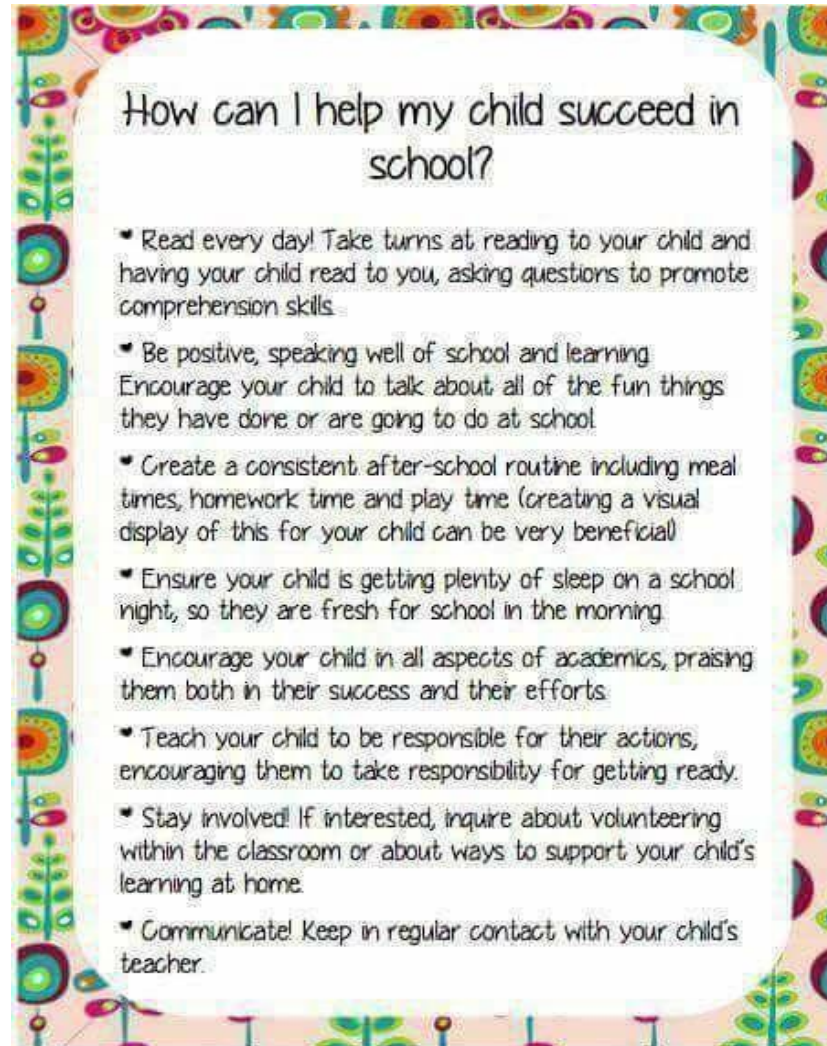


# Year 5 is learning to ...





Aspire - To what you want to be  
 Acquire - All the learning experiences you can  
 Achieve - Your dream

We will be exploring the question **‘How can we protect our planet?’** We will be using our inquiry skills to learn about:

## English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading, we are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To read aloud and understand the meanings of new words they meet</li> <li>● To draw inferences and justify with evidence</li> <li>● To predict what might happen from details stated and implied</li> <li>● To retrieve and summarise information from texts, identifying key details</li> <li>● To identify how language, structure and presentation contribute to meaning</li> <li>● To distinguish between fact and opinion</li> </ul> <p><u><i>In Writing, we are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To note and develop initial ideas for writing</li> <li>● To select appropriate grammar and vocabulary</li> <li>● To use a wide range of devices to build cohesion within and across paragraphs</li> <li>● To proofread for errors and effectiveness</li> <li>● To use further organisational and presentational devices</li> <li>● To use expanded noun phrases and begin to use more advanced sentence punctuation</li> <li>● To select appropriate form for audience and purpose</li> <li>● To understand and use grammatical terminology accurately and appropriately</li> </ul>	<p><u><i>We are learning:</i></u></p> <p><u><i>Number: The Four Operations</i></u></p> <ul style="list-style-type: none"> <li>● To understand and use place value to at least 1,000,000</li> <li>● To use and interpret negative numbers</li> <li>● To add and subtract whole numbers with more than 4 digits</li> <li>● To solve addition and subtraction multi-step problems</li> <li>● To use form written calculation methods to multiply and divide</li> <li>● To multiply and divide mentally including by 10, 100 and 1000</li> <li>● To solve multiplication and division problems</li> <li>● To solve problems with four operations</li> </ul> <p><u><i>Fractions</i></u></p> <ul style="list-style-type: none"> <li>● To understand and use equivalent fractions</li> <li>● To recognise and use mixed numbers and improper fractions</li> <li>● To add and subtract fractions</li> <li>● To multiply proper fractions and mixed numbers by whole numbers</li> </ul>	<p><u><i>Our Science topic is ‘Living Things and their Habitats’</i></u></p> <p><u><i>We are learning:</i></u></p> <ul style="list-style-type: none"> <li>● To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>● To describe the life process of reproduction in some plants and animals.</li> </ul>



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مواد وزارة التربية والتعليم MOE Subjects  
نواتج تعلم النصف الأول من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم لكي:</u></p> <p>-يحدد المتعلم الفكرة الرئيسة والمغزى من النص. -يحفظ المتعلم نصوصًا شعرية تتألف من (7-10) أبيات. -يكتب المتعلم نصوصًا تتضمن مقدمة للنص وبعض الفقرات الداعمة ويختتم النص بخاتمة تلخص أهم النقاط المذكورة في النص. -يفسر معاني الكلمات والمصطلحات الواردة في النص، وعلاقات التضاد والترادف بين الكلمات. -يستوعب المادة المسموعة محدّدًا المغزى العام. -يعيد صياغة المادة المسموعة شفويًا ملخصًا المعلومات والأفكار الرئيسة والأحداث. -يكتب ألف تنوين النصب كتابة صحيحة في مواضعها الصحيحة. -يكتب الألف اللينة في نهاية الأسماء والأفعال كتابة صحيحة. -يستخدم علامات الترقيم استخدامًا صحيحًا. -يحدد التعبيرات المجازية في الجمل التي يقرأها. -يتعرف المتعلم جملة كان والتغيير الذي يطرأ على الجملة الاسمية.</p>	<p><u>نحن نتعلم لكي:</u></p> <p>-يميز بين الصلوات المفروضة والسنن الرواتب -يبين أسباب هجرة المسلمين إلى الحبشة -يستنبط أهمية المعاملة الحسنة بين المسلمين وغير المسلمين -يوضح مكانة الأخلاق في الإسلام -يتلو سورة الأعلى تلاوة صحيحة موجودة -يفسر المفردات الواردة في الآيات -يشرح المعنى الإجمالي للسورة -يسمع حديث صلاة الجماعة -يفسر معاني المفردات والتراكيب اللغوية فيه -يستنتج أهمية صلاة الجماعة</p>	<p><u>نحن نتعلم لكي:</u></p> <p>- يتعرف المتعلم على المفاهيم الواردة في الدرس ( التنمية – النمو السكاني ) . - يفسر المتعلم زيادة النمو السكاني في دولة الإمارات . - يستنتج المتعلم الآثار المترتبة على ارتفاع الخدمات الصحية والتعليمية في دولة الإمارات. - يتعرف المتعلم على مفهوم التوزيع السكاني. - يحلل المتعلم العوامل المؤثرة في توزيع السكان . - يتعرف المتعلم على مفهوم التعداد السكاني .</p>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<u>We are learning to:</u> 1. Students distinguish the new vocabulary about topic (In the hotel) in writing in Arabic.	<u>We are learning to :-</u> 1- To recite the Noble hadith from memory.	<u>We are learning to:</u> 1- To understand the concept of community.



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<ol style="list-style-type: none"> <li>2. Students distinguish the days of the week and adverbs of time.</li> <li>3. Students use prepositions in appropriate sentences.</li> <li>4. Students distinguish the pronouns for female and male .</li> <li>5. Distinguish the sentences that express the pictures .</li> <li>6. Students talk about an activity they did using what we learned from our lessons (In the airport ) ( In the hotel) for one minute.</li> </ol>	<ol style="list-style-type: none"> <li>2- To explain the overall meaning of the Hadith.</li> <li>3- To conclude some situations where praising Allah is desirable.</li> <li>4- To conclude the reward of the thankful.</li> <li>5- To be keen on praising and thanking Allah.</li> <li>6- To identify the year of sorrow.</li> <li>7- To explain the effect of the death of lady Khadija and Abu Talib on the prophet.</li> </ol>	<ol style="list-style-type: none"> <li>2- To understand the concept of shelter.</li> <li>3- To differentiate needs and wants.</li> <li>4- To list different institutions and name their basic functions.</li> <li>5- To define rules, privilege, responsibilities and consequences.</li> <li>6- To identify and resolve conflicts.</li> <li>7- To understand interdependence.</li> <li>8- To define and differentiate between goods and services.</li> </ol>
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## English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> <li>● To use longitude and latitude as a guide to a location on an atlas</li> <li>● To compare a region of the UAE, a region of a European country and a region of North/South America</li> <li>● To locate the world's continents/countries</li> </ul>	<p><u>Distance Learning</u></p> <ul style="list-style-type: none"> <li>● For any questions/queries regarding Distance Learning please contact Mr Matt.</li> <li>● Please ensure all children are connected to their class's Google Classroom to access current online lessons.</li> </ul>
	<p><u>Key Dates and Events</u></p> <ul style="list-style-type: none"> <li>● Reports: 11th January</li> <li>● Academic Review Day: 13th January</li> </ul>



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- To use photographs and measurements to create an accurate map of an area
- To explore and explain topical geographical issues over time
- To design a product that is innovative

- Mid-Term Break: 11th February

#### Contact

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Year 5 Red Teacher Mr Will: [william.martin@alrabeeh.sch.ae](mailto:william.martin@alrabeeh.sch.ae)  
Year 5 Green Teacher Ms Ciara: [ciara.kearney@alrabeeh.sch.ae](mailto:ciara.kearney@alrabeeh.sch.ae)  
Year 5 Yellow Teacher Mr Dylan: [dylan.austen@alrabeeh.sch.ae](mailto:dylan.austen@alrabeeh.sch.ae)  
Parent Relations Executive Ms Maryam: [maryam.alomari@alrabeeh.sch.ae](mailto:maryam.alomari@alrabeeh.sch.ae)

#### Useful Resources and links

**Google Classroom** – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom.  
**Times Tables Rock Stars:** <https://play.ttrockstars.com/>  
**Biblionasium:** <https://www.biblionasium.com/>