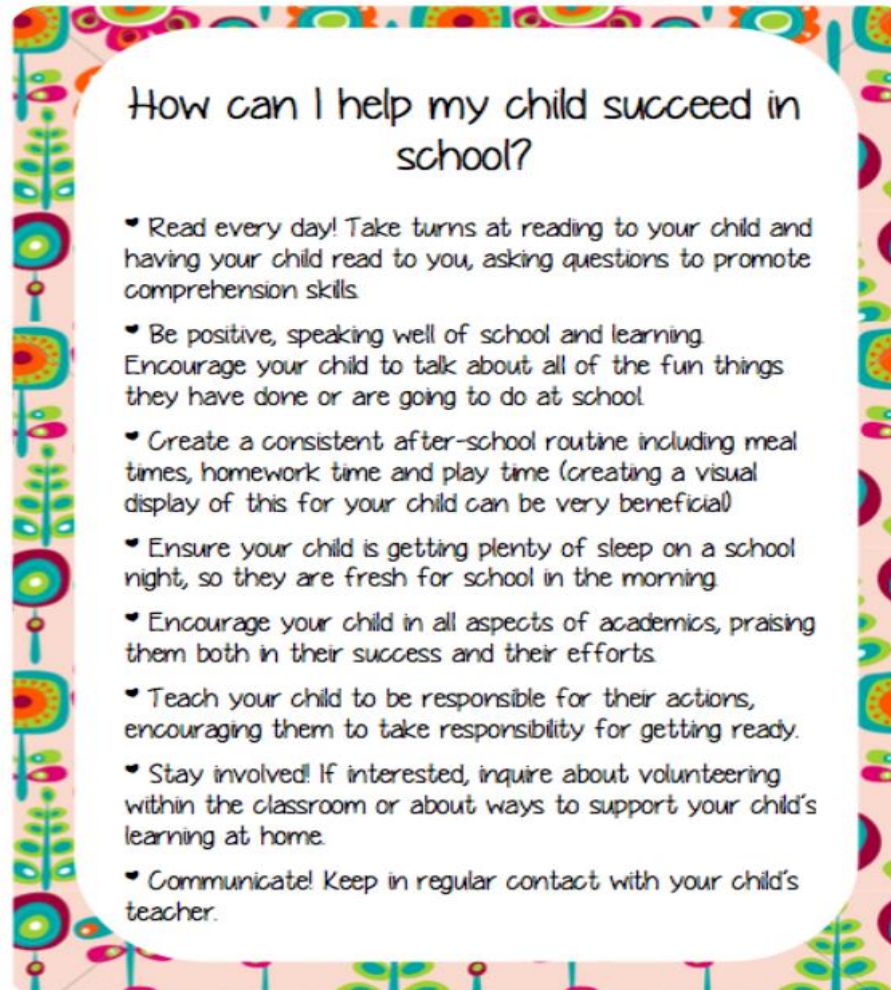


Year 6 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial).
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



Aspire - To what you want to be
Acquire - All the learning experiences you can
Achieve - Your dream

We will be exploring the question **‘What can we learn from the Islamic Civilisation’** We will be using our inquiry skills to learn about ...

English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading we are learning to:</i></u></p> <ul style="list-style-type: none"> ● Continue to practise our VIPERS skills. ● Encourage a reading habit at home by reading 3 or more times a week. <p><u><i>In Writing we are learning to:</i></u></p> <ul style="list-style-type: none"> ● Use relative clauses ● Use parentheses ● Use direct and indirect speech ● Use formal and informal language ● Be able to use a range of subordinating conjunctions ● Understand and use fronted adverbials ● Use commas to separate clauses ● Write a Newspaper Report ● Write a Narrative which will be take on a traditional tale ● Continuing to practise our joined handwriting ● Adding detail and description to create vivid characters and settings 	<p><u><i>In Math, our topics are:</i></u> <u><i>Fractions, decimals and %</i></u></p> <ul style="list-style-type: none"> ● Convert between fractions ● Compare and order fractions ● Add and subtract fractions with different denominators and mixed numbers ● Multiply simple pairs of proper fractions ● Divide proper fractions by whole numbers ● Calculate decimals equivalents for simple fractions ● Understand and use decimal place value to 3dp ● Multiply 1-digit numbers with up to 2 decimal places by whole numbers ● Use written division where the answer <p><u><i>Algebra:</i></u></p> <ul style="list-style-type: none"> ● Use simple formulae ● Generate and describe linear number sequences ● Express missing number problems algebraically ● Find pairs of numbers that satisfy an equation with 2 unknowns. ● Enumerate possibilities of combinations of 2 variables 	<p><u><i>Our Science topic is ‘Electricity’.</i></u> <u><i>We are learning to:</i></u></p> <ul style="list-style-type: none"> ● associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit ● compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches ● use recognised symbols when representing a simple circuit in a diagram. ● Be aware of the dangers around Electricity



Aspire - To what you want to be
Acquire - All the learning experiences you can
Achieve - Your dream

--	--	--

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم:</u></p> <ul style="list-style-type: none"> - يستوعب المتعلم المادة المسموعة. - يتحدث المتعلم بصوت واضح وأسلوب تعبيرى لموضوع معين. - يقرأ المتعلم نصوصاً نثرية وشعرية مع مراعاة التعبير عن الانفعالات والمشاعر . - يتعرف المتعلم على جملة كان وأخواتها وعناصرها. - يوظف المتعلم كان وأخواتها في جمل منسوخة ويعربها. - يميّز المتعلم بين أركان التشبيه ويوظفها في كتاباته . - يكتب المتعلم نصّاً إرشادياً مكتمل العناصر. - يتعرّف على قاعدة الهمزة المتوسطة على الياء ويطبّقها في كتاباته - يكتب المتعلم إستجابة أدبية للنص القصصي 	<p><u>نحن نتعلم لكي:</u> <u>نحن سنتعلم</u></p> <p><u>أولاً: القرآن الكريم</u> ..يسمع الطالب السورة القرآنية الآتية أ- سورة عبس يفسر المعنى الإجمالي للسور المقررة</p> <p><u>ثانياً: الحديث الشريف</u></p> <ol style="list-style-type: none"> 1. يسمع الحديث الشريف"اقرأوا القرآن فإنه يأتي يوم القيامة شفيعاً لأصحابه". 2. يستنتج الهدايات الواردة في الحديث الشريف. <p><u>ثالثاً: أحكام التجويد:</u></p> <ol style="list-style-type: none"> 1. يوضح مفهوم القفلة وشروطها. <p><u>رابعاً : السيرة النبوية :</u></p> <ol style="list-style-type: none"> 1. يستنتج الدروس والعبر من هجرة الرسول صلى الله عليه وسلم والمسلمين. 	<p><u>نحن نتعلم لكي:</u></p> <p>يتعرف المتعلم على المفاهيم الواردة في الدرس (الموقع الفلكي – الموقع النسبي – الموقع المكاني باستخدام الخريطة يحدد المتعلم الموقع الفلكي لدول الخليج العربي يحدد المتعلم موقع دول مجلس التعاون على خريطة العالم يتعرف المتعلم مفهوم الموقع المكاني يميز المتعلم بين دول مجلس التعاون من حيث المسا يستنتج المتعلم الأهمية الاقتصادية لدول مجلس التعاون يحدد المتعلم الأهمية الاستراتيجية لدول مجلس التعاون يتعرف المتعلم على مفهوم الجبال باستخدام خريطة دول مجلس التعاون يحدد المتعلم أماكن انتشار الجبال يسمي المتعلم أشهر الجبال في دول مجلس التعاون يتعرف المتعلم على مفهوم الهضاب – السهول يحدد المتعلم أهم الهضاب على خريطة دول مجلس التعاون . يتعاون يقارن المتعلم بين السهول الساحلية و الفيضية من حيث التعريف و الأمثلة</p>



Aspire - To what you want to be
Acquire - All the learning experiences you can
Achieve - Your dream

يتعرف المتعلم على مفهوم المناخ - الطقس

<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. Students distinguish the new vocabulary about topic (In the hotel) in writing in Arabic.2. Students distinguish the days of the week and adverbs of time.3. Students use prepositions in appropriate sentences.4. Students distinguish the pronouns for female and male .5. Distinguish the sentences that express the pictures .6. Students talk about an activity they did using what we learned from our	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To explain the concept of kindness.2. To enumerate the aspects of kindness to others.3. To conclude some situations regarding kindness.4. To conclude the reward for kind people.5. To identify the factors that help one be kind in dealing with others.6. To conclude the benefits of kindness.7. To memorize the Surah.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To identify key classical civilizations.2. To explain what makes civilization classical.3. To identify (Kush civilization- Mayan civilization).4. To explain the meaning of the word (Civilization).5. To explain the purpose and process of voting.6. To examine the ethical dilemma of banishing a person.



Aspire - To what you want to be
Acquire - All the learning experiences you can
Achieve - Your dream

lessons (In the airport) (In the hotel)
for one minute.

**8. To explain the whole meaning of
the Surah.**



Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <u>We are learning to:</u></p> <ul style="list-style-type: none"> • Listening and appraising different genres of music • Learning to read musical notation • Learning to code programs • Designing some Islamic Art D/T • Learning the History of the Islamic Empire. 	<p><u>Distance Learning</u></p> <ul style="list-style-type: none"> • Please ensure all children are in uniform and in an area/space where they are prepared to learn.
<p><u>Contact</u> Assistant Head KS Andrew: andrew.wilkinson@alrabeeh.sch.ae Head Of Year Emily: emily.brown@alrabeeh.sch.ae Blue class teacher: sian.richardson@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Key Dates and Events</u></p> <ul style="list-style-type: none"> • Term 1.2 Reports to be available from Tuesday 9th • Parent/teacher meetings to be during W.B 10.2.22 (TBC) • Spelling homework given out every Friday. Spelling TESTs every Monday. <p><u>Useful Resources and links</u> Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: Click here</p>