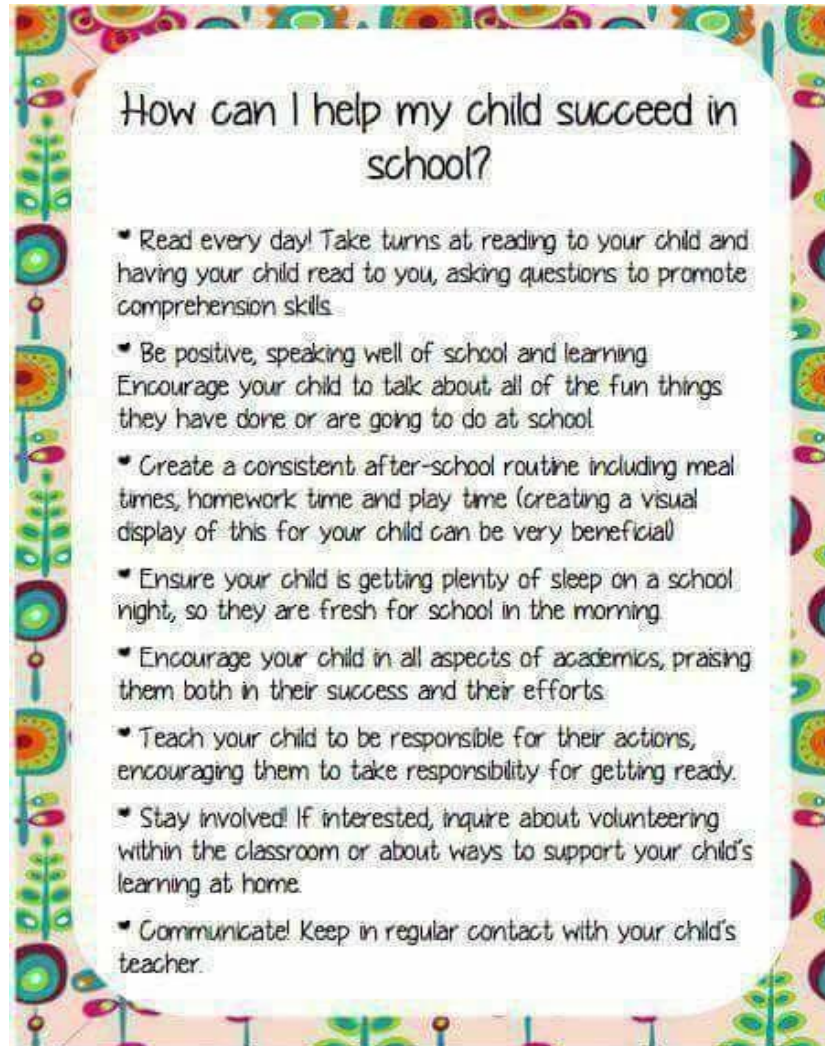


# Year 6 are learning to...





Aspire - To what you want to be  
 Acquire - All the learning experiences you can  
 Achieve - Your dream

We will be exploring the question **‘What do primary and secondary sources tell us about the past?’** We will be using our inquiry skills to learn about ...

## English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> <li>• Understand Vocabulary</li> <li>• Infer</li> <li>• Predict</li> <li>• Explain</li> <li>• Retrieve</li> <li>• Summarise and sequence</li> </ul> <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> <li>• Use colons</li> <li>• Revise semicolons</li> <li>• Use a thesaurus to improve vocabulary</li> <li>• How to use characterisation in a narrative</li> <li>• -Subordinate conjunctions (despite, furthermore, eventhough, however)</li> <li>• -Advanced punctuation( colon, bullet points, brackets, commas, semi-colon and dashes for parenthesis)</li> <li>• Modal verbs (explanation text)</li> <li>• -Use appropriate handwriting</li> </ul>	<p><u>We are learning about:</u></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Geometry</li> <li>• Position and Direction</li> <li>• Convert between fractions</li> <li>• Compare and order fractions</li> <li>• Add and subtract fractions with different denominators and mixed numbers</li> <li>• Multiply simple pairs of proper fractions</li> <li>• Divide proper fractions by whole numbers</li> <li>• Draw and translate shapes on the coordinate plane.</li> </ul>	<p><u>Our Science topic is:</u></p> <ul style="list-style-type: none"> <li>• Animals including Humans</li> <li>• To be able to name and identify the main internal organs and their functions</li> <li>• To be able to identify the main parts of the circulatory system and how it works</li> <li>• To be able to identify the main components of human blood and their functions</li> <li>• To be able to describe the ways in which nutrients and water are transported within animals, including humans</li> <li>• To be able to recognise the impact of diet and exercise on the way our bodies function</li> <li>• To be able to recognise the impact of drugs</li> </ul>



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مواد وزارة التربية والتعليم MOE Subjects  
نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الإسلامية	التربية الوطنية
<p><u>نحن نتعلم:</u></p> <ul style="list-style-type: none"> <li>- يستوعب المتعلم المادة المسموعة.</li> <li>- يقرأ المتعلم نصوصاً نثرية وشعرية مع مراعاة التعبير عن الانفعالات والمشاعر .</li> <li>- يحدد المتعلم الفكر الرئيسة والتفاصيل المساندة في النصوص الأدبية المقروءة.</li> <li>- يكمل المتعلم خريطة الكلمة بشكل صحيح.</li> <li>- يفرغ المتعلم معلومات النص المعلوماتي أو القصصي في خريطة أو مخطط.</li> <li>- يميز بين أنواع الخبر في الجملة الاسمية .</li> <li>- ينشئ جملاً اسمية تشتمل على أخبار مختلفة</li> <li>- يكتب نصّاً إرشادياً مكتمل العناصر.</li> <li>- يتعرّف على قاعدة الهمزة المتوسطة على الواو ويطبّقها في كتاباته .</li> </ul>	<p><u>نحن نتعلم لكي:</u></p> <p><b>أولاً : الحديث الشريف:</b></p> <p>يسمع اثنين من الأحاديث النبوية الشريفة.</p> <p>1-أندرون من المفلس .</p> <p>*يستنتج أهم الهدايات النبوية التي تضمنها الحديث الشريف.</p> <p><b>ثانياً:السيرة النبوية .</b></p> <p>يستخلص دلائل تأييد الله لرسوله - صلى الله عليه وسلم- بالرعاية والاهتمام.</p> <p><b>ثالثاً : العبادات:</b></p> <p>يوضح أحكام صلاة الجماعة وصلاة المسبوق.</p>	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> <li>- يحدد المتعلم على خريطة الإمارات موقع حضارة ماجان</li> <li>- يلخص المتعلم الأهمية الاقتصادية لحضارتي دلمون و ماجان</li> <li>- يميز المتعلم بين أقسام التراث الثقافي</li> <li>- يفسر المتعلم أهمية المحافظة على التراث الثقافي .</li> </ul>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1. Students will learn a tour lesson in my school.</li><li>2. Students will use the new vocabulary in useful sentences to describe the pictures.</li><li>3. Students will get to know the vocabulary of a lesson about the Emirates.</li><li>4. Students will distinguish the lunar L and the solar L.</li><li>5. Students will distinguish between word types (noun - verb - letter)</li><li>6. Students will learn about the weather.</li><li>7. Students will learn about famous races in the UAE.</li></ol>	<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1-To conclude the lesson derived from the incident of the night journey and Ascension to heaven (Al-Israa wa Al-Miraaaj).</li><li>2-To identify what the prophet peace be upon him saw in the night journey and Ascension to heaven (Al-Israa wa Al-Miraaaj).</li><li>3-To demonstrate the importance of prayer as indicated by the incident of the night journey and Ascension to heaven (Al-Israa wa Al-Miraaaj).</li><li>4-To conclude the effect of meditation on the nature of the universe on man.</li></ol>	<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1-To recognize the features of ancient Egypt and the importance of the Nile.</li><li>2-To identify the importance of Ancient Civilization and how it is reflected on other civilizations around the world.</li><li>3-To explain the types of Empathy.</li><li>4-To know the meaning of Self-Responsibility.</li></ol>



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## English National Curriculum **Foundation** Subjects (British)

### Topic: History/Art/Music

#### We are learning to:

- Ancient Civilizations - Vikings
- 
- Suggest reasons for conflicting historical accounts.
- 
- Analyse sources of information for accuracy, usefulness and relevance
- 
- Use and understand abstract terms such as empire, civilisation, parliament and peasantry.
- 
- Discuss the impact and causes of historical changes in Britain.

#### In art and D/T:

We will be building viking ships, designing and creating viking shields and, in science, building models to represent systems in the human body.

#### Music:

We are learning the song Lean On Me. We will be listening and appraising the song. Then, we will focus on learning the rhythm. Finally, try to learn the melody on a key board.

### Distance Learning

- For any questions/queries regarding Distance Learning please contact Mr Matt.
- Please ensure all children are connected to their classes Google Classroom.

### Key Dates and Events

- Term 1.2 ends on December 9th 2:10
- National Dress Day: Thursday 28th October 2021

### Contact

**Assistant Head KS NAME:** [andrew.wilkinson@alrabeeh.sch.ae](mailto:andrew.wilkinson@alrabeeh.sch.ae)

**Head Of Year NAME:** [emily.brown@alrabeeh.sch.ae](mailto:emily.brown@alrabeeh.sch.ae)

Blue class teacher: [sian.richardson@alrabeeh.sch.ae](mailto:sian.richardson@alrabeeh.sch.ae)

**Parent Relations Executive Ms Maryam:** [maryam.alomari@alrabeeh.sch.ae](mailto:maryam.alomari@alrabeeh.sch.ae)

### Useful Resources and links:

**Google Classroom** – All children **MUST** be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.

**Times Tables Rock Stars:** [Click here](#)

**Biblionasium:** [Click here](#)



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