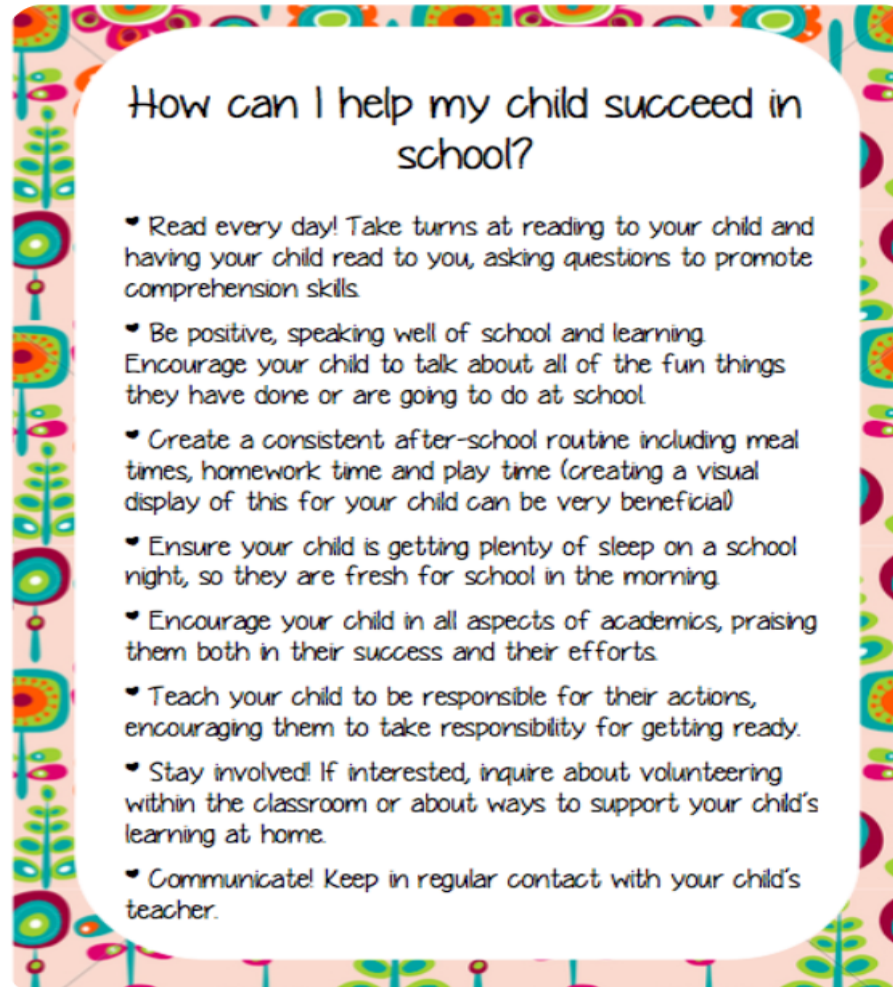


Year 4 is learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question 'How will we advance in the future?' We will be using our inquiry skills to learn about ...landscapes around the world, in particular Africa and the UAE

English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> ● Speak audibly and fluently with an increasing command of Standard English ● Participate in discussions, presentations, performances, roleplay/improvisations and debates ● Gain, maintain and monitor the interest of the listener(s) ● Listen to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ● Identifying main ideas drawn from more than 1 paragraph and summarising these ● Recognise different forms of poetry. ● Perform poems and playscripts aloud showing understanding through intonation, tone, volume and action ● read and understand the text Akimbo Adventures <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> ● Write a persuasive letter to a sheikh or African president about poachers or zoos 	<p><u>We are learning:</u></p> <p>Money Unit 12 Power Maths 4C</p> <ul style="list-style-type: none"> ● estimate, compare and calculate different measures, including money in pounds and pence <p>Time Unit 13 Power Maths 4C</p> <ul style="list-style-type: none"> ● read, write and convert time between analogue and digital 12 and 24-hour clocks ● solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days <p>Statistics Unit 14 Power Maths 4C</p> <ul style="list-style-type: none"> ● Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs 	<p><u>Our Science topic is 'Teeth, Digestion and Food Chains'.</u></p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> ● Describe the simple functions of the basic parts of the digestive system in humans. ● Identify the different types of teeth in humans and their simple functions. ● Construct and interpret a variety of food chains.



- Write a **newspaper report** on Akimbo, his animal reserve and poachers.
- Write different forms of **poetry**
- Use comparative and superlative adjectives
- Identify root words and word families
- Use prepositions of time and cause to create phrases
- Spell homophones in context
- Consolidate use of subordinating conjunctions to join dependent and independent clauses
- Consolidate use of the present perfect tense
- Use plural possessive apostrophes

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Angles and Shape Unit 15 Power Maths 4C

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- Identify lines of symmetry in 2-D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry.

Geometry Unit 6 Power Maths 4C

- Describe positions on a 2-D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down



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- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Plot specified points and draw sides to complete a given polygon. | |
|--|---|--|

مواد وزارة التربية والتعليم
نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم لكي :</u></p> <p>أولاً: القراءة</p> <p>- نَفسر الكلمات والعبارات المستخدمة في النصوص الأدبية، مميزين بين الاستخدامات الحقيقية والمجازية.</p> <p>- نقرأ قراءة جهريّة سليمة مراعيًا التنغيم والضبط السليم في حدود 45 كلمة في الدقيقة الواحدة.</p> <p>- نحدد نوع الحوار في النصّ الأدبي (داخلي / خارجي)</p> <p>ثانياً: الكتابة</p> <p>- ننشئ فقرة وصفية نصف فيها شخصية معينة وصف داخلي وخارجي بحيث تتضمن الفقرة تفاصيل حسية وتفصيل معنوية.</p>	<p><u>نحن نتعلم لكي :</u></p> <p>- يَتْلُو الطالب سورَةَ البَلَدِ تِلَاوَةً سَلِيمَةً ويسمعها</p> <p>- يُفَسِّرُ المُفْرَدَاتِ الوَارِدَةَ في السُّورَةِ.</p> <p>- يُبَيِّنُ المَعْنَى الإِجْمَالِيَّ للسُّورَةِ الكَرِيمَةِ.</p> <p>- يُبَيِّنُ أَنَّ التَّعَاوُنَ خُلُقُ المُسْلِمِ.</p> <p>- يَسْتَنْتِجُ أَثَرَ التَّعَاوُنِ في بِنَاءِ المُجْتَمَعِ، وَأَضْرَارَ الأَنْأَانِيَّةِ.</p> <p>- يُعَدِّدُ صُورَ التَّعَاوُنِ.</p> <p>- يَسْتَنْتِجُ كَيْفَ يَتَحَقَّقُ التَّعَاوُنُ.</p> <p>- يُسَمِّعُ الحَدِيثَ الشَّرِيفَ «... مثل المؤمنين في توادهم »</p>	<p><u>نحن نتعلم لكي :</u></p> <p>1. يتعرف المتعلم على المفاهيم الواردة (الطقس - المناخ - الرطوبة).</p> <p>2. - يستنتج المتعلم عناصر الطقس .</p> <p>3. يقارن المتعلم بين فصلي الصيف و الشتاء في دولة الإمارات العربية المتحدة .</p> <p>4. يستنتج المتعلم أثر الطقس في حياتنا</p> <p>5. يستنتج المتعلم أهمية دراسة الطقس والمناخ.</p> <p>6. يتعرف المتعلم على العوامل المؤثرة في المناخ.</p> <p>7. يتعرف المتعلم على العلاقة بين المناخ والنبات الطبيعي في دولة الإمارات العربية المتحدة .</p>

ثالثاً: الاستماع والمحاضرة.

- نُعد عرض تقديمي حول وصف الأماكن والشخصيات.

- نراعي التواصل اللفظي والبصري في العرض التقديمي مع توظيف تعابير الوجه وتنغيم الصوت في الحديث.

- نلتزم باللغة الفصيحة دون أخطاء أثناء العرض التقديمي مع تقديم أفكاراً مترابطة واضحة متماسكة.

رابعاً: اللغة.

- نتعرف أسلوب النداء (أداة النداء + المنادى)

- ننشئ جملة فعلية بسيطة مكونة من (فعل + فاعل + مفعول به)

- نحدد أركان الجملة الاسمية (المبتدأ + الخبر)

- يميز المتعلم الجملة الفعلية عن الجملة الاسمية.

- نوظف الاسم الموصول (المفرد والمثنى والجمع) في جمل مفيدة.

يَسْتَنْبِجُ أَهَمَّ الْهَدَايَاتِ النَّبَوِيَّةِ الَّتِي يَتَضَمَّنُهَا الْحَدِيثُ الشَّرِيفُ.

-يُبَيِّنُ صِفَاتِ الْمُجْتَمَعِ الْمُسْلِمِ..

-يَتْلُو آيَاتِ مِنْ سُورَةِ النَّحْلِ -128 125- تِلَاوَةً سَلِيمَةً.

-يُعْبَرُ بِأَسْلُوبِهِ عَنِ الْمَعْنَى الْإِجْمَالِيِّ لِلآيَاتِ الْكَرِيمَةِ.

-يَسْتَنْبِجُ أَنَّ الدَّعْوَةَ إِلَى اللَّهِ تَكُونُ بِالْحِكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ

-يَذْكُرُ كَيْفِيَّةَ مُعَامَلَةِ الرَّسُولِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ لِجِرَانِهِ.

-يُبَيِّنُ حُقُوقَ الْجَارِ فِي الْإِسْلَامِ.

-يُعْبَرُ عَنْ كَيْفِيَّةِ النَّاسِي بِالرَّسُولِ مُحَمَّدٍ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ فِي تَعَامُلِهِ مَعَ الْجَارِ.



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<u>Arabic for Non-Arabs</u>	<u>Islamic</u>	<u>UAE SS</u>
<p><u>We are learning:</u></p> <ol style="list-style-type: none">1. To introduce prepositions.2. To know the vocabulary of what we find at home in Arabic.3. To know about interrogative forms.4. To know about the lesson of best friends.5. To recognize the colours.6. To distinguish between feminine and masculine pronouns.	<p><u>We are learning:</u></p> <ol style="list-style-type: none">1. To recite Surah Al-Zalzala.2. To memorize Surah Al-Zalzala from memory.3. To explain the whole meaning of the surah.4. To identify the importance of Mercy in Islam.5. To know different ways of Muslim to be merciful.	<p><u>We are learning:</u></p> <ol style="list-style-type: none">1- To identify the importance of electricity in our life.2- To identify the ways we use electricity in our daily life.3- To describe the natural resources available in different areas.4- To compare how people live now and in the past.



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English National Curriculum **Foundation** Subjects (British)

<p>Topic: Geography/Art/Music <u>We are learning to:</u></p> <p><u>Geography:</u></p> <ul style="list-style-type: none">• Use a range of sources to compare places studied at KS2.• Locate world continents/countries.• Locate the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.• Make a simple scale drawing.• Compare and contrast contemporary african and middle eastern artists• South African artist Juanita Mulder surrealism to UAE artist Hasan Sharif• Discuss and describe well-known artists' and architects' work• Use a sketchbook to record observations and develop ideas.• landscapes• UAE and African artists	<p>Distance Learning For any questions/queries regarding Distance Learning please contact Mr Matt.</p> <p>Please ensure all children are connected to their classes Google Classroom.</p> <p>Key Dates and Events</p> <ul style="list-style-type: none">• National Dress Day: The last Friday of each month.• Trip to the National Aquarium: Thursday 19th of May• Last day of school: Monday 4th of July• Exams start date: Monday 30th of May
<p>Contact Deputy Head KS2/3 Mr Matt: Click here Assistant Head KS2 Mr Andrew: Click here</p>	<p>Useful Resources and links Google Classroom – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.</p>



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Head Of Year (4 Red) Miss Sophie: [Click here](#)

Miss Zoe (4 Green): [Click here](#)

Miss Caroline (4 Yellow): [Click here](#)

Parent Relations Executive Ms Maryam: [Click here](#)

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