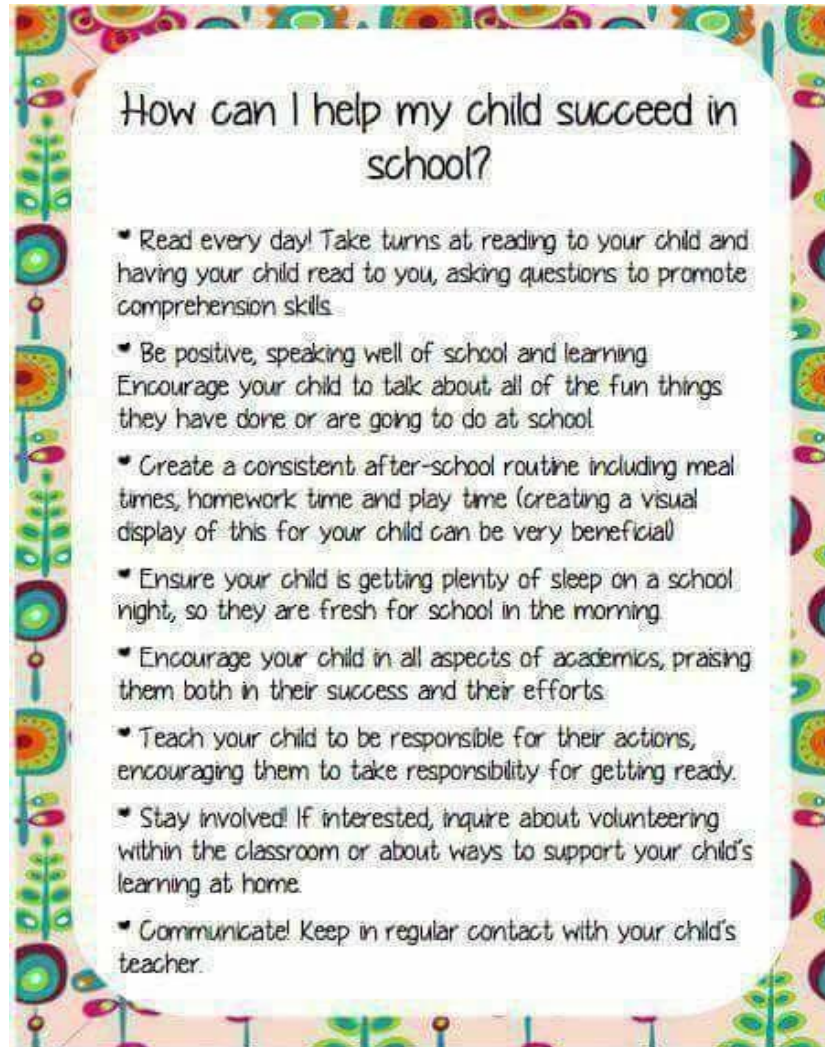


Year 6 are learning to...





Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

We will be exploring the question 'Where is home?' We will be using our inquiry skills to learn about ...

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> ● Understand Vocabulary ● Infer ● Predict ● Explain ● Retrieve ● Summarise and sequence <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> ● -Capital letters, basic sentence demarcation (. ! ?) and subject and object. ● -Suffixes and root words ● -Coordinate and subordinate conjunctions (FANBOYS) ● -Fronted adverbials ● -Advanced punctuation (Ellipsis, commas for fronted adverbials and dash*). ● Figurative language ● -Use appropriate handwriting ● -Select appropriate audience ● -Use of thesaurus 	<p><u>We are learning:</u></p> <p><u>Place Value, addition and subtraction.</u></p> <ul style="list-style-type: none"> ● Understand and use place value to at least 10,000,000 ● Use negative numbers in context and calculate intervals across zero. ● Use formal long multiplication, to multiply up to 4 digits by 2 digits ● Use formal short and long division to divide up to 4 digits by 2 digits and interpret remainders ● Perform mental calculations including with mixed operations and large numbers ● Identify common factors, common multiples and prime numbers ● Use order of operations to carry out calculations ● Solve multi-step addition and subtraction problems in context. 	<p><u>Our Science topic is:</u></p> <p><u>Living things and their habitat:</u></p> <ul style="list-style-type: none"> ● To be able to sort animals (vertebrates and invertebrates) into groups based on their characteristics ● To be able to use classification systems and keys to identify animals ● To be able to justify my reasons for classifying animals based on specific characteristics ● To be able to explain the significance of Carl Linnaeus ● To be able to sort plants into groups based on their characteristics, identifying similarities and differences ● To be able to use classification systems and keys to identify plants ● To be able to identify and classify microorganisms

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الإسلامية	التربية الوطنية
<p><u>نحن نتعلم:</u></p> <ul style="list-style-type: none"> - يستوعب المتعلم المادة المسموعة. - يقرأ المتعلم نصوصاً نثرية وشعرية مع مراعاة التعبير عن الانفعالات والمشاعر . - يحدد المتعلم الفكر الرئيسة والتفاصيل المساندة في النصوص الأدبية المقروءة. - يكمل المتعلم خريطة الكلمة بشكل صحيح. - يفرغ المتعلم معلومات النص المعلوماتي أو القصصي في خريطة أو مخطط. - يميز بين علامات الرفع الرئيسية والفرعية. 	<p><u>نحن نتعلم لكي:</u></p> <p>أولاً: القرآن الكريم: يسمع الطالب السورة القرآنية الآتية: *سورة الانفطار *يفسر المعنى الإجمالي للسور المقررة.</p> <p>ثانياً: الحديث الشريف: يسمع اثنين من الأحاديث النبوية الشريفة.</p> <p>1- أتدررون من المفلس . 2- أحب العمل على الله أدومها وإن قل.</p> <p>*يستنتج أهم الهدايات النبوية التي تضمنها الأحاديث الشريفة.</p>	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> - يتعرف المتعلم على المفاهيم الواردة في الدرس (الحضارة – وادي النيل) - يستنتج المتعلم العوامل المؤثرة في قيام الحضارات - يحدد المتعلم نوع الكتابة المستخدمة في الحضارة المصرية وبلاد الرافدين - يتتبع المتعلم أهم الحضارات التي ظهرت في شبه الجزيرة العربية - يستنتج المتعلم أهمية التواصل الحضاري بين حضارات شبه الجزيرة العربية . - يحدد المتعلم على خريطة الإمارات موقع حضارة ماجان - يلخص المتعلم الأهمية الاقتصادية لحضارتي دلمون و ماجان - يميز المتعلم بين أقسام التراث الثقافي



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. Students will learn about some adjectives in Arabic. 2. Students will identify school supplies. 3. Students will learn about (In the city)lessons. 4. Students will use vocabulary to form useful sentences. 5. Students will learn the sign nouns for singular feminine and singular masculine (asmaa al eshara) 6. Students will apply the rules of phonemic analysis to their new vocabulary. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1- To clarify the concept of belief on the day of judgement. 2-To identify events related to the day of judgement. 3-To Explain the importance of belief in the day of judgement and its impact on the believer's life and behavior. 4-To conclude the wisdom and justice of Allah's glory be to him in establishing a day of judgement. 5-To show the importance of loving Allah's glory to him by his servants. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1-To understand the European Age of Discovery or Explanation contributed to present day Globalization. 2-To understand how the renaissance in Europe contributed to Globalization in the modern world. 3-To explain how people in the past had to adapt to the environment. 4-To examine causes and outcomes of selected historical events.



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English National Curriculum **Foundation** Subjects (British)

Topic: Geography/History/Art/Music

We are learning to:

- Read maps, find continents, countries, capitals, lines of latitude and longitude.
- Locate places on an OS map using a 6 figure grid reference
- Use a range of maps to plan the quickest route and find alternative routes.
- Understand how the geography of the UAE has changed over time.
- Read the scale on contour lines on an map.
- Describe and understand climate zones, biomes

In art:

We are learning to sketch and create different shades/tones
Use a range of mediums to create a piece of art work

Music:

We are learning the song Lean On Me. We will be listening and appraising the song. Then, we will focus on learning the rhythm. Finally, try to learn the melody on a key board.

Distance Learning

- For any questions/queries regarding Distance Learning please contact Mr Matt.
- Please ensure all children are connected to their classes Google Classroom.

Key Dates and Events

- Term 1 Mid-Term break: School closes at 2:10pm on Thursday 14th October 2021 and reopens at 7:10am on Sunday 24th October 2021.
- TTRS Re-Launch Day: Thursday 23rd September 2021
- National Dress Day: Thursday 30th September 2021

Contact

Assistant Head KS NAME: andrew.wilkinson@alrabeeh.sch.ae

Head Of Year NAME: emily.brown@alrabeeh.sch.ae

Useful Resources and links:



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Blue class teacher: sian.richardson@alrabeeh.sch.ae

Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae

Google Classroom – All children **MUST** be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.

Times Tables Rock Stars: [Click here](#)

Biblionasium: [Click here](#)