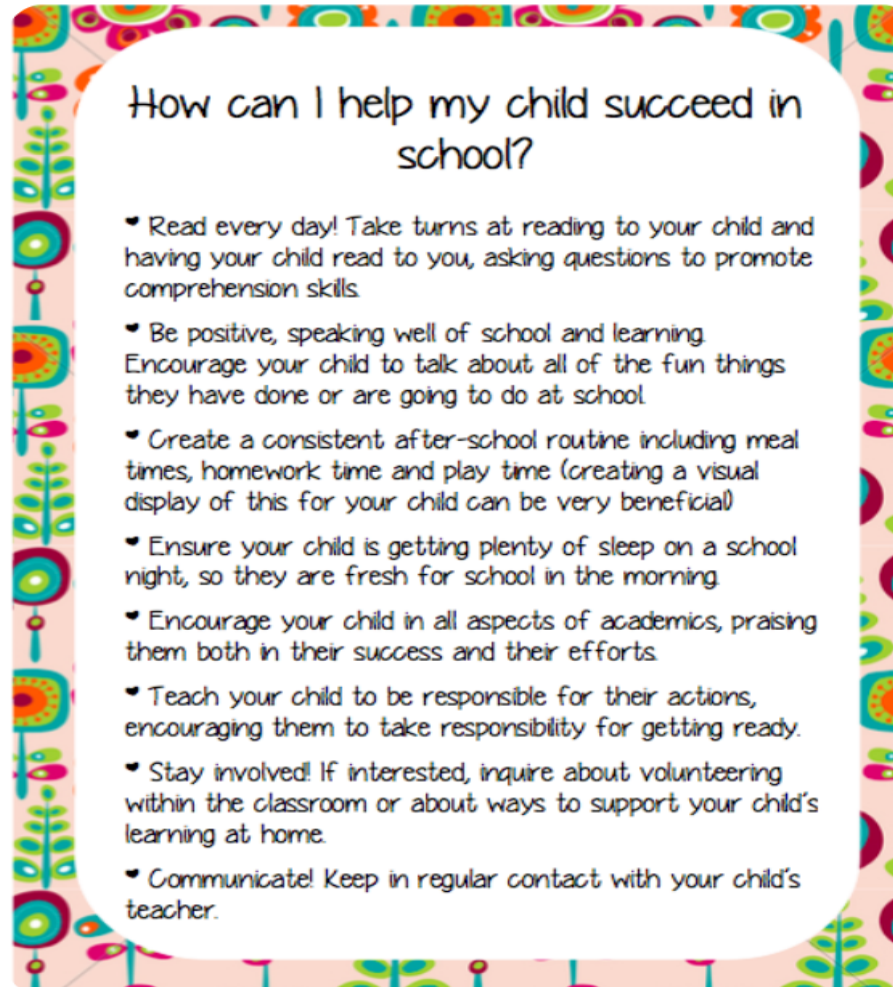


Year 4 is learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question **'How do we survive a volcanic eruption?'** We will be using our inquiry skills to learn about ...
 Volcanoes, earthquakes, rivers, mountains and rivers.

English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. Summarise information Identify themes and conventions in a wide range of texts Read independently and predict what might happen from details stated and implied <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> We will write a historical narrative and a non-chronological report Appropriately use a range of presentational devices, including use of title and subheadings. 	<p><u>We are learning:</u></p> <p><u>Fractions and Decimals from White Rose/ Power Math 4B Unit 9 and 10</u></p> <ul style="list-style-type: none"> solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10. recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 	<p><u>Our Science topic is 'Sound'.</u></p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> Identify how we hear sounds through different states of matter Identify how sounds reach our ears Consider materials which help absorb sounds and which materials let sounds pass through easily describe how sounds change over distance Explore patterns in pitch and volume of sounds Use scientific language to explain their understanding



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<ul style="list-style-type: none">- Write a range of sentence types which are grammatically accurate e.g. commands,• Understand the usage and purpose of commands, questions, statements and phrases• Use rhetorical questions• Use the pronouns who where when to create embedded clauses for varied sentence structures	<p>100, identifying the value of the digits in the answer as ones, tenths and hundredths</p> <ul style="list-style-type: none">• round decimals with 1 decimal place to the nearest whole number	<ul style="list-style-type: none">• Conduct investigations to make observations and record findings
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مواد وزارة التربية والتعليم MOE Subjects

نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>أولاً: القراءة:</u></p> <p>- يقرأ المتعلم قراءة سليمة نصوصاً تخلو بعض كلماتها البسيطة من الضبط معتمداً على السياق.</p> <p>- يقرأ المتعلم قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم في حدود 45 كلمة في الدقيقة الواحدة.</p> <p>- يتعرف المتعلم معاني الكلمات والمصطلحات والعبارات الواردة في النصوص المعلوماتية والقصصية.</p> <p>- يقارن المتعلم بين المعلومات المقدمة في النص وخبراته السابقة، محدداً كيف غيرت فهمه الأمور الجديدة.</p> <p>- يكتب نهايةً بديلةً للقصة.</p> <p><u>ثانياً: الاستماع والتحدث:</u></p>	<ol style="list-style-type: none"> 1. يحفظ المتعلم حديث صفات المؤمن. 2. يستنتج الهدايا النبوية التي يتضمنها الحديث الشريف 3. يسمع سورة الفجر غيباً 4. يوضح المعنى الإجمالي للسورة 5. يبين نسب أبي بكر الصديق رضي الله عنه 6. يعدد صفات أبي بكر الصديق 7. يميز أولي العزم من الرسل 8. يستنتج الحكمة من إرسال الرسل 9. يبين واجبنا نحوهم 10. يسمع حديث الصدق و يستنتج أهم الهدايا النبوية التي يتضمنها الحديث الشريف. 	<ol style="list-style-type: none"> 1. يتعرف المتعلم على دلالات الألوان في الخريطة . 2. يتعرف المتعلم على المفاهيم الواردة مثل (الجبال - الصحراء - السهول) 3. يستنتج المتعلم الصفات التي اكتسبها سكان الإمارات من الصحراء . 4. يميز المتعلم بين السهل الساحلي الغربي و السهل الساحلي الشرقي . 5. يحدد المتعلم واجباته تجاه أسرته وإخوته.



- يستمع المتعلم إلى نص يتضمن آراء متعددة (حوار، حديث إذاعي بسيط) عن موضوع يتصل بقضية اجتماعية / إنسانية من مثل : (النظافة ، مساعدة الآخرين) ويوازن بين آراء المتحدثين.

- يقدم عرضاً شفويّاً عن خبرات شخصية محدداً فيه الزمان والمكان باستخدام اللغة الفصيحة منوعاً أساليبه لجذب المستمعين وتشويقهم متفاعلاً معهم من خلال إجابته عن أسئلتهم.

ثالثاً: الكتابة.

- ينشئ المتعلم فقرة واحدة وصفية، ويطور فكرة رئيسية ويضمنها تفاصيل حسية.

رابعاً: اللغة.

- نولد كلمات جديدة من جذر لغوي واحد.

- نستبدل بالأسماء والأفعال العامية كلمات فصيحة شفويّاً.

-نتعرف الجملة الفعلية (الفعل / الفاعل/ المفعول به)



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<u>Arabic for Non-Arabs</u>	<u>Islamic</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. Students distinguish the days of the week and adverbs of time.2. Students use prepositions in appropriate sentences.3. Students know the time and can ask about what is the time now.4. Students can know months of the year and the four seasons of the year.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To recite Surah Al-Fajr correctly with Tajweed.2. To identify the whole meaning of the Surah.3. To know the meaning of the vocabulary in the Surah.4. To identify some basic information about the reason why this Surah is revealed.5. To identify the main characteristics of good muslim.6. To know the importance of being truthful in your life.7. To learn how to apply Islamic manners with people around you.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To identify some of the earliest number systems in the world.2. To explain the importance of numbers in their lives.3. To identify the shape of Chinese numbers.4. To identify the shape of Sumerian Cuneiform Numbers.5. To explain why people live in Social groups (Families-Communities-Nation).6. To identify major developments in medicine throughout history.7. To identify the contribution to medicine of different cultures.



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English National Curriculum **Foundation** Subjects (British)

<p>Topic: Geography/History/Art/Music <u>We are learning to:</u></p> <p><u>History: Pompeii and Volcanoes</u></p> <ul style="list-style-type: none">• Choose appropriate sources to answer questions regarding Pompeii and Volcanoes.• Discuss historical changes,; what caused them and the impact on life• Create designs inspired by Christina Balit Mixed Media Art and Van Gogh Impressionism• Make a 3D volcano sculpture	<p>Distance Learning For any questions/queries regarding Distance Learning please contact Mr Matt.</p> <p>Please ensure all children are connected to their classes Google Classroom.</p> <p>Key Dates and Events</p> <ul style="list-style-type: none">• Please see the <u>School Calendar</u> for term dates.• National Dress Day: The last Thursday of each month.• Last Day of Term - Friday 25th March• Spring Break - 26th March to 10th April• First Day of Term - Monday 11th April
<p>Contact Deputy Head KS2/3 Mr Matt: <u>Click here</u> Assistant Head KS2 Mr Andrew: <u>Click here</u></p> <p>Head Of Year (4 Red) Miss Sophie: <u>Click here</u> Miss Zoe (4 Green): <u>Click here</u> Miss Caroline (4 Yellow): <u>Click here</u></p> <p>Parent Relations Executive Ms Maryam: <u>Click here</u></p>	<p>Useful Resources and links Google Classroom – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom. Times Tables Rock Stars: <u>Click here</u> Biblionasium: <u>Click here</u> Get Epic Reading: <u>Click here</u></p>