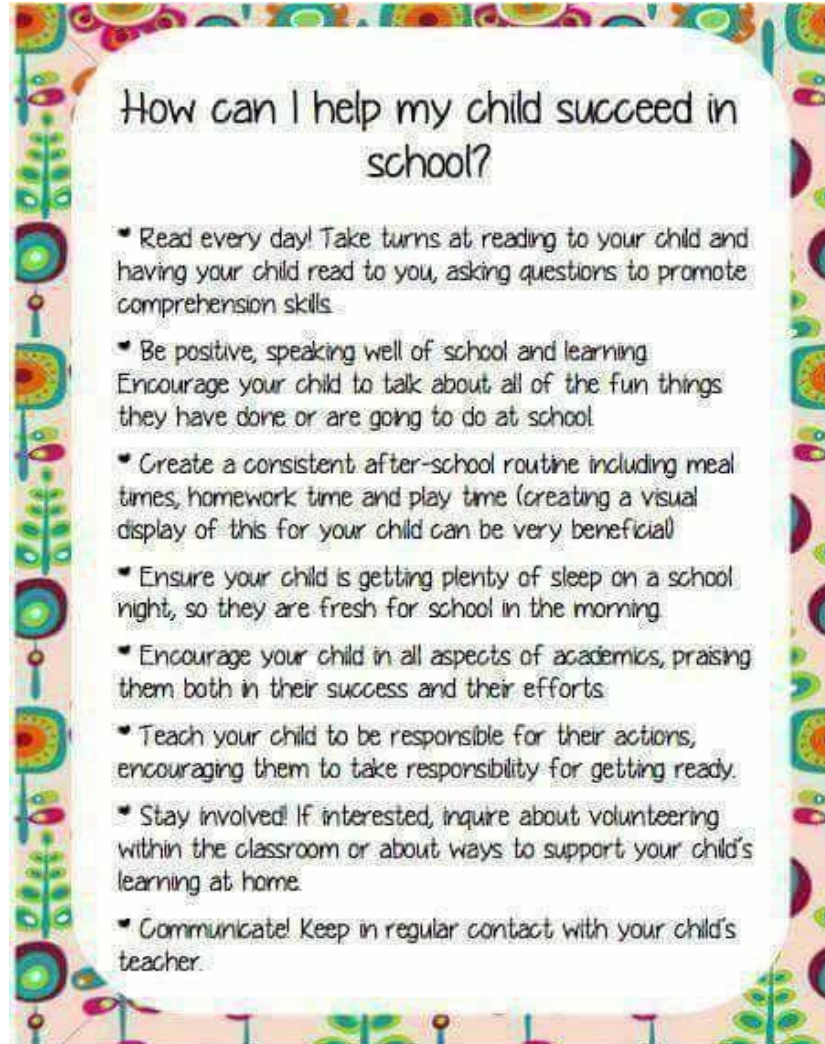


Year 7 are learning to ...





Aspire - To what you want to be
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Achieve - Your dream

We will be exploring the question **‘How has/is the UK ruled?’** We will be using our inquiry skills to learn about ...

English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>This term, we will be reading the drama-play <i>Oliver Twist</i>.</p> <p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> ● Study the setting, plot and characterisation of the play, and comment on the effects of these. ● Understand how performance and staging affect how the play is perceived. ● Extend and apply our prior knowledge of grammar to analyse the text. ● Differentiate between spoken and written language in the play. ● Identify literary terminology in the play, such as similes and metaphors, and consider its impact in the drama. ● Make critical comparisons across texts. <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> ● Write in role as a character. ● Use a wide range of punctuation accurately. ● Use formal and informal language appropriately. ● Use accurate spelling and grammar. <p><u>In Speaking and Listening we are learning to:</u></p>	<p><u>We are learning to:</u></p> <p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> ● Use formal methods to multiply integers & decimals ● Use formal methods to divide integers & decimals ● Understand & use order of operations ● Solve problems involving area ● Solve problems using the mean ● Explore multiplication and division in algebraic expressions <p><u>Construction, measuring and using geometric notation</u></p> <ul style="list-style-type: none"> ● To use letter and labelling conventions ● To construct and measure lines & line segments ● To identify parallel and perpendicular lines ● To classify angles ● To measure angles ● To construct angles ● To recognise types of triangle ● To recognise types of quadrilateral ● To identify polygons ● To construct triangles (SAS, SSS, ASA) ● To interpret pie charts using a protractor ● To construct a pie charts 	<p><u>Our Science topic is ‘Acids & Alkalis’ in Term 3.1 and Energy in 3.2</u></p> <p><u>Acids & Alkalis</u></p> <ul style="list-style-type: none"> ● To know the difference between acids, alkalis and neutrals ● To understand concentrations of solutions ● To identify the strengths of solutions using the pH scale ● To understand neutralisation reactions ● To identify real world uses of neutralisation <p><u>Energy</u></p> <ul style="list-style-type: none"> ● The different types of energy and their uses, positives and negatives ● The law of conservation of energy ● What an energy transfer is ● How to use energy diagram accurately ● What energy waste is



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- Perform the play script using role, intonation, tone, volume, mood, silence and action to add impact.
- Present information, expressing thoughts and ideas clearly.

Geometric Reasoning

- To understand/use the sum of angles at a point
- To understand/use the sum of angles on a straight line
- To understand/use equality of vertically opposite angles
- To know and apply the sum of angles in a triangle
- Know and apply the sum of angles in a quadrilateral

Geometric Reasoning

- To identify and represent sets
- To interpret and create Venn diagrams
- To understand and use the intersection of sets
- To understand and use the union of sets
- To generate sample spaces for single events
- To calculate the probability of a single event
- To understand and use the probability scale



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مواد وزارة التربية والتعليم
نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>	<u>اللغة العربية</u>
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نحن نتعلم لكي:

اللغة

1. يستخدم المتعلم الكلمات ذات المحيط اللغوي الواحد مراعيًا الفروق بين دلالاتها.
2. يتعرف المتعلم المعطوف والمعطوف عليه، ويعربهما، ويوظفهما في جمل من إنشائه.
3. يستخدم المتعلم ضمائر الرفع المتصلة في جمل من إنشائه.
4. يكتب المتعلم الهمزة المتطرفة كتابة صحيحة.
5. ينتج المتعلم كلمات متجانسة لفظًا.
6. يميز المتعلم بين الطباق والمقابلة، ويوظفهما في جمل من إنشائه.

الكتابة

1. أن يميز المتعلم بين الكتابة العامة والكتابة المحددة.
2. يكتب رسالة متضمنة جميع العناصر الأساسية (البسمة - التاريخ - المرسل إليه - التحية الافتتاحية - الموضوع - التحية الختامية - المرسل - التوقيع)

نحن نتعلم لكي:

1. يفسر المتعلم أهمية النباتات الحولية.
2. يستنتج المتعلم أنواع النباتات الحولية حسب بيئتها.
3. يتعرف المتعلم على استخدامات النباتات الحولية.
4. يحلل المتعلم الخصائص الطبيعية لليابان مع معرفة مدى تأثيرها على حياة السكان .

نحن نتعلم لكي:

1. يتلو المتعلم آيات سورة الملك (30:15) ويسمعها ويبين المعنى الإجمالي لها .
2. يدلل المتعلم بالحجج على قدرة الله تعالى .
3. يوضح المتعلم حكم الإخفاء وحروفه .
4. يسمع المتعلم حديث اختيار الجليس ويستنتج الهدايا النبوية منه .
5. يبين أثر الصديق في شخصية الإنسان وأخلاقه .
6. يوضح أهمية الدعاء ويعدد آدابه .
7. يشرح مفهوم صيام التطوع .
8. يستنتج ثمرات صيام التطوع .



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning:</u></p> <ol style="list-style-type: none">1. To learn vocabulary for a lesson on International food.2. To use prepositions in appropriate sentences.3. To have sentences describing the healthy habits and unhealthy habits .4. To get acquainted with the vocabulary of a lesson's healthy and unhealthy habits .5. To learn the sign names for the singular and the plural.6. To know the adverbs of the place and put them in sentences.	<p><u>We are learning:</u></p> <ol style="list-style-type: none">1. To identify the ways to keep our environment clean.2. To infer the importance of environmental components for man.3. To explain the rules of Islam concerning preservation of the environment.4. To explain ways for limiting overconsumption of water.	<p><u>We are learning:</u></p> <ol style="list-style-type: none">1- To describe the daily life of a sailor during the 15 and 16 th century.2- To discuss the importance of healthy eating and Hygiene.3- To understand the roles of political leaders and public servants in government.4- To explain the functions and responsibilities of government leaders and public servants.



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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u></p> <p><i><u>In Geography we are learning to:</u></i></p> <ul style="list-style-type: none">• Know the causes of, effects of and solutions for global warming.• Examine a case study of an environmental problem in the world. <p><i><u>In Art we are:</u></i></p> <ul style="list-style-type: none">• learning about the art work of L.S. Lowry.• creating a piece of art work using a photograph, using pastels.• recreating one of Lowry's industrial scenes.	<p><u>Distance Learning</u></p> <ul style="list-style-type: none">• For any questions/queries regarding Distance Learning please contact Mr Matt. <p><u>Key Dates and Events</u></p> <ul style="list-style-type: none">• Term 3 End-of-Term break: School closes at 12:00pm on Friday 30th June 2022 for the Summer break• Exams will be from the 30th May - 24th June
<p><u>Contact</u></p> <p>Assistant Head KS2/3 Andrew Wilkinson:andrew.wilkinson@alrabeeh.sch.ae Head Of Year: Emily Brown: emily.brown@alrabeeh.sch.ae Andrew Wilkinson:andrew.wilkinson@alrabeeh.sch.ae Sarah Lavelle: sarah.lavelle@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Useful Resources and links</u></p> <p>Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom.</p> <p>Carousel Learning - This will be an important resource used for Maths and Science revision</p> <p>Times Tables Rock Stars: https://play.ttrockstars.com/</p> <p>Biblionasium: https://www.biblionasium.com/teacher_dashboard</p>