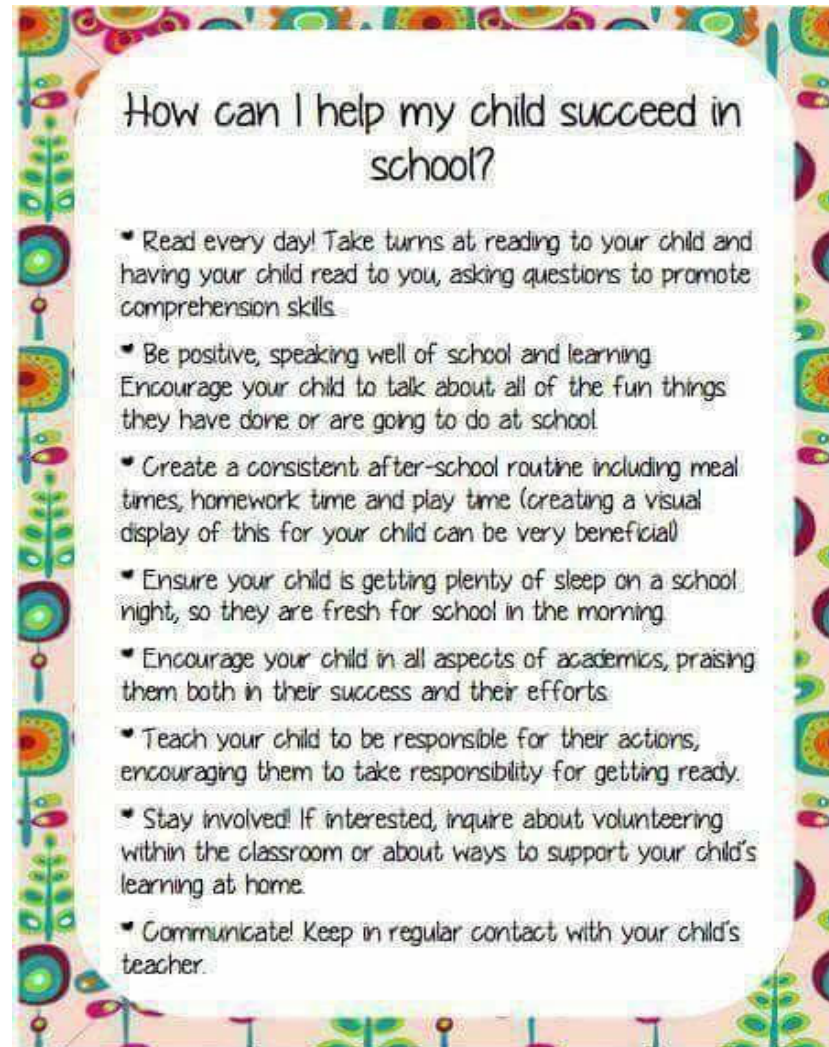


Year 5 are learning to ...





Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

We will be exploring the question **‘How many stamps can we collect in our passport?’**

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading, we are learning:</i></u></p> <ul style="list-style-type: none"> ● To read aloud and understand the meanings of new words they meet ● To read poems aloud and perform ● To draw inferences and justify with evidence ● To predict what might happen from details stated and implied ● To retrieve and summarise information from texts, identifying key details ● To use a range of strategies to understand books they read <p><u><i>In Writing, we are learning:</i></u></p> <ul style="list-style-type: none"> ● To note and develop initial ideas for writing ● To use expanded noun phrases ● To use adverbs ● To use a thesaurus ● To select appropriate form for audience and purpose ● To perform their own compositions ● To use a wide range of devices to build cohesion within and across paragraphs ● To proofread for errors and effectiveness ● To use further organisational and presentational devices 	<p><u><i>We are learning:</i></u> <u><i>Number and Place Value</i></u> <u><i>Addition and Subtraction</i></u></p> <ul style="list-style-type: none"> ● To read, write and partition numbers up to 10,000. ● To round to the nearest 10, 100 and 1000. ● To read, write and partition numbers up to 10,000 ● To use a number line to order numbers up to 100,000 ● To compare and order numbers up to 100,000 ● To round numbers within 100,000 ● To read, write and represent numbers up to 1,000,000 ● To count in powers of 10 up to 1,000,000. ● To use number lines up to 1,000,000 ● To add two four-digit numbers ● To subtract two four-digit numbers ● To round to estimate and approximate ● To solve multi-step problems 	<p><u><i>Our Science topic is ‘Animals including Humans’.</i></u></p> <p><u><i>We are learning:</i></u></p> <ul style="list-style-type: none"> ● To describe the changes as humans develop to old age ● To understand new scientific vocabulary and use this in explanations ● To plan scientific enquiries, controlling variables, with support. ● To take measurements ● To record data



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مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none">- يميز المتعلم أقسام الكلام.- يستنتج المتعلم معنى الكلمة وضدها.- يكمل المتعلم خريطة الكلمة بشكل صحيح.- يفرغ المتعلم معلومات نص معلوماتي في خريطة أو مخطط.- يحدد المتعلم صفات الشخصية الرئيسة في قصة قرأها.- يحدد المتعلم عناصر القصة ويكمل مخططاً للقصة.- يربط المتعلم بين السبب والنتيجة.- يميز المتعلم بين الجملة والتركيب.- يقرأ المتعلم نصوصاً تخلو بعضها من الضبط معتمداً على السياق.- يحدد المتعلم أركان الجملة الاسمية البسيطة.- يستوعب المتعلم المادة المسموعة.	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none">- يحفظ الطالب دعاء دخول المنزل والخروج منه.- يطبق آداب دخول المنزل والخروج منه.- يتلو سورة البروج تلاوة سليمة.- يفسر المفردات الواردة في الآيات.- يشرح المعنى الإجمالي للآيات.- يسمع حديث المؤمن القوي .- يفسر المفردات الواردة في الحديث.- يبين المعنى الإجمالي للحديث الشريف.- يبين أن الرسول صلى الله عليه وسلم بدأ الدعوة إلى الإسلام بالحكمة والموعظة الحسنة.- يذكر المسلمين الأوائل.	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none">يتعرف المتعلم على طريقة تحديد الموقع الفلكي لدولة ما.يتعرف المتعلم على طريقة تحديد الموقع النسبي لمكان مايميز المتعلم بين خطوط الطول ودوائر العرضيتتبع المتعلم توزيع الجبال في دولة الإمارات العربية المتحدة وأهميتها الاقتصاديةيقارن المتعلم بين السهول الساحلية والسهول الداخليةيثمن المتعلم الأهمية الاقتصادية للسهول بدولة الإمارات العربية المتحدةيحدد المتعلم الأهمية الاقتصادية للجزر في دولة الإمارات العربية المتحدة



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. <u>Students will learn about some adjectives in Arabic.</u> 2. <u>Students will identify school supplies.</u> 3. <u>Students will learn about an (In the city lesson).</u> 4. <u>Students will use vocabulary to form useful sentences.</u> 5. <u>Students will learn the sign nouns for singular feminine and singular masculine</u> 6. <u>Students will apply the rules of phonemic analysis to their new vocabulary.</u> 	<p><u>We are learning to :-</u></p> <ol style="list-style-type: none"> 1-<u>To memorize the noble hadith.</u> 2-<u>To give the general meaning of the noble hadith.</u> 3-<u>To find out how the person can be a strong believer who benefits people.</u> 4-<u>To explain the effect of being connected to Allah on a believer's inner and outer strength.</u> 5-<u>To mention the names of the divine books, and to whom they were revealed.</u> 6-<u>To compare earlier divine books with the holy Quran.</u> 7-<u>To mention that the holy Quran is the last of the divine books.</u> 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1-<u>To understand what life was like in the Bronze Age.</u> 2-<u>To learn about the ancient civilization of the Indus valley.</u> 3-<u>To understand the ancient Greek civilization and its effects in modern day.</u> 4-<u>To identify the impact of historical events on modern society (e.g. ancient civilization, U.A.E history, Islam reaching the U.A.E).</u> 5- <u>To analyze the impact of historical events on modern society (e.g. ancient civilization, U.A.E history, Islam reaching the U.A.E).</u>



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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <i><u>We are learning:</u></i></p> <ul style="list-style-type: none">● To use the 8 points on a compass● To follow a route on a small scale map● To compare a region of the UK, a region in Europe and a region in North or South America● To locate the world's continents and countries● To replicate images by well-known artists● To create layers of paint to add detail to background colours	<p><i><u>Distance Learning</u></i></p> <ul style="list-style-type: none">● For any questions/queries regarding Distance Learning please contact Mr Matt.● Please ensure all children are connected to their classes Google Classroom. <p><i><u>Key Dates and Events</u></i></p> <ul style="list-style-type: none">● 17th - 23rd October - Mid-term break● TTRS Launch Day: Thursday 23rd September● National Dress Day: Thursday 30th September
<p><i><u>Contact</u></i></p> <p>Assistant Head KS2/3 Mr Andrew Wilkinson: andrew.wilkinson@alrabeeh.sch.ae Head Of Year and Year 5 Blue Teacher Ms Claire: claire.musgrave@alrabeeh.sch.ae Year 5 Red Teacher Mr Will: william.martin@alrabeeh.sch.ae Year 5 Green Teacher Ms Ciara: ciara.kearney@alrabeeh.sch.ae Year 5 Yellow Teacher Mr Dylan: dylan.austen@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><i><u>Useful Resources and links</u></i></p> <p>Google Classroom – All children MUST be connected to Google Classroom for their class (including face to face children) homework is to be submitted to Google Classroom. Times Tables Rock Stars: https://play.ttrockstars.com/ Biblionasium: https://www.biblionasium.com/</p>