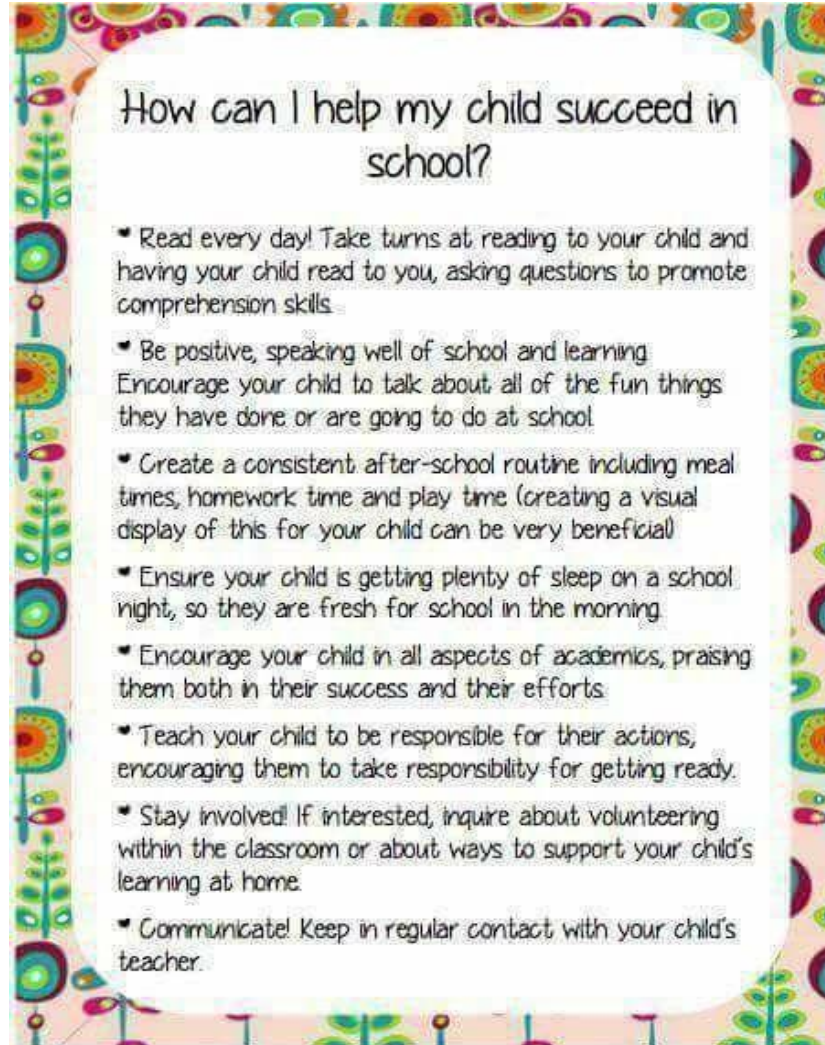


Year 5 are learning to ...





Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

We will be exploring the question **‘What was life like as a Roman soldier?’** We will be using our inquiry skills to learn about:

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><i><u>In Reading, we are learning:</u></i></p> <ul style="list-style-type: none"> ● To read aloud and understand the meanings of new words they meet ● To draw inferences and justify with evidence ● To predict what might happen from details stated and implied ● To retrieve and summarise information from texts, identifying key details ● To identify how language, structure and presentation contribute to meaning ● To distinguish between fact and opinion <p><i><u>In Writing, we are learning:</u></i></p> <ul style="list-style-type: none"> ● To note and develop initial ideas for writing ● To select appropriate grammar and vocabulary ● To use a wide range of devices to build cohesion within and across paragraphs ● To proofread for errors and effectiveness ● To use further organisational and presentational devices ● To use modal verbs ● To use relative clauses ● To begin to use more advanced sentence punctuation ● To select appropriate form for audience and purpose 	<p><i><u>We are learning:</u></i></p> <p><i><u>Multiplication and Division</u></i></p> <p><i><u>Statistics</u></i></p> <ul style="list-style-type: none"> ● To understand and use multiples, factors and prime numbers ● To use formal written calculation methods to multiply and divide ● To multiply and divide mentally including by 10, 100 and 1000 ● To recognise and use square and cube numbers and their notation ● To solve multiplication and division problems ● To solve problems with all four operations ● To solve comparison, sum and difference problems using information presented in a line graph 	<p><i><u>Our Science topic is ‘Animals including Humans’.</u></i></p> <p><i><u>We are learning:</u></i></p> <ul style="list-style-type: none"> ● To explain the effects of gravity on Earth ● To identify the effects of forces that act between moving surfaces ● To recognise that some mechanisms allow a smaller force to have a greater effect ● To plan scientific enquiries, controlling variables, with support. ● To take measurements ● To record data



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مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم لكي:</u></p> <p>-يتعرف المتعلم شبه الجملة (الجار والمجرور والظرف بنوعيه) وينشئ شبه جملة في جمل صحيحة. -يكتب الكلمات التي بها حروف تُنطق ولا تُكتب وحروف تُكتب ولا تُنطق بشكل صحيح. -يقرأ المتعلم نصوصا تخلو بعضها من الضبط معتمداً على السياق. -يحدد المتعلم أركان الجملة الاسمية البسيطة وإعراب رُكنيها إعراباً صحيحاً. -يستوعب المتعلم المادة المسموعة. -يكتب نص سردي. -يعين المتعلم أركان الجملة الفعلية البسيطة وإعرابها. -يميز المتعلم الفعل الماضي والمضارع والأمر وينشئ جملاً فعلية.</p>	<p><u>نحن نتعلم لكي:</u></p> <p>- يذكر أسماء الكتب السماوية وعلى من نزلت -يقارن بين الكتب السماوية السابقة والقرآن الكريم - يسمع حديث المؤمن القوي . -يفسر المفردات الواردة في الحديث. -يبين المعنى الإجمالي للحديث الشريف. -يتلو سورة الطارق تلاوة صحيحة مجودة -يبين أهمية الصلاة المفروضة وآدابها</p>	<p><u>نحن نتعلم لكي:</u></p> <p>يتتبع المتعلم توزيع الجبال في دولة الإمارات العربية المتحدة وأهميتها الاقتصادية يقارن المتعلم بين السهول الساحلية والسهول الداخلية يثمن المتعلم الأهمية الاقتصادية للسهول بدولة الإمارات العربية المتحدة يحدد المتعلم الأهمية الاقتصادية للجزر في دولة الإمارات العربية المتحدة</p>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<u>We are learning to:</u> 1. Students will learn a tour lesson in my school.	<u>We are learning to :-</u> 1- To remember early Muslims.	<u>We are learning to:</u>



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<ol style="list-style-type: none">2. Students will use the new vocabulary in useful sentences to describe the pictures.3. Students will get to know the vocabulary of a lesson about the Emirates.4. Students will distinguish the lunar L and the solar L.5. Students will distinguish between word types (noun - verb - letter)6. Students will learn about the weather.7. Students will learn about famous races in the UAE.	<ol style="list-style-type: none">2- To explain the various attitudes and stances towards the propagation of the prophet peace be upon him.3- To know the names of some prophets and messengers.4 -To apply the Islamic manners in his daily life.5 -To apply the Islamic manners with people around him.	<ol style="list-style-type: none">1-To answer questions related to social studies from printed or non-printed sources.2- To understand the importance of early societies in human social evolution.3- To recognize the contribution of the Bronze Age to human development.4-To identify the most famous and important landscape in the U.A.E.5- To feel how proud he is to live in the U.A.E.
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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <u>We are learning:</u></p> <ul style="list-style-type: none"> ● To create historically valid questions about cause and significance ● To examine artefacts and explain what they show us about that time in history. ● Identify and describe changes within and between different periods in history ● To place events, people and changes into correct periods of time and in chronological order ● To create layers of paint to add detail to background colour ● To use a sketchbook to show how initial ideas have been improved. 	<p><u>Distance Learning</u></p> <ul style="list-style-type: none"> ● For any questions/queries regarding Distance Learning please contact Mr Matt. ● Please ensure all children are connected to their class's Google Classroom. <hr/> <p><u>Key Dates and Events</u></p> <ul style="list-style-type: none"> ● National Dress Day: Thursday 28th October ● Winter Break: 9th December - 2nd January
<p><u>Contact</u> Assistant Head KS2/3 Mr Andrew Wilkinson: andrew.wilkinson@alrabeeh.sch.ae Head Of Year and Year 5 Blue Teacher Ms Claire: claire.musgrave@alrabeeh.sch.ae Year 5 Red Teacher Mr Will: william.martin@alrabeeh.sch.ae Year 5 Green Teacher Ms Ciara: ciara.kearney@alrabeeh.sch.ae Year 5 Yellow Teacher Mr Dylan: dylan.austen@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Useful Resources and links</u> Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: https://www.biblionasium.com/</p>