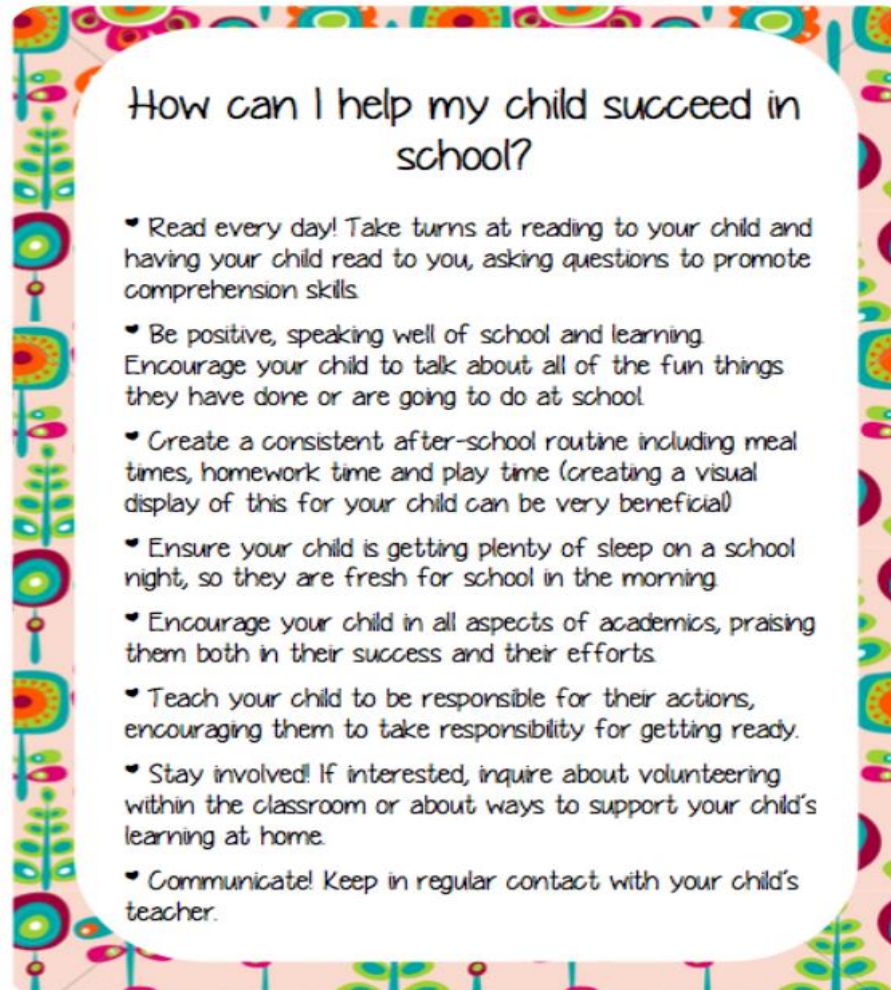


Year 6 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial).
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question **'How do Climate Zones Aid the Modern World'** We will be using our inquiry skills to learn about ...

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> Continue to practise our VIPERS skills. Encourage a reading habit at home by reading 3 or more times a week. <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> 1 piece of persuasive writing 1 narrative: character flaw, Convert nouns and adjectives into verbs Advanced punctuation (parenthesis and semi-colons) conjunctions (co-ordinating and subordinating) Modal verbs (persuasion) -Use appropriate handwriting -Select appropriate audience -Use of thesaurus 	<p><u>In Math, our topics are:</u></p> <p><u>Fractions, decimals and %</u></p> <ul style="list-style-type: none"> Convert between fractions, decimals and %. <p><u>Algebra:</u></p> <ul style="list-style-type: none"> Use simple formulae Generate and describe linear number sequences Express missing number problems algebraically Find pairs of numbers that satisfy an equation with 2 unknowns. Enumerate possibilities of combinations of 2 variables <p><u>Ratio, Shape and Measure:</u></p> <ul style="list-style-type: none"> Use, read and write standard units with up to 3 decimal places Convert between miles and kilometres 	<p><u>Our Science topic is 'Electricity'.</u></p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> Evolution and Inheritance Recognise fossils show how living things have changed over time Recognise living things produce offspring, but normally offspring are not identical to parents Identify that living things adapt and that adaptation may lead to evolution



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| | <ul style="list-style-type: none">• Understand area and calculate it using formulae• Calculate, estimate and compare volume of cubes and cuboids. | |
|--|--|--|

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>التربية الوطنية</u>	<u>التربية الإسلامية</u>	<u>اللغة العربية</u>
<p>يحدد المتعلم الروابط المشتركة بين أبناء دول - مجلس التعاون لدول الخليج العربي - يفسر المتعلم الأسباب و النتائج المتعلقة بتأسيس - مجلس التعاون يحدد المتعلم الإنجازات التي حققها مجلس التعاون لدول الخليج العربي - يقدم المتعلم توصيات تسهم في تعزيز التعاون بين - ولة الإمارات العربية المتحدة ودول مجلس التعاون الخليجي</p>	<p><u>نحن نتعلم لكي:</u> <u>أولاً: القرآن الكريم:</u> - [يسمع الطالب السورة القرآنية الآتية: النازعات يفسر المعنى الإجمالي للسورة المقررة - يطبق آداب التلاوة <u>ثانياً: السيرة النبوية والشخصيات</u> 1. يستنتج الدروس والعبر من هجرة الرسول صلى الله عليه وسلم والمسلمين. <u>ثالثاً: الحديث الشريف:</u> 2. يسمع الحديث الشريف "لا تنزع الرحمة إلا من شقي". 3. يستنتج الهدايات الواردة في الحديث الشريف.</p>	<p><u>الاستماع والمحادثة:</u> - يستوعب المتعلم المادة المسموعة. - يتحدث المتعلم بصوت واضح وأسلوب تعبيرى لموضوع معين. <u>النصوص الأدبية:</u> - يقرأ المتعلم نصوصاً نثرية وشعرية مع مراعاة التعبير عن الانفعالات والمشاعر . - يدعم المتعلم أفكار نص معلوماتي من خلال الاستدلال بالتفاصيل والأمثلة والرسومات والمخططات الواردة في النص. - يذكر المتعلم أوجه التشابه والاختلاف بين القصص من النوع الأدبي من حيث الفكر الرئيسة والشخصيات والأحداث واللغة المستخدمة. <u>اللغة والنحو:</u> - يتعرّف المتعلم على ضمائر الرفع المتصلة ويستخدمها في جمل من إنشائه.</p>



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		<p>– أن يتعرف المتعلم على الجناس في اللغة وأنواعه في اللغة ويوظفه في كتاباته.</p> <p>الكتابة:</p> <p>يكتب المتعلم نصًا وصفيًا لشخصية من ثلاث فقرات: (مقدمة، عرض وتفاصيل، وخاتمة)</p>
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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <p>1.</p>	<p><u>We are learning to:-</u></p> <p>1-To identify the Achaemenes Empire.</p> <p>2-To describe Alexander, the Great and the Hellenistic Civilization.</p> <p>3-To explore characteristics of a leader.</p> <p>4-To understand the advantages of a multicultural society.</p> <p>5-To explain the development of trade routes.</p> <p>6- To describe the spice trade route.</p>	<p><u>We are learning to:</u></p> <p>1-To explain the journey of Immigration for our prophet Muhammad (P.B.U.H).</p> <p>2-To identify the importance of this journey for Muslims.</p> <p>3-To recite the Surah (Al-Naziat) with tajweed.</p> <p>4-To memorise the Surah (Al-Naziat).</p> <p>5-To explain the whole meaning of the Surah.</p> <p>6- To identify the importance of reading Quran for all Muslims.</p>



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	7- To understand the importance of trade and trade routes to the U.A.E.	
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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <i>We are learning to:</i></p> <ul style="list-style-type: none">● Listening and appraising different genres of music● Learning to read musical notation● Learning to code programs● Making model water cycles● Understanding land use within different climates● Understanding exports within different climates.	<p><u>Distance Learning</u></p> <ul style="list-style-type: none">● Please ensure all children are in uniform and in an area/space where they are prepared to learn.● Ensure each child has whiteboards pens in the their pencil case● We are a healthy Lunch Box School! Please ensure your child has a healthy lunch box. <p><u>Key Dates and Events</u></p> <ul style="list-style-type: none">● Spelling homework given out every Friday. Spelling TESTs every Monday.
<p><u>Contact</u> Assistant Head KS Andrew: andrew.wilkinson@alrabeeh.sch.ae Head Of Year Emily: emily.brown@alrabeeh.sch.ae Blue class teacher: sian.richardson@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Useful Resources and links</u> Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: Click here</p>