



Al Rabeeh School National Identity Policy

Implemented February 2025

Vision

At Al Rabeeh School, we envision a learning community where every student develops a deep respect for the United Arab Emirates' rich heritage, values, and identity, while thriving in an inclusive, international environment. We aim to cultivate proud, responsible citizens who contribute positively to both their local and global communities.

Mission

Our mission is to integrate the principles of the UAE's National Identity into all aspects of school life through a holistic and inclusive approach. By fostering knowledge, appreciation, and participation in Emirati culture, language, values, and history, we nurture students who are globally-minded yet deeply rooted in the heritage and aspirations of the UAE.

Statement of Intent

Al Rabeeh School is committed to promoting the National Identity of the United Arab Emirates by embedding Emirati culture, values, and traditions into our British Curriculum framework. We recognize the importance of nurturing a sense of belonging and pride among all students, regardless of nationality, while upholding the cultural fabric and vision of the UAE.

Policy Aims

This policy aims to:

- Align with the UAE's vision and National Agenda for education.
- Instill an understanding and appreciation of Emirati heritage, customs, and language.
- Foster respect, empathy, and unity among students of diverse backgrounds.
- Integrate National Identity elements across all subjects and extracurricular activities.

The National Identity Mark

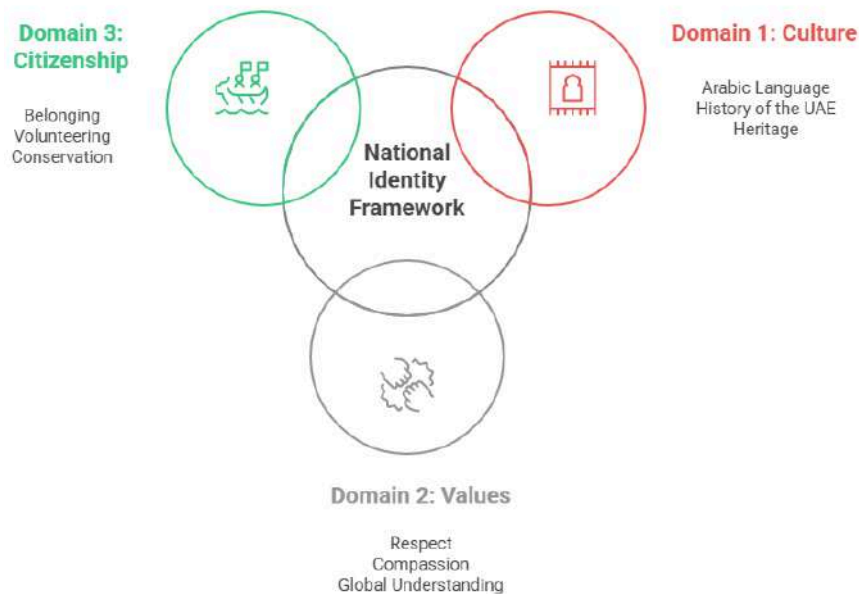
The **National Identity Mark** is an initiative by the **Abu Dhabi Department of Education and Knowledge (ADEK)**. Its purpose is to strengthen students' understanding and appreciation of the UAE's national identity by embedding Emirati culture, values, and traditions into the life and curriculum of private schools.

Key features of the National Identity Mark include:

- A strong emphasis on Emirati traditions, history, and cultural values
- Active promotion of student voice, pride, and youth empowerment
- Curriculum integration across Arabic, Islamic Studies, Social Studies, and wider subjects
- Whole-school evaluation across the three domains: *Culture, Values, and Citizenship*
- Celebrations, events, competitions, and educational visits to foster identity and belonging
- Opportunities for creative and artistic expression centred on UAE heritage
- Engagement with national and local initiatives promoting service, sustainability, and volunteering

National Identity Framework

We embed UAE National Identity through three core domains:



Domain 1: Culture

- **Arabic Language** – Taught with cultural relevance and contextual links to daily life in the UAE
- **History of the UAE** – Learning about key historical events and figures that shaped the nation
- **Heritage** – Celebrated through festivals, assemblies, traditional arts, and field trips

Examples of provision:

- MoE curriculum for Arabic, Islamic, and Social Studies
- National Day, Flag Day, Haq Al Laila, Ramadan and Iftar celebrations
- Quran Recital competitions, Arabic Week, Arabic Book Fair
- Regular trips to heritage sites such as Sheikh Zayed Grand Mosque
- Heritage corners across EYFS, Primary, and Secondary buildings
- Displays of student art, writing, and projects on UAE heritage and history
- Clear expectations on respectful attire and cultural conduct for staff and students
- Daily national anthem and Qur'an recitation during assemblies

Domain 2: Values

- **Respect** – Towards the UAE, one another, and the school environment
- **Compassion** – Modelled through charity drives, well-being initiatives, and community work
- **Global Understanding** – Developed through Global Perspectives, Model UN, and International Day

Examples of provision:

- Weekly values/themes and assemblies across all key stages
- Values highlighted in school newsletters and parent communications
- Parent coffee mornings focused on well-being topics, shared values and community
- Opportunities to celebrate leadership, kindness, and attendance
- Integration of national values in policies, CPD, curriculum planning, and enrichment
- Values embedded in the curriculum and explicitly through P4C sessions and assemblies
- Islamic Studies and Moral Education programmes with a values-based focus

Domain 3: Citizenship

- **Belonging** – Celebrated through inclusive events, awards, and recognition of student voice
- **Volunteering** – Opportunities for students to give back and contribute to school and society
- **Conservation** – Developing environmental awareness and responsibility

Examples of provision:

- Student Council, Head Boy and Head Girl and leadership roles to promote active citizenship
- Participation in national celebrations and local community projects e.g, Emirates Red Crescent
- Environmental campaigns, recycling drives, and Eco Council
- Moral Education and UAE Social Studies taught across all phases
- Field trips and guest speakers to highlight civic responsibility and sustainability
- Annual Enterprise and Innovation Weeks promoting entrepreneurship and social action
- Parent collaboration through community events, International Day, and sports days

Staff and Community Engagement

- New staff induction includes cultural familiarisation visits around Abu Dhabi
- CPD and curriculum planning support understanding of Emirati values
- Leadership from MoE departments ensures cultural and national identity is central to school life
- Regular communication with parents about events, cultural days, and student achievements
- Library collections include Arabic language books and Emirati authors
- Digital tools such as ABT and Asafeer Education support Arabic learning
- Partnership with external organisations for competitions, cultural visits, and volunteering

Curriculum Integration

National Identity themes are woven into the curriculum as follows:

- Humanities & Social Studies: Comparative studies of cultures with emphasis on UAE heritage.
- English & Literature: Exploration of texts by regional authors and stories celebrating local traditions.
- Art & Music: UAE-inspired projects and traditional Emirati music and crafts.
- Science & Geography: Local environmental studies and desert biodiversity.

Monitoring and Evaluation

- Regular audits of curriculum content to ensure alignment with national expectations.
- Feedback from students, governors, parents, and staff through surveys and discussions.
- Ongoing professional development for staff on cultural awareness and National Identity pedagogy.

- Annual review of the school's National Identity Action Plan in line with ADEK/MOE guidelines.

Through intentional practice and inclusive community engagement, Al Rabeeh School remains dedicated to upholding the UAE's National Identity. Our diverse school community is united by shared respect for Emirati values, pride in the nation's achievements, and a commitment to shaping future leaders who honour their heritage while embracing the world.