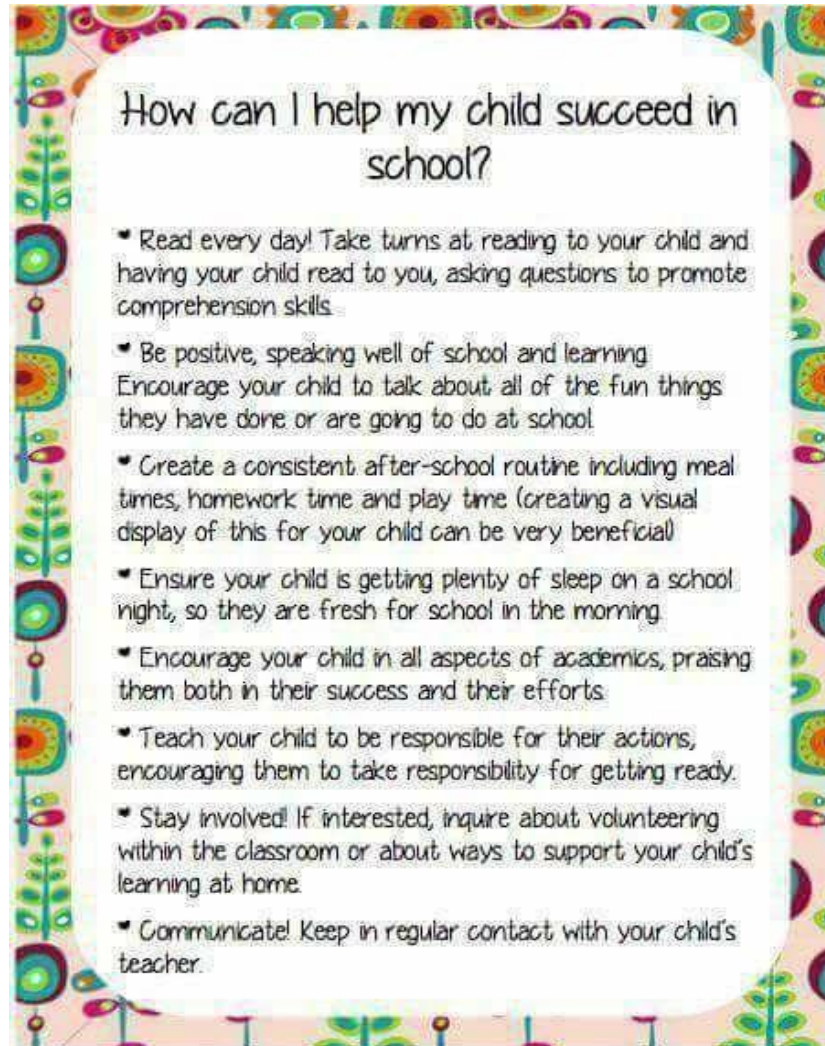


# Year 7 are learning to ...





**Aspire - To what you want to be**  
**Acquire - All the learning experiences you can**  
**Achieve - Your dream**

We will be exploring the question **‘How has/is the UK ruled?’** We will be using our inquiry skills to learn about ...

## English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>This half-term, we will be undertaking a speaking and listening unit of work.</p> <p><u>In Speaking we are learning to:</u></p> <ul style="list-style-type: none"> <li>● define what makes a good speaker</li> <li>● use persuasive techniques (i.e. hyperbole, superlatives, anecdotes, triplets)</li> <li>● identify devices in a speech and use them in our own speeches</li> <li>● write emotively and justify opinions</li> <li>● revise using formal tone</li> <li>● revise use of apostrophes, commas and semicolons for various effects</li> <li>● perform a speech using tone, form and movement</li> <li>● speak audibly and fluently, using Standard English confidently</li> </ul> <p><u>In Listening we are learning to:</u></p> <ul style="list-style-type: none"> <li>● participate in a formal debate and discussions</li> <li>● listen to short speeches and ask relevant questions, expressing our own ideas</li> <li>● consider and evaluate different viewpoints</li> </ul> <p><u>In Reading we are learning to:</u></p>	<p><u>We are learning to:</u></p> <p><u>Fractions, Decimals &amp; Percentage equivalences</u></p> <ul style="list-style-type: none"> <li>● Represent tenths and hundredths as diagrams</li> <li>● Represent tenths and hundredths on number lines</li> <li>● Interchange between fractional and decimal number lines</li> <li>● Convert between fractions and decimals – tenths and hundredths</li> <li>● Convert between fractions and decimals – fifths and quarters</li> <li>● Convert between fractions and decimals – eighths and thousandths</li> <li>● Understand the meaning of percentage using a hundred square</li> <li>● Convert fluently between simple fractions, decimals and percentages</li> <li>● Use and interpret pie charts</li> <li>● Represent any fraction as a diagram</li> <li>● Represent fractions on number lines</li> <li>● Identify and use simple equivalent fractions</li> <li>● Understand fractions as division</li> <li>● Convert fluently between fractions, decimals and percentages</li> <li>● Explore fractions above one, decimals and percentages</li> </ul> <p><u>Addition &amp; Subtraction</u></p>	<p><u>Our Science topic is Chemistry ‘Simple Chemical Reactions’</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> <li>● Understand the properties of the different states of matter (solid, liquid and gas) in terms of particle models.</li> <li>● Understand how particles are affected when changes in state occur.</li> <li>● Evaluate risks</li> <li>● Ask questions and develop a line of enquiry based on observations of the real world, alongside prior knowledge and experience.</li> <li>● Understand the differences between the formation of metals and non metals</li> <li>● Understand how everyday materials are used and why their function suits their purpose.</li> </ul>



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- develop fluency when reading aloud
- use P.E.E. (point, evidence, explain, deduce) to give evidence for points
- draw inferences and justify with evidence

*In Writing we are learning to:*

- write a formal speech using persuasive techniques
- use ambitious vocabulary for persuasion

- Properties of addition & subtraction
- Mental strategies for addition & subtraction
- Use formal methods for addition of integers
- Use formal methods for addition of decimals
- Use formal methods for subtraction of integers
- Use formal methods for subtraction of decimals
- Solve problems in the context of perimeter
- Solve financial maths problems
- Solve problems involving tables and timetables
- Solve problems with frequency tree
- Solve problems with bar charts and line charts
- Add and subtract numbers given in standard form

مواد وزارة التربية والتعليم MOE Subjects  
نواتج تعلم النصف الأول من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الوطنية	التربية الإسلامية
<p>نحن نتعلم لكي:</p> <p>يتعرف المتعلم المفعول المطلق، ويعربه إعرابًا صحيحًا، ويوظفه في كتابته.</p> <p>يحدد المتعلم علاقات الترادف والتضاد بين الكلمات.</p> <p>يميز المتعلم معاني الكلمات من خلال جذورها واشتقاقاتها. ويصنف المتعلم الكلمات وفق جذورها.</p> <p>يفهم المتعلم مضمون المادة المسموعة، ومعاني بعض العبارات الواردة فيها، والرسائل المضمنة.</p> <p>يحدد المتعلم الخصائص العامة لكل من السيرة الذاتية والسيرة الغيرية، مقارنةً بينهما.</p> <p>يحدد المتعلم الغرض من الجمل سواء أكان الغرض مباشرًا أم غير مباشر.</p> <p>يتعرف المتعلم المفعول فيه، ويعربه إعرابًا صحيحًا، ويوظفه في كتابته.</p>	<p>نحن نتعلم لكي:</p> <p>- يتعرف المتعلم على الخصائص الطبيعية والبشرية لقارة آسيا.</p> <p>- يميز المتعلم بين الأقاليم المناخية لقارة آسيا.</p> <p>- يستنتج المتعلم مظاهر الأنشطة الاقتصادية لسكان قارة آسيا.</p> <p>- يوضح المتعلم أهم أحداث التاريخ الحديث والمعاصر لقارة آسيا.</p> <p>- يحلل المتعلم الخصائص الطبيعية لسطح الأرض ومدى تأثيرها على حياة السكان في جمهورية الهند.</p> <p>- يحلل المتعلم الملامح الطبيعية لجمهورية الهند.</p>	<p>نحن نتعلم لكي:</p> <p>- يوضح المتعلم مفهوم الإظهار والإدغام والإخفاء والإقلاب.</p> <p>- يميز بين أحكام النون الساكنة والتنوين.</p> <p>- يبين كيفية تطبيق أحكام النون الساكنة والتنوين أثناء التلاوة.</p> <p>- يسمع حديث المؤمن بين الشكر والصبر.</p> <p>- يفسر معاني مفردات الحديث.</p> <p>- يستنتج أهم الهدايا النبوية الواردة في الحديث الشريف.</p> <p>- يتلو آيات من سورة الملك تلاوة صحيحة مجودة.</p> <p>- يفسر معاني المفردات الواردة في الآيات.</p> <p>- يبين المعنى الإجمالي للآيات الكريمة.</p> <p>- يذكر السيرة الذاتية للإمام مالك بن أنس.</p> <p>- يستنتج العلاقة النموذجية بين الطالب و الأستاذ.</p>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1. Students distinguish the new vocabulary about topic (In the hotel) in writing in Arabic.</li><li>2. Students distinguish the days of the week and adverbs of time.</li><li>3. Students use prepositions in appropriate sentences.</li><li>4. Students distinguish the pronouns for female and male .</li><li>5. Distinguish the sentences that express the pictures .</li><li>6. Students talk about an activity they did using what we learned from our lessons (In the airport ) ( In the hotel) for one minute.</li></ol>	<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1. To read the Hadith of (Good Moral) properly.</li><li>2. To explain the whole meaning of the Hadith.</li><li>3. To explain the value of giving charity.</li><li>4. To explain the meaning of forgiveness.</li><li>5. To infer the effect of humbleness on one self and others.</li><li>6. To explain the importance of research in acquiring and developing knowledge.</li><li>7. To list the conditions of Scientific research.</li><li>8. To apply the steps of scientific research in a student's life.</li></ol>	<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1. To explain economic issues involved with using gold as currency.</li><li>2. To understand how the value of currency can be protected.</li><li>3. To identify the meaning of the word (Medium of exchange).</li><li>4. To identify the jobs and duties of sailors.</li><li>5. To discuss the importance of healthy eating and hygiene.</li><li>6. To list the dangers of the sea trade.</li></ol>



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## English National Curriculum **Foundation** Subjects (British)

<p><b><u>Topic: Geography/History/Art/Music</u></b></p> <p><i><u>In Geography we are learning to:</u></i></p> <ul style="list-style-type: none"><li>• know physical, human and environmental geography</li><li>• undertake a local area study</li></ul> <p><i><u>In Art we are learning to:</u></i></p> <ul style="list-style-type: none"><li>• develop skills using line, shape, form, colour and texture</li></ul>	<p><b><u>Distance Learning</u></b></p> <ul style="list-style-type: none"><li>• For any questions/queries regarding Distance Learning please contact Mr Matt.</li></ul> <p><b><u>Key Dates and Events</u></b></p> <ul style="list-style-type: none"><li>• Term 2 Mid-Term break: School closes at 12:00pm on Friday 11th February 2022 and reopens at 7:15am on Monday 21st February 2022.</li></ul>
<p><b><u>Contact</u></b></p> <p><b>Assistant Head KS2/3 Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a> <b>Head Of Year: Emily Brown:</b> <a href="mailto:emily.brown@alrabeeh.sch.ae">emily.brown@alrabeeh.sch.ae</a> <b>Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a> <b>Sarah Lavelle:</b> <a href="mailto:sarah.lavelle@alrabeeh.sch.ae">sarah.lavelle@alrabeeh.sch.ae</a> <b>Parent Relations Executive Ms Maryam:</b> <a href="mailto:maryam.alomari@alrabeeh.sch.ae">maryam.alomari@alrabeeh.sch.ae</a></p>	<p><b><u>Useful Resources and links</u></b></p> <p><b>Google Classroom</b> – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom.</p> <p><b>Times Tables Rock Stars:</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> <b>Biblionasium:</b> <a href="https://www.biblionasium.com/teacher_dashboard">https://www.biblionasium.com/teacher_dashboard</a></p>