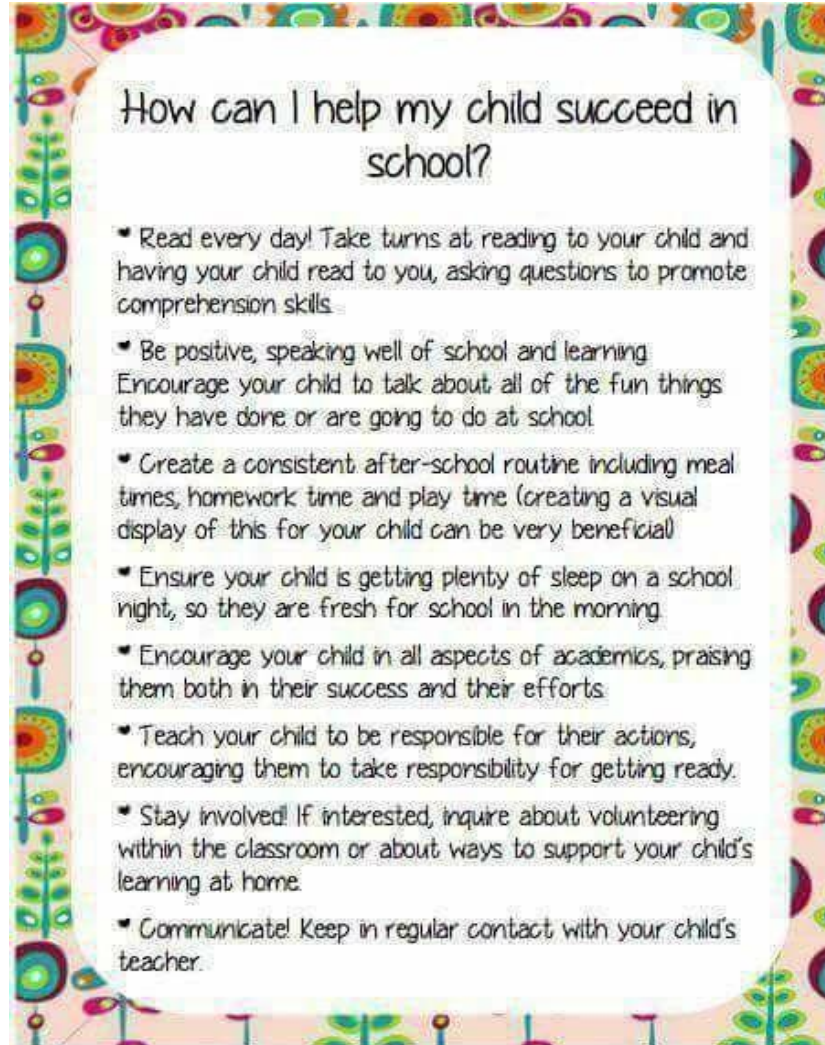


Year 7 are learning to ...





Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

We will be exploring the question ‘How has/is the UK ruled?’ We will be using our inquiry skills to learn about ...

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>Text: Wonder novel</u></p> <p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> - Develop fluency when reading aloud - Use P.E.E. (point, evidence, explain) to give evidence for points - Answer comprehension questions using R.E.A.D skills (read, explain, analyse, deduce) - Identify sentence types in writing, and analyse language choices <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> - Incorporate new vocabulary into writing - Write in role using strong emotion - Use a variety of sentence types - Write a report using formal tone - Write a character profile <p><u>In Speaking we are learning to:</u></p> <ul style="list-style-type: none"> - Incorporate key vocabulary into oral responses <p><u>In Listening we are learning to:</u></p> <ul style="list-style-type: none"> - Use collaboration skills in group activities 	<p><u>We are learning:</u></p> <p><u>Thinking algebraically: Equality and Equivalence</u></p> <ul style="list-style-type: none"> ● Understand the meaning of equality ● Understand and use fact families, numerically and algebraically ● Solve one-step linear equations involving +/- using inverse operations ● Solve one-step linear equations involving \times/\div using inverse operations ● Understand the meaning of like and unlike ● Understand the meaning of equivalence ● Simplify algebraic expressions by collecting like terms, using the \equiv symbol <p><u>Place Value and Proportion</u></p> <ul style="list-style-type: none"> ● Recognise the place value of any number in an integer up to one billion ● Understand and write integers up to one billion in words and figures ● Work out intervals on a number line ● Position integers on a number line ● Round integers to the nearest power of ten ● Compare two numbers using =, \neq, <, >, \leq, \geq 	<p><u>Our Science topic is Physics ‘The Solar System & Beyond’</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> ● To understand the composition and structure of the Earth ● To know the composition of the atmosphere ● To compare Earth to other planets in the solar system ● To understand the production of carbon dioxide by human activity and the impact on the atmosphere/climate



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- Order a list of integers Find the range of a set of numbers
- Find the median of a set of numbers
- Understand place value for decimals
- Position decimals on a number line
- Compare and order any number up to one billion

Place Value and Proportion

- Represent tenths and hundredths as diagrams
- Represent tenths and hundredths on number lines
- Interchange between fractional and decimal number lines
- Convert between fractions and decimals – tenths and hundredths
- Convert between fractions and decimals – fifths and quarters
- Convert between fractions and decimals – eighths and thousandths
- Understand the meaning of percentage using a hundred square
- Convert fluently between simple fractions, decimals and percentages
- Use and interpret pie charts

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> ❖ يفسر المتعلم الكلمات والمصطلحات والعبارات الواردة في نصوص معلوماتية بما في ذلك المعاني الدلالية. ❖ يحدد المتعلم الخصائص العامة لكل من السيرة الذاتية والسيرة الغيرية، مقارنةً بينهما. ❖ يتعرف المتعلم تقسيم الجمل بحسب أغراضها إلى: خبرية، استفهامية، تعجبية وطلبية. ❖ يفهم المتعلم مضمون المادة المسموعة، ومعاني بعض العبارات الواردة فيها، والرسائل المضمنة. ❖ يتحدث المتعلم بصوت واضح وأسلوب تعبيرى بطرائق منطقية لتقديم معلومات عن موضوع أو فكرة موظفًا ما تعلمه من أساليب ومفاهيم لغوية مختلفة. 	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> ● يتعرف على فرائض الصلاة وسننها ومكروهاتها . ● يحدد أحكام النون الساكنة والتنوين . ● يبين مكانة المسجد في الإسلام ويوضح آدابه . 	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> ● يتعرف المتعلم على مفهوم الثورة الصناعية . ● يستنتج المتعلم أسباب ظهور الثورة الصناعية في إنجلترا دون غيرها من الدول الأوروبية . ● يتتبع المتعلم مراحل تطور الصناعة في أوروبا . ● يوضح المتعلم مدى اهتمام حكومة الإمارات العربية المتحدة بالصناعة



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. Students will learn a tour lesson in my school.2. Students will use the new vocabulary in useful sentences to describe the pictures.3. Students will get to know the vocabulary of a lesson about the Emirates.4. Students will distinguish the lunar L and the solar L.5. Students will distinguish between word types (noun - verb - letter)6. Students will learn about the weather.7. Students will learn about famous races in the UAE.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1- To create words related to (Volunteering).2- To understand the meaning of the Nobel Hadith.3- To explain the acts for winning the recommendations of the prophet.4- To follow our prophet Muhammed (P.B.U.H) in all his deeds in all aspects of life.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1- To identify the sea activities in the U.A.E in the past and in the present time.2- To describe fishing activities in the U.A.E and in the whole world.3- To understand the importance of pearl diving to the people of the Trucial States.4- To identify the job for both (Saib-Nahham).



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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u></p> <p><i><u>In History we are learning to:</u></i></p> <ul style="list-style-type: none">• understand life in medieval Britain through sources.• know the story of the Battle of Hastings and how it was fought. <p><i><u>In Geography we are learning to:</u></i></p> <ul style="list-style-type: none">• identify changes in the United Arab Emirates and the United Kingdom through historical study. <p><i><u>In Art we are learning to:</u></i></p> <ul style="list-style-type: none">• create a personal piece of artwork to celebrate the U.A.E.'s Golden Jubilee using materials of choice.	<p><u>Distance Learning</u></p> <ul style="list-style-type: none">• For any questions/queries regarding Distance Learning please contact Mr Matt. <p><u>Key Dates and Events</u></p> <ul style="list-style-type: none">• End of Term 1 Exams: These will take place between Sunday 21st November 2021 and Thursday 9th December 2021. More information to follow.• Term 1 End of Term break: School closes at 2:10pm on Thursday 9th December 2021 and reopens at 7:15am on Sunday 2nd January 2022.• UAE Flag Day: Wednesday 3rd November 2021• National Dress Day: Thursday 28th October 2021
<p><u>Contact</u></p> <p>Assistant Head KS2/3 Andrew Wilkinson: andrew.wilkinson@alrabeeh.sch.ae Head Of Year: Emily Brown: emily.brown@alrabeeh.sch.ae Andrew Wilkinson: andrew.wilkinson@alrabeeh.sch.ae Sarah Lavelle: sarah.lavelle@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Useful Resources and links</u></p> <p>Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom.</p> <p>Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: https://www.biblionasium.com/teacher_dashboard</p>