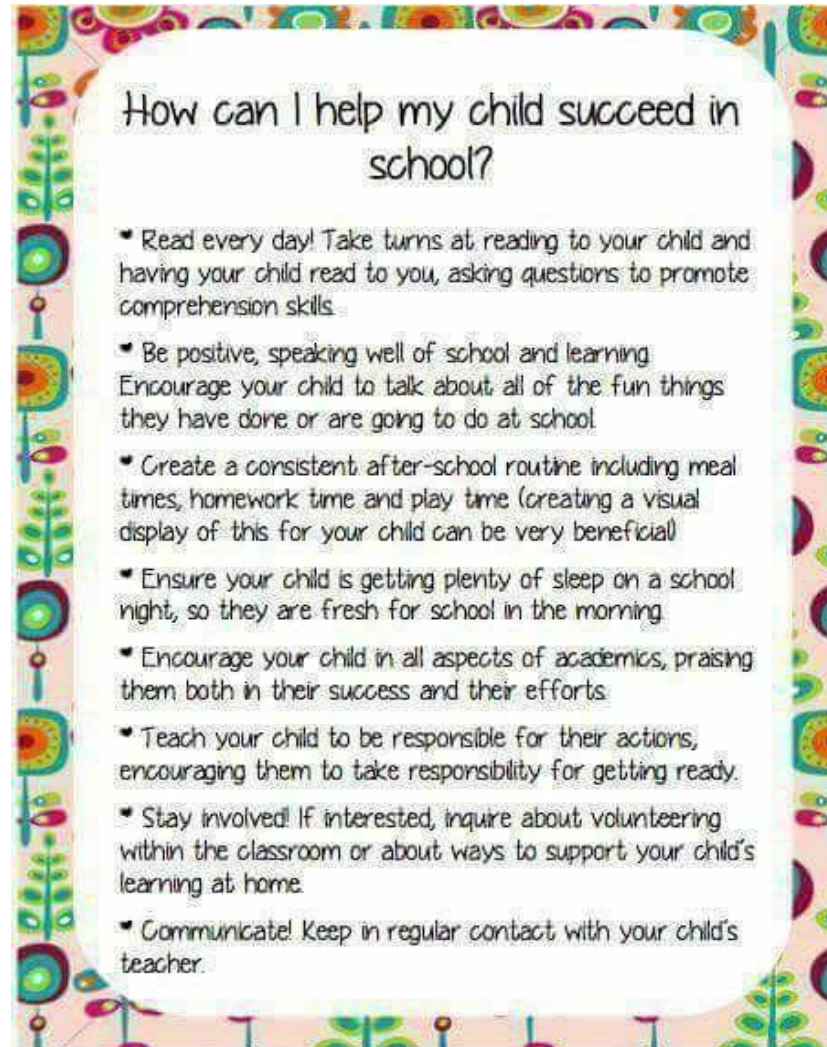


# Year 5 is learning to ...





Aspire - To what you want to be  
 Acquire - All the learning experiences you can  
 Achieve - Your dream

We will be exploring the question 'How is life in the future?' We will be using our inquiry skills to learn about:

## English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading, we are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To read aloud and understand the meanings of new words they meet</li> <li>● To draw inferences and justify with evidence</li> <li>● To predict what might happen from details stated and implied</li> <li>● To retrieve and summarise information from texts, identifying key details</li> <li>● To identify how language, structure and presentation contribute to meaning</li> <li>● To discuss and evaluate how authors use language</li> <li>● To identify and discuss themes across a wide range of writing</li> </ul> <p><u><i>In Writing, we are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To note and develop initial ideas for writing</li> <li>● To select appropriate grammar and vocabulary</li> <li>● To use a wide range of devices to build cohesion within and across paragraphs</li> <li>● To proofread for errors and effectiveness</li> <li>● To use relative clauses</li> <li>● To use adverbs</li> <li>● To begin to use advanced sentence punctuation</li> <li>● To use a thesaurus</li> </ul>	<p><u><i>We are learning:</i></u></p> <p><u><i>Number: Statistics</i></u></p> <ul style="list-style-type: none"> <li>● To read and interpret line graphs</li> <li>● To draw line graphs</li> <li>● To use line graphs to solve problems</li> <li>● To read and interpret timetables</li> </ul> <p><u><i>Decimals</i></u></p> <ul style="list-style-type: none"> <li>● To add decimal numbers within and across 1.</li> <li>● To add decimals with the same number of decimal places</li> <li>● To add decimals with different number of decimal places</li> <li>● To subtract decimals with the same number of decimal places</li> <li>● To subtract decimals with different number of decimal places</li> <li>● To add and subtract wholes and decimals</li> <li>● To understand decimal sequences</li> <li>● To multiply and divide decimals by 10, 100 and 1000</li> </ul> <p><u><i>Properties of shape:</i></u></p> <ul style="list-style-type: none"> <li>● To measure angles in degrees</li> </ul>	<p><u><i>Our Science topic is 'Earth and Space'</i></u></p> <p><u><i>We are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To describe the movement of planets in the Solar System, relative to the Sun</li> <li>● To describe the movement of the Moon relative to the Earth</li> <li>● To understand the effects of the Earth's rotation</li> <li>● To explain effects of gravity on Earth</li> </ul>



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- To understand and use grammatical terminology accurately and appropriately

- To measure angles with a protractor
- To draw lines and angles accurately
- To calculate angles around a point and on a straight line

Converting units:

- To use conversions with kilograms and kilometres
- To use conversions with millimetres and millilitres
- To convert between units of time

مواد وزارة التربية والتعليم  
نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

<u>التربية الوطنية</u>	<u>التربية الإسلامية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> <li>● يتعرف المتعلم على المفاهيم الواردة في الدرس مثل ( الدخل - الإنفاق - الادخار)</li> <li>● يناقش المتعلم أهمية الدخل في حياتنا.</li> <li>● يقارن المتعلم بين الإنفاق والادخار.</li> <li>● يحدد المتعلم أبواب الإنفاق .</li> <li>● يوضح المتعلم الأسباب التي أدت لقيام المشاريع الاقتصادية .</li> </ul>	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none"> <li>● يَسْتَنْتِجُ الطالبُ فَضَائِلَ شَهْرِ رَمَضَانَ.</li> <li>● يَذْكُرُ أَحْكَامَ الصَّيَامِ وَأَدَابَهُ وَفَوَائِدَهُ .</li> <li>● يَتْلُو سُوْرَةَ الْاِنْشِقَاقِ مَجْوَدَةً وَيَسْمَعُهَا.</li> <li>● يَفَسِّرُ الْمُفْرَدَاتِ الْوَارِدَةَ فِي السُّوْرَةِ.</li> <li>● يَصِفُ أَحْدَاثَ يَوْمِ الْقِيَامَةِ مِنَ السُّوْرَةِ.</li> <li>● يَقَارِنُ بَيْنَ جِزَاءِ الْمُطِيعِ وَالْعَاصِي يَوْمَ الْقِيَامَةِ.</li> <li>● -يَسْتَنْتِجُ أَنَّ الْأَعْمَالَ الصَّالِحَةَ تُدْخِلُ الْجَنَّةَ.</li> <li>● يَسْمَعُ حَدِيثَ مَنْ كَمَالَ الْإِيمَانَ.</li> <li>● يَبَيِّنُ الْمَعْنَى الْإِجْمَالِيَّ لِلْحَدِيثِ الشَّرِيفِ.</li> <li>● يَسْتَنْبِطُ أَنَّ الْإِيمَانَ بِاللَّهِ وَبِالْيَوْمِ الْآخِرِ يُؤَدِّي إِلَى عَمَلِ الصَّالِحَاتِ.</li> <li>● يَبَيِّنُ مَا يَهْدِي إِلَيْهِ الْحَدِيثُ الشَّرِيفُ.</li> <li>● يَسْتَنْتِجُ صِفَاتِ سَيِّدِنَا عُمَانَ مِنْ خِلَالِ سِيرَتِهِ.</li> <li>● يَبَيِّنُ أَنَّ الْكِرَمَ وَالْحَيَاءَ مِنْ صِفَاتِ الْمُؤْمِنِينَ.</li> </ul>	<p><u>نحن نتعلم لكي:</u></p> <p><b>النحو واللغة</b></p> <ul style="list-style-type: none"> <li>● يتعرف المتعلم ضمائر الرفع المنفصلة، ويصرف الفعل معها.</li> <li>● يتعرف المتعلم أنواع الجموع (المذكر السالم - المؤنث السالم - التذكير)</li> <li>● يحدد المتعلم المعنى المناسب للكلمات متعددة المعاني مستخدماً السياق.</li> <li>● يدرك المتعلم الإيقاع الصوتي (السجع) في الجمل.</li> </ul> <p><b>القراءة والفهم</b></p> <ul style="list-style-type: none"> <li>● يدعم المتعلم أفكار نص معلوماتي من خلال الاستدلال بالتفاصيل والأمثلة والاستنتاجات التي توصل إليها بعد قراءة النص.</li> </ul>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning :</u></p> <ol style="list-style-type: none"><li>1. To get acquainted with the vocabulary of a lesson on International food.</li><li>2. To use prepositions in appropriate sentences.</li><li>3. To have sentences describing the healthy habits and unhealthy habits .</li><li>4. To get acquainted with the vocabulary of a lesson's healthy and unhealthy habits .</li><li>5. To learn the sign names for the singular and the plural.</li><li>6. To know the adverbs of the place and to put them in sentences.</li></ol>	<p><u>We are learning :</u></p> <ol style="list-style-type: none"><li>1. To recite Surah Al-Inshiqaq.</li><li>2. To memorise Surah Al-Inshiqaq from memory.</li><li>3. To explain the whole meaning of the surah.</li><li>4. To identify the importance of Generosity in Islam.</li><li>5. To know different ways of Muslim to be Generous.</li></ol>	<p><u>We are learning:</u></p> <ol style="list-style-type: none"><li>1- To explain what governments do.</li><li>2- To list services provided by the government.</li><li>3- To explain supply and demand.</li><li>4- To determine between goods will be in demand based on scarcity.</li></ol>



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## English National Curriculum **Foundation** Subjects (British)

<p><b><u>Topic: Geography/History/Art/Music</u></b>  <u>We are learning:</u></p> <ul style="list-style-type: none"> <li>● To locate the Tropics of Cancer and Capricorn, the Greenwich Meridian and time zones.</li> <li>● To use longitude and latitude as a guide to a location on an atlas.</li> <li>● To explore and explain topical geographical issues over time.</li> </ul>	<p><b><u>Distance Learning</u></b></p> <ul style="list-style-type: none"> <li>● For any questions/queries regarding Distance Learning please contact Mr Matt.</li> <li>● Please ensure all children are connected to their class's Google Classroom to access current online lessons.</li> </ul> <hr/> <p><b><u>Key Dates and Events</u></b></p> <ul style="list-style-type: none"> <li>● Traditional Dress Day - Friday 29th April</li> </ul>
<p><b><u>Contact</u></b>  <b>Assistant Head KS2/3 Mr Andrew Wilkinson:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a>  <b>Head Of Year and Year 5 Blue Teacher Ms Claire:</b> <a href="mailto:claire.musgrave@alrabeeh.sch.ae">claire.musgrave@alrabeeh.sch.ae</a>  <b>Year 5 Red Teacher Mr Will:</b> <a href="mailto:william.martin@alrabeeh.sch.ae">william.martin@alrabeeh.sch.ae</a>  <b>Year 5 Green Teacher Ms Ciara:</b> <a href="mailto:ciara.kearney@alrabeeh.sch.ae">ciara.kearney@alrabeeh.sch.ae</a>  <b>Year 5 Yellow Teacher Mr Dylan:</b> <a href="mailto:dylan.austen@alrabeeh.sch.ae">dylan.austen@alrabeeh.sch.ae</a>  <b>Parent Relations Executive Ms Maryam:</b> <a href="mailto:maryam.alomari@alrabeeh.sch.ae">maryam.alomari@alrabeeh.sch.ae</a></p>	<p><b><u>Useful Resources and links</u></b>  <b>Google Classroom</b> – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom.  <b>Times Tables Rock Stars:</b> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>  <b>Biblionasium:</b> <a href="https://www.biblionasium.com/">https://www.biblionasium.com/</a></p>