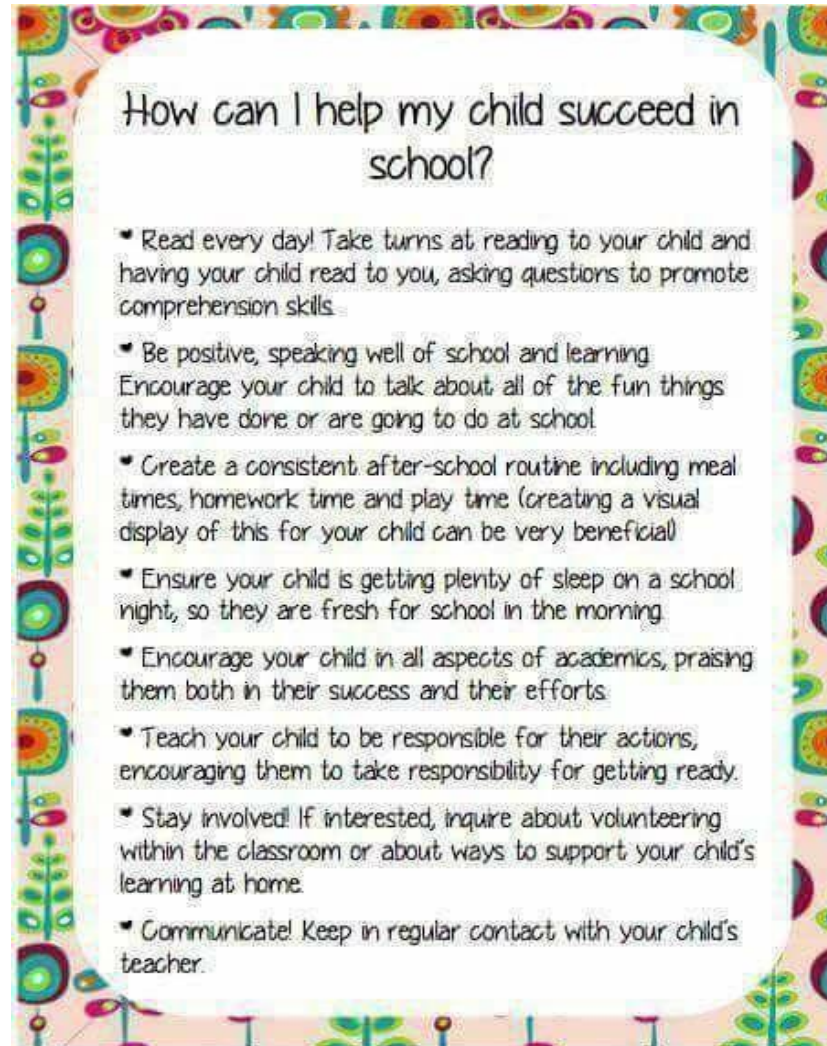


Year 5 is learning to ...





Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

We will be exploring the question **‘What was life like in Ancient Greece?’** We will be using our inquiry skills to learn about:

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading, we are learning:</i></u></p> <ul style="list-style-type: none"> ● To read aloud and understand the meanings of new words they meet ● To draw inferences and justify with evidence ● To predict what might happen from details stated and implied ● To retrieve and summarise information from texts, identifying key details ● To identify how language, structure and presentation contribute to meaning ● To distinguish between fact and opinion <p><u><i>In Writing, we are learning:</i></u></p> <ul style="list-style-type: none"> ● To note and develop initial ideas for writing ● To select appropriate grammar and vocabulary ● To use a wide range of devices to build cohesion within and across paragraphs ● To proofread for errors and effectiveness ● To use further organisational and presentational devices ● To use expanded noun phrases ● To begin to use more advanced sentence punctuation ● To precis longer passages ● To understand and use grammatical terminology accurately and appropriately 	<p><u><i>We are learning:</i></u></p> <p><u><i>Number: The Four Operations</i></u></p> <ul style="list-style-type: none"> ● To understand and use place value to at least 1,000,000 ● To use and interpret negative numbers ● To add and subtract whole numbers with more than 4 digits ● To solve addition and subtraction multi-step problems ● To use form written calculation methods to multiply and divide ● To multiply and divide mentally including by 10, 100 and 1000 ● To solve multiplication and division problems ● To solve problems with four operations <p><u><i>Fractions</i></u></p> <ul style="list-style-type: none"> ● To understand and use equivalent fractions ● To add and subtract fractions ● To multiply proper fractions and mixed numbers by whole numbers ● To understand and use decimal place value ● To understand and use percentages 	<p><u><i>Our Science topic is ‘Properties and Changes of Materials’</i></u></p> <p><u><i>We are learning:</i></u></p> <ul style="list-style-type: none"> ● To compare and group together everyday materials on the basis of their properties ● To understand how solutions are formed and separated ● To understand how to separate mixtures ● To use comparative and fair tests to explain reasons for particular uses of everyday materials ● to understand and demonstrate reversible and irreversible materials

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>التربية الوطنية</u>	<u>التربية الإسلامية</u>	<u>اللغة العربية</u>
<ul style="list-style-type: none"> ● يحدد المتعلم الأنشطة الاقتصادية التقليدية والحديثة في دولة الإمارات ● يتعرف المتعلم على مفهوم الصناعة ● يحلل المتعلم العوامل الأساسية لقيام الصناعة ● يناقش المتعلم مصادر الدخل في بلاده ● لبناء اقتصاد قوي ● يوضح المتعلم الجهود التي تبذلها دولة الإمارات لتطوير الزراعة ● يفسر المتعلم أسباب اهتمام دولة الإمارات بتطوير الثروة الزراعية والسمكية والحيوانية ● يستنتج المتعلم مقومات السياحة في دولة الإمارات العربية المتحدة 	<ul style="list-style-type: none"> ● يسمع المتعلم حديث صلاة الجماعة ● يفسر معاني المفردات والتراكيب اللغوية فيه ● يستنتج أهمية صلاة الجماعة ● يوضح المعنى الإجمالي لسورة الغاشية ● يسمع سورة الغاشية ● يبين المعنى الإجمالي لحديث حمد الله على نعمه ● يستنتج جزاء الحامدين ● يذكر أحداث عام الحزن ● يوضح هدي النبي في كيفية التغلب على المواقف المحزنة 	<p>النحو واللغة</p> <ul style="list-style-type: none"> ● يتعرف المتعلم جملة إن. ● يكتب المتعلم الألف اللينة في الفعل الثلاثي وغير الثلاثي. ● يتعرف المتعلم أنواع الجموع (المذكر السالم - المؤنث السالم - التكسير) <p>القراءة والفهم</p> <ul style="list-style-type: none"> ● يدعم المتعلم أفكار نص معلوماتي من خلال الاستدلال بالتفاصيل والأمثلة والاستنتاجات التي توصل إليها بعد قراءة النص <p>التعبير الشفوي والكتابي:</p> <ul style="list-style-type: none"> ● يكتب المتعلم نصوصاً من ثلاث أو أربع فقرات تتضمن مقدمة وأفكار داعمة وخاتمة للموضوع. ● يعيد المتعلم سرد المادة المسموعة شفويا ملخصا المعلومات والأفكار الرئيسة.



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<u>We are learning to:</u> 1. Students will get acquainted with the vocabulary of a lesson at the hotel. 2. Students use prepositions in appropriate sentences.	<u>We are learning to :-</u> 1-To explain the effect of the death of lady Khadija and Abu Talib on the prophet.	<u>We are learning to:-</u> 1- To define and differentiate between goods and services.



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<ol style="list-style-type: none"> 3. Students will have sentences describing the hotel. 4. Students will get acquainted with the vocabulary of a lesson in the city 5. Students will learn the sign names for the singular and the plural. 6. The learner knows the adverbs of the place and puts them in sentences. 	<ol style="list-style-type: none"> 2-To clarify the roles and merits of Khadija, the wife of the prophet. 3-To follow the example of the prophet in terms of overcoming sad situations. 4-To read the Surah (Al-Ghashiya) properly and directly. 5- To recite the Surah (Al-Ghashiya) from memory. 6- To identify the year of sorrow. 7-To explain the effect of the death of lady Khadija and Abu Talib on the prophet. 8- To clarify the rules and merits of Khadija (The wife of the prophet). 	<ol style="list-style-type: none"> 2-To understand interdependence. 3- To understand the importance of earning money and contributing to the community economy. 4To- define producers and consumers. 5- To describe the journey of a product from a producer to consumer. 6- To understand that some companies can be both a consumer and a producer. 7- To understand the (buying local) concept.
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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <u>We are learning:</u></p>	<p><u>Distance Learning</u></p> <ul style="list-style-type: none"> ● For any questions/queries regarding Distance Learning please contact Mr Matt.
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<ul style="list-style-type: none"> ● To create historically valid questions about cause and significance ● To examine artefacts and explain what they show us about that time in history ● To identify and describe changes within and between different periods in history ● To place events, people and changes into correct periods of time and in chronological order ● To discuss the impact of significant historical events, people and places 	<ul style="list-style-type: none"> ● Please ensure all children are connected to their class's Google Classroom to access current online lessons. <p><u><i>Key Dates and Events</i></u></p> <ul style="list-style-type: none"> ● Traditional Dress Day - Friday 25th February ● Last Day of Term - Friday 25th March ● Spring Break - 26th March to 10th April ● First Day of Term - Monday 11th April
<p><u><i>Contact</i></u></p> <p>Assistant Head KS2/3 Mr Andrew Wilkinson: andrew.wilkinson@alrabeeh.sch.ae Head Of Year and Year 5 Blue Teacher Ms Claire: claire.musgrave@alrabeeh.sch.ae Year 5 Red Teacher Mr Will: william.martin@alrabeeh.sch.ae Year 5 Green Teacher Ms Ciara: ciara.kearney@alrabeeh.sch.ae Year 5 Yellow Teacher Mr Dylan: dylan.austen@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u><i>Useful Resources and links</i></u></p> <p>Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: https://www.biblionasium.com/</p>