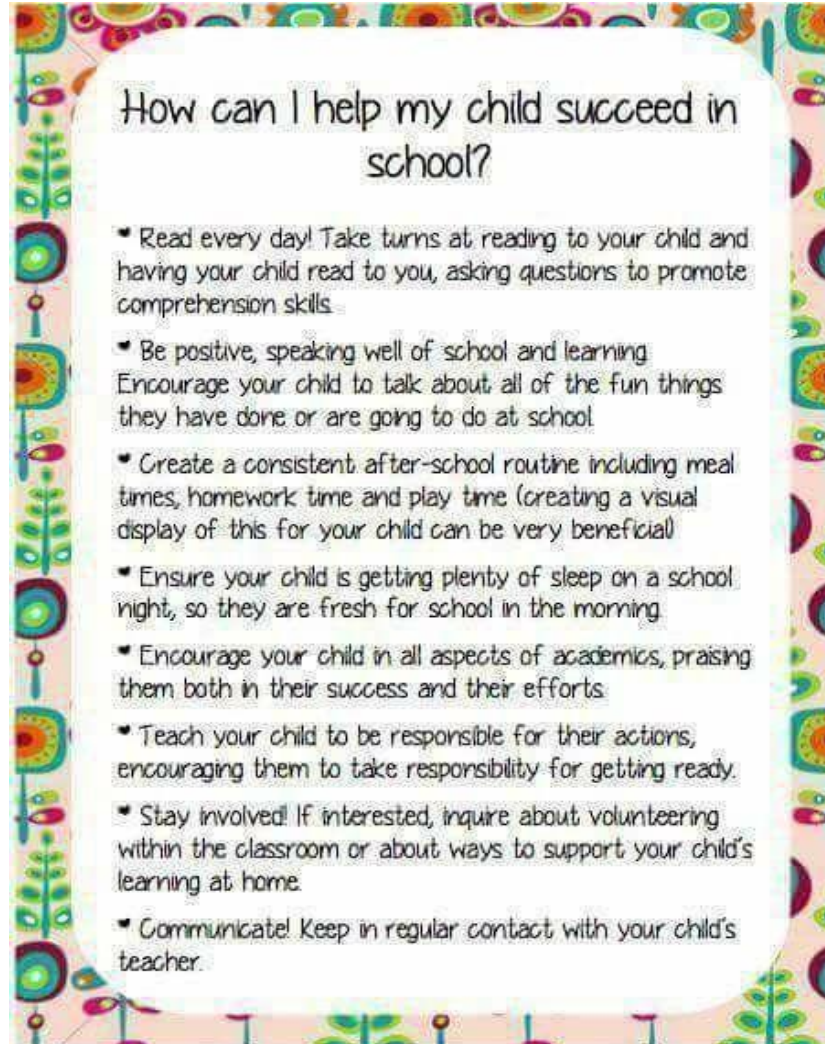


# Year 7 are learning to ...





**Aspire - To what you want to be**  
**Acquire - All the learning experiences you can**  
**Achieve - Your dream**

We will be exploring the question **‘How has/is the UK ruled?’** We will be using our inquiry skills to learn about ...

## English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>This half-term, we will be undertaking a unit of work on war poetry.</p> <p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> <li>To describe what poetry is and how it differs from other types of writing.</li> <li>Recognise a range of poetic conventions and understand how they have been used.</li> <li>Evaluate the use of structure in a poem.</li> <li>Evaluate the use of language techniques by poets.</li> <li>Critically compare two wartime poems.</li> </ul> <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> <li>Describe the experience of being in the First World War.</li> <li>Draw on knowledge of literary and rhetorical devices to enhance the impact of writing.</li> <li>Use Standard English confidently.</li> <li>Pay attention to accurate grammar, punctuation and spelling.</li> </ul> <p><u>In Speaking we are learning to:</u></p> <ul style="list-style-type: none"> <li>Use Standard English confidently in the formal context of public speaking.</li> <li>Perform poetry in order to generate language and discuss language use and meaning, intonation, tone, volume, mood, silence.</li> </ul>	<p><u>We are learning to:</u></p> <p><u>Addition &amp; Subtraction</u></p> <ul style="list-style-type: none"> <li>Solve problems in the context of perimeter</li> <li>Solve financial maths problems</li> <li>Solve problems involving tables and timetables</li> <li>Solve problems with frequency tree</li> <li>Solve problems with bar charts and line charts</li> <li>Add and subtract numbers given in standard form</li> </ul> <p><u>Multiplication &amp; Division</u></p> <ul style="list-style-type: none"> <li>Understand properties of multiplication &amp; division</li> <li>Understand and use factors</li> <li>Understand and use multiples</li> <li>Multiply and divide integers by powers of 10</li> <li>Multiply by 0.1 and 0.01</li> <li>Use formal methods to multiply integers &amp; decimals</li> <li>Use formal methods to divide integers &amp; decimals</li> <li>Understand &amp; use order of operations</li> <li>Solve problems involving area</li> <li>Solve problems using the mean</li> <li>Explore multiplication and division in algebraic expressions</li> </ul>	<p><u>Our Science topic is Chemistry ‘Simple Chemical Reactions’</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> <li>To name the parts of a microscope and describe their functions.</li> <li>Locate and describe the structure of an animal cell.</li> <li>Describe the structure and function of a plant cell</li> <li>Describe different specialised animal cells and plant cells</li> <li>Compare and contrast features of unicellular organisms</li> <li>Use concentration gradients to explain the direction of diffusion</li> <li>Explain the organizational structure in multicellular organisms</li> <li>Describe the main functions of the organ systems found within the body</li> </ul>

In Listening we are learning to:

- Listen to others' viewpoints and respond appropriately.

مواد وزارة التربية والتعليم MOE Subjects  
نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

التربية الإسلامية	التربية الوطنية	اللغة العربية
<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none"> <li>1. يوضح المتعلم المعنى الإجمالي لحديث أخلاق حميدة</li> <li>2. أن يستنبط الهدايات النبوية في الحديث الشريف</li> <li>3. يوضح مفهوم الإدغام وحروفه</li> <li>4. يميز بين نوعي الإدغام</li> <li>5. يذكر أحداث غزوة بدر</li> <li>6. يستنتج أهمية الحوار البناء</li> <li>7. يشرح مفهوم التسامح ويستنبط فوائده</li> <li>8. يذكر الأسباب المعينة على التسامح مع الآخرين</li> </ol>	<ul style="list-style-type: none"> <li>• يحلل المتعلم الخصائص الطبيعية لسطح الأرض ومدى تأثيرها على حياة السكان في جمهورية الهند .</li> <li>• يحلل المتعلم الملامح الطبيعية لجمهورية الهند .</li> <li>• يحدد المتعلم الملامح البشرية لجمهورية الهند .</li> <li>• يتعرف المتعلم على الأنشطة الاقتصادية المختلفة لسكان جمهورية الهند .</li> <li>• يلخص المتعلم مدى ترابط العلاقة بين دولة الإمارات العربية المتحدة وجمهورية الهند .</li> <li>• يقدم المتعلم توصيات لتعزيز العلاقات بين دولة الإمارات وجمهورية الهند .</li> </ul>	<p><b>القراءة الأدبية:</b></p> <ul style="list-style-type: none"> <li>★ يفسر المتعلم الكلمات والمصطلحات والعبارات الواردة في نصوص معلوماتية بما في ذلك المعاني الدلالية.</li> <li>★ يحدد المتعلم الفكر الرئيسة للنص من خلال تحليل المعلومات الصريحة والضمنية، ذاكراً الدليل الذي يدعم تحليله من النص.</li> <li>★ يفرغ المتعلم ما قرأه من معلومات متشعبة في خريطة مفاهيمية صممها.</li> </ul> <p><b>الاستماع والمحادثة:</b></p> <ul style="list-style-type: none"> <li>★ يحدد المتعلم نوع الانفعال السائد في النص المسموع موضعاً أثر ذلك في أساليب التحدث التعبيرية.</li> </ul> <p><b>اللغة والنحو:</b></p> <ul style="list-style-type: none"> <li>★ يتعرف المتعلم المعطوف والمعطوف عليه، ويعربهما، ويوظفهما في جمل من إنشائه.</li> <li>★ يحدد المتعلم الغرض من الجمل سواء أكان الغرض مباشراً أم غير مباشر.</li> </ul> <p><b>الإملاء:</b> يكتب الهمزة المتطرفة كتابة صحيحة.</p>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none"><li>1. Students will get acquainted with the vocabulary of a lesson at the hotel.</li><li>2. Students use prepositions in appropriate sentences.</li><li>3. Students will have sentences describing the hotel.</li><li>4. Students will get acquainted with the vocabulary of a lesson in the city</li><li>5. Students will learn the sign names for the singular and the plural.</li><li>6. The learner knows the adverbs of the place and puts them in sentences.</li></ol>	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"><li>1. To recite Surah Al-Mulk with Tajweed.</li><li>2. To memorise Surah Al-Mulk</li><li>3. To explain the whole meaning of the Surah.</li><li>4. To identify the importance of reading Quran in Muslim's life.</li><li>5. To identify the importance of tolerance.</li><li>6. To follow the example of our prophet Muhammad (P.B.U.H) in their life.</li><li>7. To find more Islamic manners regarding Tolerance.</li></ol>	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"><li>1. To explain economic issues involved with using gold as currency.</li><li>2. To understand how the value of currency can be protected.</li><li>3. To identify the meaning of the word (Medium of exchange).</li><li>4. To identify the jobs and duties of sailors.</li><li>5. To discuss the importance of healthy eating and hygiene.</li><li>6. To list the dangers of the sea trade.</li></ol>



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## English National Curriculum **Foundation** Subjects (British)

<p><b><u>Topic: Geography/History/Art/Music</u></b></p> <p><i>In History we are learning to:</i></p> <ul style="list-style-type: none"><li>• what the Black Death was and recognise the impact it had on Europe.</li><li>• recognise the similarities and differences between the Black Death and Covid-19.</li></ul> <p><i>In Art we are learning to:</i></p> <ul style="list-style-type: none"><li>• create a piece of artwork which depicts war scenes from our study of war poetry.</li></ul>	<p><b><u>Distance Learning</u></b></p> <ul style="list-style-type: none"><li>• For any questions/queries regarding Distance Learning please contact Mr Matt.</li></ul> <p><b><u>Key Dates and Events</u></b></p> <ul style="list-style-type: none"><li>• Term 2 End-of-Term break: School closes at 12:00pm on Friday 11th February 2022 and reopens at 7:15am on Monday 21st February 2022.</li></ul>
<p><b><u>Contact</u></b></p> <p><b>Assistant Head KS2/3 Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a> <b>Head Of Year: Emily Brown:</b> <a href="mailto:emily.brown@alrabeeh.sch.ae">emily.brown@alrabeeh.sch.ae</a> <b>Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a> <b>Sarah Lavelle:</b> <a href="mailto:sarah.lavelle@alrabeeh.sch.ae">sarah.lavelle@alrabeeh.sch.ae</a> <b>Parent Relations Executive Ms Maryam:</b> <a href="mailto:maryam.alomari@alrabeeh.sch.ae">maryam.alomari@alrabeeh.sch.ae</a></p>	<p><b><u>Useful Resources and links</u></b></p> <p><b>Google Classroom</b> – All children <b>MUST</b> be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom.</p> <p><b>Times Tables Rock Stars:</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> <b>Biblionasium:</b> <a href="https://www.biblionasium.com/teacher_dashboard">https://www.biblionasium.com/teacher_dashboard</a></p>