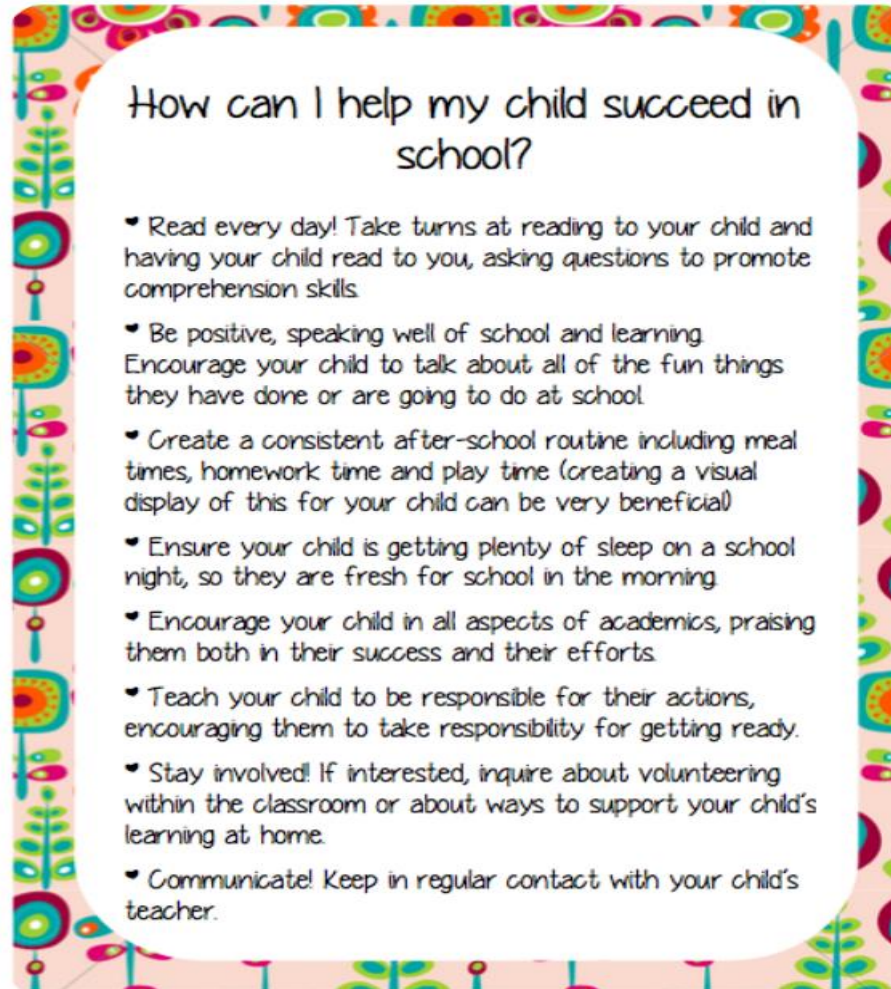


Year 6 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial).
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question **'How do Climate Zones Aid the Modern World'** We will be using our inquiry skills to learn about ...

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> Continue to practise our VIPERS skills. Encourage a reading habit at home by reading 3 or more times a week. <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> Write a 'finding' narrative Write a non-chron about a natural disaster Use fronted adverbials Use a range of punctuation Use a range of sentence types Use formal and informal language Use synonyms to improve our writing Use apostrophes accurately Revise all spelling rules 	<p><u>In Math, our topics are:</u></p> <p><u>Perimeter, area and volume:</u></p> <ul style="list-style-type: none"> Area & perimeter Area of triangle Area of a parallelogram Volume Volume of a cuboid <p><u>Ratio.:</u></p> <ul style="list-style-type: none"> Ratio language Ratio and fractions Ration symbol Calculating ratio Scale and proportion problems <p><u>Statistics:</u></p> <ul style="list-style-type: none"> Read and interpret line graphs Read and interpret pie charts Draw pie charts Mean <p><u>Shape:</u></p> <ul style="list-style-type: none"> Use of protractor Angles on and around a point 	<p><u>Our Science topic is 'Light'.</u></p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



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- | | | |
|--|--|--|
| | <ul style="list-style-type: none">● Angles in quadrilaterals and triangles● Angles in polygons● Drawing 3-D shapes | |
|--|--|--|

مواد وزارة التربية والتعليم
نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

<u>التربية الوطنية</u>	<u>التربية الإسلامية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none"> 1. يتعرف المتعلم على المفاهيم الواردة مثل (الأسواق - المقايضة - الاقتصاد الذاتي - الاقتصاد النقدي) . 2. يتتبع المتعلم نشأة الأسواق . 3. يحدد المتعلم العوامل التي أدت إلى ظهور النقود . 4. يحدد المتعلم أنواع النقود . 5. يحدد المتعلم أنواع الأسواق في دولة الإمارات العربية المتحدة . 	<p><u>نحن نتعلم لكي:</u></p> <p><u>أولاً القرآن الكريم:</u></p> <ol style="list-style-type: none"> 1. يتلو المتعلم سورة النبأ تلاوة سليمة . 2. يفسر المتعلم المفردات الواردة في السورة . 3. يشرح المتعلم المعنى الإجمالي للسورة . 4. يسمع المتعلم سورة النبأ . <p><u>ثانياً: الحديث الشريف:</u></p> <p>يسمع المتعلم الحديث النبوي الشريف .</p> <ol style="list-style-type: none"> 1. «أنا رَعِيمٌ ببَيْتٍ في رِيضِ الجَنَّةِ.....» . 2. يستنتج المتعلم أهم الهدايا النبوية التي تضمنها الحديث الشريف . <p><u>ثالثاً: قيم الإسلام وآدابه:</u></p> <ol style="list-style-type: none"> 1. يتعرف المتعلم على أهمية ومكانة العقل في الإسلام . 2. يوضح المتعلم آداب الطريق في الإسلام . 	<p><u>نحن نتعلم لكي:</u></p> <p><u>النحو واللغة:</u></p> <ol style="list-style-type: none"> 1. يتعرف المتعلم على جملة إن وأخواتها بعناصرها . 2. يوظف المتعلم إنَّ وأخواتها في جمل من إنشائه . 3. يقارن المتعلم بين عملي إنَّ وأخواتها وكان وأخواتها في الجملة . 4. يحدد المتعلم نوع الفاعل في الجمل الفعلية (اسم ظاهر . ضمير) ويعربهما إعراباً سليماً . 5. يتعرف المتعلم على ضمائر الرفع المتصلة ويستخدمها في كتاباته . <p><u>الكتابة:</u></p> <ol style="list-style-type: none"> 1. يكتب المتعلم نصّاً وصفياً لشخصية متضمناً تفاصيل حسية ومعنوية .



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p>We are learning:</p> <ol style="list-style-type: none">1. To learn vocabulary for a lesson on International food.2. To use prepositions in appropriate sentences.3. To have sentences describing the healthy habits and unhealthy habits4. To get acquainted with the vocabulary of a lesson's healthy and unhealthy habits .5. To learn the sign names for the singular and the plural.6. To know the adverbs of the place and put them in sentences.	<p>We are learning:</p> <ol style="list-style-type: none">1. To recite Surah Al-Naba'2. To memorise Surah Al-Naba' from memory.3. To explain the whole meaning of the surah.4. To identify that Allah (SWT) is the most powerful.5. To identify the basic information about the Companion (Omar Ibn Al-Kattab).	<p>We are learning:</p> <ol style="list-style-type: none">1- To understand the importance of design and planning when building a city.2- To explain the need for emblematic buildings for a city.3- To understand how the golden age of Islamic civilization developed.4- To see some of the main achievements in the golden age of Islamic civilization.



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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <i>We are learning to:</i></p> <ul style="list-style-type: none">● Sketch our own maps● Look at key aspects of physical geography	<p><u>Distance Learning</u></p> <ul style="list-style-type: none">● Please ensure all children are in uniform and in an area/space where they are prepared to learn.● Ensure each child has whiteboards pens in the their pencil case● We are a healthy Lunch Box School! Please ensure your child has a healthy lunch box.
<p><u>Contact</u> Assistant Head KS Andrew: andrew.wilkinson@alrabeeh.sch.ae Head Of Year Emily: emily.brown@alrabeeh.sch.ae Blue class teacher: sian.richardson@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Key Dates and Events</u></p> <ul style="list-style-type: none">● Spelling homework given out every Friday. Spelling TESTs every Friday. <p><u>Useful Resources and links</u> Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: Click here</p>