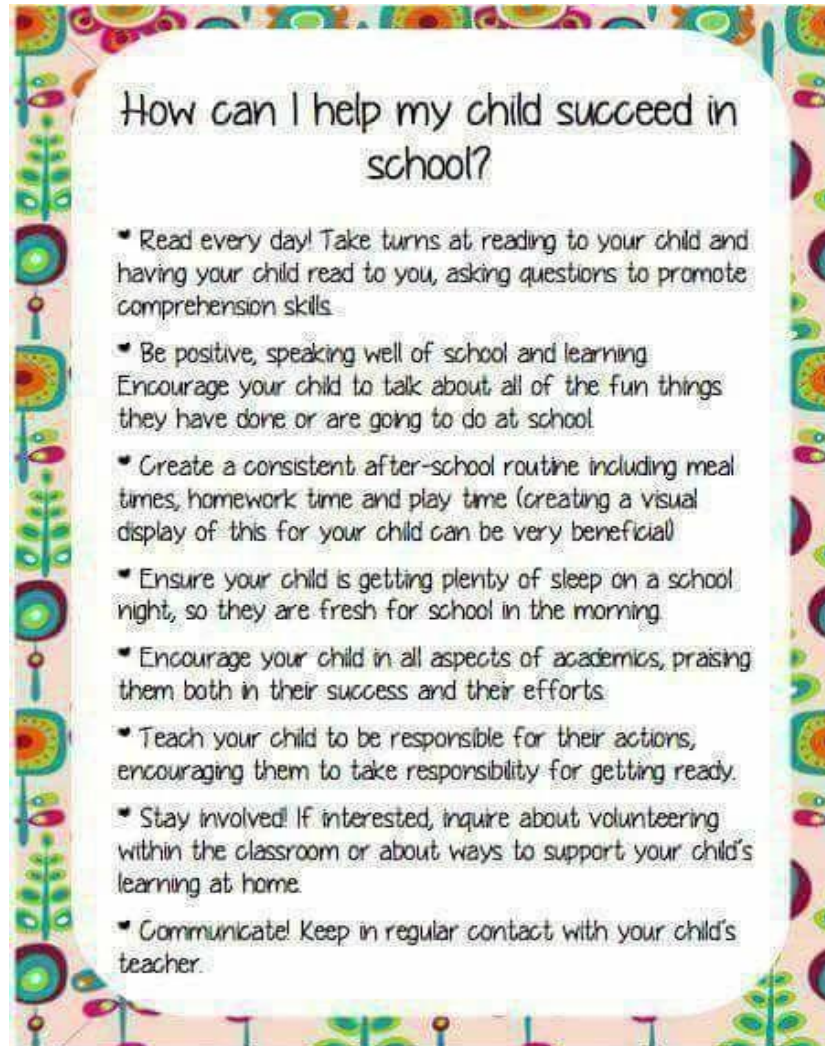


# Year 7 are learning to ...





**Aspire - To what you want to be**  
**Acquire - All the learning experiences you can**  
**Achieve - Your dream**

We will be exploring the question ‘**How has/is the UK ruled?**’ We will be using our inquiry skills to learn about ...

## English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading we are learning to:</i></u> <u><i>Text: Wonder novel</i></u></p> <ul style="list-style-type: none"> <li>● Communicate initial ideas about the novel <i>Wonder</i>.</li> <li>● Use evidence to make predictions about the plot and themes of the novel.</li> <li>● Explore our first impressions of characters.</li> <li>● Use evidence from the text to make inferences about characters.</li> <li>● Develop reading skills through comprehension work.</li> <li>● Use P.E.E. (point, evidence, explain) to justify ideas and opinions.</li> <li>● Use R.E.A.D. skills (retrieval, explain, analyse, deduce).</li> <li>● Read aloud to develop fluency.</li> <li>● Explore the use of precepts in the novel.</li> <li>● Identify sentence types in writing, and analyse language choices.</li> </ul> <p><u><i>In Writing we are learning to:</i></u></p> <ul style="list-style-type: none"> <li>● Write using formal and informal tones (text message, diary entry, poem).</li> <li>● Write in role as a character.</li> <li>● Use a wide range of punctuation in writing.</li> <li>● Spell accurately, using a wide vocabulary.</li> <li>● Use accurate grammar and sentence structure.</li> </ul>	<p><u><i>We are learning:</i></u> <u><i>Thinking algebraically: Sequences</i></u></p> <ul style="list-style-type: none"> <li>● Describe and continue a sequence given diagrammatically</li> <li>● Predict and check the next term(s) of a sequence</li> <li>● Represent sequences in tabular and graphical form</li> <li>● Recognise the difference between linear and non-linear sequences</li> <li>● Continue numerical linear sequences</li> <li>● Continue numerical non-linear sequences</li> <li>● Explain the term-to-term rule of numerical sequences in words</li> <li>● Find missing numbers within sequences</li> </ul> <p><u><i>Thinking algebraically: Understand and use algebraic notation</i></u></p> <ul style="list-style-type: none"> <li>● Find the output of a single function machine</li> <li>● Use inverse operation to find the input given the output</li> <li>● Use diagrams and letters to generalise number operations</li> <li>● Use diagrams and letters with single function machines</li> </ul>	<p><u><i>Our Science topic is ‘Human Biology’ (Respiratory &amp; digestive system, diet, healthy body)</i></u></p> <p><u><i>We are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To identify the structure and functions of the gas exchange system in humans</li> <li>● To explain the movement of gases involved in respiration</li> <li>● To take measure of lung capacity</li> <li>● The explain the impact of exercise, asthma and smoking on the human gas exchange system</li> <li>● To identify the content of a healthy human diet and explain why each element is needed.</li> <li>● To make calculations of energy requirements in a healthy daily diet</li> <li>● To explain the consequences of imbalances in the diet</li> <li>● The identify the tissues and organs of the human digestive system, including adaptations to function and explain how the digestive system digests food (enzymes simply as biological catalysts)</li> <li>● The explain the importance of bacteria in the human digestive system</li> </ul>



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<ul style="list-style-type: none"> <li>● Use ISPACE to start sentences creatively.</li> <li>● Use a variety of simple, compound and complex sentences.</li> </ul> <p><i><u>In Speaking we are learning to:</u></i></p> <ul style="list-style-type: none"> <li>● To be able to communicate initial ideas about the novel <i>Wonder</i>.</li> <li>● Incorporate key vocabulary into oral responses during class discussions.</li> <li>● Use Standard English competently in discussion work.</li> <li>● Present information, expressing thoughts and ideas clearly.</li> </ul> <p><i><u>In Listening we are learning to:</u></i></p> <ul style="list-style-type: none"> <li>● Listen to others' points of view and respond appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● Find the function machine given a simple expression</li> <li>● Substitute values into single operation expressions</li> <li>● Find numerical inputs and outputs for a series of two function machines</li> <li>● Use diagrams and letters with a series of two function machines</li> <li>● Find the function machines given a two step expression</li> <li>● Substitute values into two-step expressions</li> <li>● Generate sequences given an algebraic rule</li> <li>● Represent one- and two-step function graphically</li> </ul> <p><i><u>Thinking algebraically: Equality and Equivalence</u></i></p> <ul style="list-style-type: none"> <li>● Understand the meaning of equality</li> <li>● Understand and use fact families, numerically and algebraically</li> <li>● Solve one-step linear equations involving <math>\pm</math> using inverse operations</li> <li>● Solve one-step linear equations involving <math>\times/\div</math> using inverse operations</li> <li>● Understand the meaning of like and unlike</li> <li>● Understand the meaning of equivalence</li> <li>● Simplify algebraic expressions by collecting like terms, using the <math>\equiv</math> symbol</li> </ul>	<ul style="list-style-type: none"> <li>● The explain the effects of recreational drugs on behaviour, health and life processes</li> </ul>
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مواد وزارة التربية والتعليم MOE Subjects  
نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم:</u></p> <ul style="list-style-type: none"> <li>★ يحدد المتعلم المعنى الإجمالي للنص الشعري موضحاً الفكر الرئيسة والجزئية فيه.</li> <li>★ يفسر المتعلم كلمات النص الشعري، مستنتجاً الدلالات التعبيرية (الإيحائية) فيه.</li> <li>★ يحفظ المتعلم من (8-10) أبيات شعرية.</li> <li>★ يفهم المتعلم مضمون المادة المسموعة، ومعاني بعض العبارات الواردة فيها، والرسائل المضمنة.</li> <li>★ أن يكمل المتعلم خريطة الكلمة (معناها، ضدها، نوعها، توظيفها في جملة توضح معناها).</li> <li>★ أن يحدد التلميذ العاطفة في النص.</li> <li>★ أن يستنتج التلميذ ملامح الشخصية الرئيسة في النص مستدلًا عليها بعبارات من النص.</li> </ul>	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> <li>- يتلو الطالب سورة السجدة الآية (12:1) تلاوة صحيحة مجودة.</li> <li>- يستخلص الأحكام والتوجيهات الواردة في الآيات.</li> <li>- يسمع الحديث الشريف (يا غلام إني أعلمك كلمات احفظ الله يحفظك).</li> <li>- يستنتج أهم الهدايا النبوية التي يتضمنها الحديث الشريف.</li> <li>- يصنف أعمال الصلاة إلى أركان وسنن ومكروهات.</li> </ul>	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> <li>يفسر المتعلم المفاهيم الواردة في الدرس ( الحضارة – الحفريات )</li> <li>يحلل المتعلم مدى تطور الحضارات من وجهة نظر ابن خلدون</li> <li>يستنتج المتعلم عوامل قيام الحضارة</li> <li>يحلل المتعلم أهمية الموقع الجغرافي لدولة الإمارات العربية المتحدة</li> <li>يقارن المتعلم بين عصور ما قبل التاريخ والعصور التاريخية</li> <li>يتتبع ملامح الثورات الحضارية و الصناعية و المعلوماتية .</li> <li>يتعرف على الوسائل المختلفة التي استخدمتها دولة الإمارات العربية المتحدة لتطوير الزراعة .</li> <li>يفند أسباب ظهور الثورة الصناعية في إنجلترا دون غيرها من الدول الأوروبية</li> </ul>



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★ أن يستنتج التلميذ المغزى من النص.

★ يميز المتعلم بين الجملة والتركيب.



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"> <li>1. Students will learn about some adjectives in Arabic.</li> <li>2. Students will identify school supplies.</li> <li>3. Students will learn about (In the city)lessons.</li> <li>4. Students will use vocabulary to form useful sentences.</li> <li>5. Students will learn the sign nouns for singular feminine and singular masculine ( asmaa al eshara)</li> <li>6. Students will apply the rules of phonemic analysis to their new vocabulary.</li> </ol>	<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"> <li>1. To recite the verses with the rules of Tajweed correctly.</li> <li>2. To explain the whole meaning of the Surah.</li> <li>3. To explain the whole meaning of the Surah.</li> <li>4. To explain the status of mosque in Islam.</li> <li>5. To apply the mosque manners in their daily life while entering a mosque.</li> <li>6. To identify the role of mosques in developing societies in both Social and educational fields.</li> </ol>	<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"> <li>1-To explain factors that lead to the emergence of civilization.</li> <li>2-To provide an accurate summary of a text related to social studies topics.</li> <li>3-To compare and contrast information about the past provided in different sources.</li> <li>4-To participate effectively in meaningful group discussions about topics related to social studies.</li> <li>5-To compare and contrast historical events in the Arab region.</li> </ol>



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## English National Curriculum **Foundation** Subjects (British)

<p><b><u>Topic: Geography/History/Art/Music</u></b> <i>In History we are learning to:</i></p> <ul style="list-style-type: none"><li>● understand life in medieval Britain through sources</li><li>● know the story of the Battle of Stamford Bridge and how it was fought</li><li>● share the history of the UAE</li><li>● research the leadership of the UAE and the UK</li></ul> <p><i>In Geography we are learning to:</i></p> <ul style="list-style-type: none"><li>● identify changes in the United Arab Emirates and the United Kingdom through historical study</li></ul> <p><i>In Art we are learning to:</i></p> <ul style="list-style-type: none"><li>● research different types of art i.e. watercolour painting, pop art</li><li>● paint using watercolours</li><li>● draw a piece of pop art</li><li>● observe and draw different textures</li><li>● add warm and cold colours to patterns</li></ul>	<p><b><u>Distance Learning</u></b></p> <ul style="list-style-type: none"><li>● For any questions/queries regarding Distance Learning please contact Mr Matt.</li><li>● Please ensure all children are connected to their classes Google Classroom.</li></ul> <p><b><u>Key Dates and Events</u></b></p> <ul style="list-style-type: none"><li>● Term 1 Mid-Term break: School closes at 2:10pm on Thursday 14th October 2021 and reopens at 7:10am on Sunday 24th October 2021.</li><li>● TTRS Launch Day: Thursday 23rd September 2021</li><li>● National Dress Day: Thursday 30th September 2021</li></ul>
<p><b><u>Contact</u></b> <b>Assistant Head KS2 Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a> <b>Head Of Year: Emily Brown:</b> <a href="mailto:emily.brown@alrabeeh.sch.ae">emily.brown@alrabeeh.sch.ae</a> <b>Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a> <b>Sarah Lavelle:</b> <a href="mailto:sarah.lavelle@alrabeeh.sch.ae">sarah.lavelle@alrabeeh.sch.ae</a> <b>Parent Relations Executive Ms Maryam:</b> <a href="mailto:maryam.alomari@alrabeeh.sch.ae">maryam.alomari@alrabeeh.sch.ae</a></p>	<p><b><u>Useful Resources and links</u></b> <b>Google Classroom</b> – All children <b>MUST</b> be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. <b>Times Tables Rock Stars:</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> <b>Reading Eggs:</b> <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a></p>