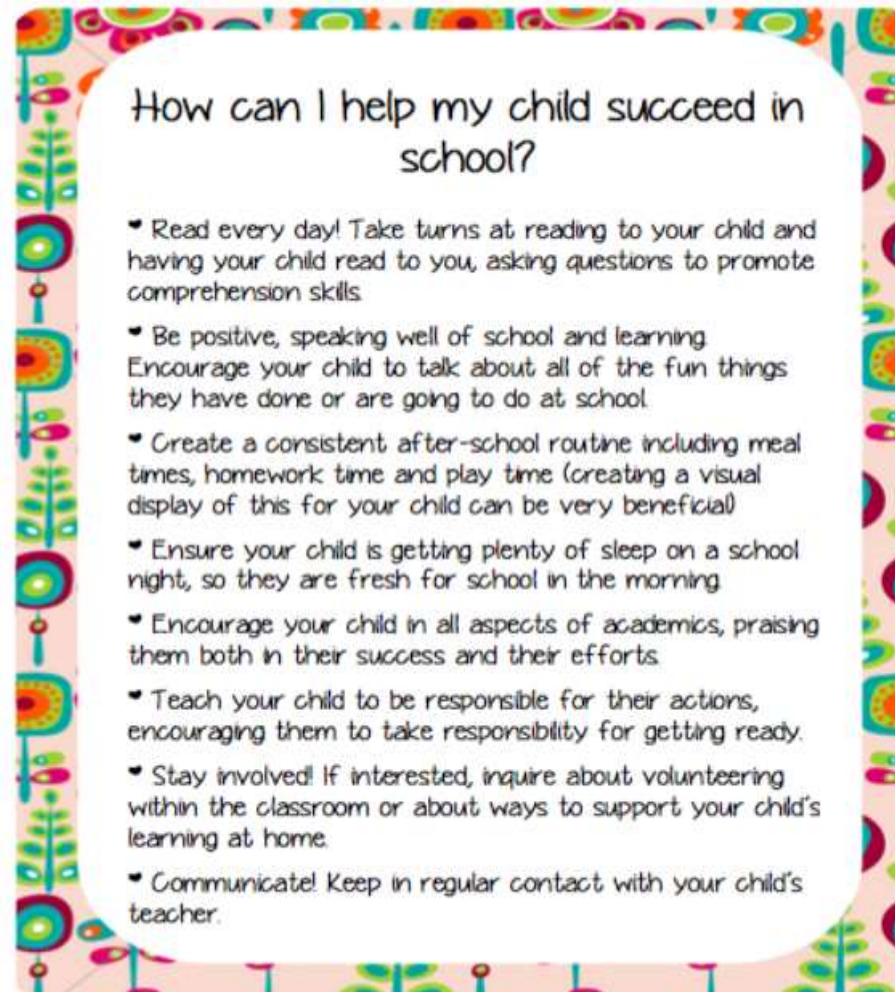


Year 4 is learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question 'What was life like in Ancient Egypt?' We will be using our inquiry skills to learn about ...

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u> Read books that are structured in different ways and read for a range of purposes</p> <p>Use dictionaries to check the meaning of words that they have read</p> <p>Discuss words and phrases that capture the reader's interest and imagination</p> <p>Ask questions to improve understanding of a text</p> <p>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</p> <p><u>In Writing we are learning to:</u> Use our knowledge of the Egyptians and electricity to inform our writing.</p> <p>Write a fictional, finding narrative and instructions on baking Egyptian bread, building a pyramid for non-fiction.</p> <p>Use expanded noun phrases and adverbial phrases to expand sentences.</p> <p>Use dialogue, although balance between dialogue and narrative may be uneven.</p> <p>Use sentence demarcation with accuracy, including capital letters, full stops, question marks and exclamation marks; commas to separate items in lists, and for fronted adverbials</p>	<p><u>We are learning:</u></p> <p><u>Addition and Subtraction from White Rose/ Power Maths</u> We will be adding and subtracting up to 4 digits using formal column methods</p> <p>Estimating and using inverse operations to check answers from White Rose/ Power Maths</p> <p><u>Multiplication and Division from White Rose/ Power Maths</u></p> <p>Understanding factors and divisors multiplying and dividing using picture arrays</p> <p>Using mental methods; memorising times tables to multiply and divide</p> <p><u>Length and Perimeter from White Rose/ Power Maths</u> Measuring in cm, mm and m</p> <p>Converting measures</p> <p>Adding sides of a closed shape to calculate perimeter.</p> <p>Solving word problems involving all of the above</p>	<p><u>Our Science topic is 'Electricity'.</u></p> <p><u>We are learning to:</u> Identify common appliances that run on electricity.</p> <p>Construct a simple series electrical circuit, identifying and naming its basic parts.</p> <p>Recognise that a closed circuit is required for a lamp to light in a simple series circuit.</p> <p>Recognise common conductors and insulators.</p> <p>Ask relevant questions and plan scientific enquiries to answer them.</p> <p>Set up simple and practice enquiries, comparative and fair tests.</p> <p>Make systematic and careful observations and measurements to answer questions.</p> <p>Record and report on findings from enquiries.</p> <p>Identify differences, similarities or changes related to simple scientific ideas and processes.</p>



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MOE Subjects مواد وزارة التربية والتعليم

نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>اللغة العربية</u>	<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>
<p><u>نحن نتعلم لكي:</u></p> <p><u>أولاً: القراءة:</u></p> <p>- يقرأ المتعلم قراءة سليمة نصوصًا تخلو بعض كلماتها البسيطة من الضبط معتمدًا على السياق.</p> <p>- يقرأ المتعلم قراءة جهرية سليمة مراعيًا التنغيم والضبط السليم في حدود 45 كلمة في الدقيقة الواحدة.</p> <p>- يتعرف المتعلم معاني الكلمات والمصطلحات والعبارات الواردة في النصوص المعلوماتية والقصصية.</p> <p>- يقارن المتعلم بين المعلومات المقدمة في النص وخبراته السابقة، محددًا كيف غيرت فهمه الأمور الجديدة.</p> <p>- يملأ المتعلم جدولًا أو مخططًا أو خريطة مفرغة وفق معلومات قرأها في نص تاريخي أو جغرافي.</p> <p><u>ثانيًا: الاستماع والتحدث.</u></p>	<p><u>نحن نتعلم لكي:</u></p> <p>- يتعرف على شروط الصلاة ومبطلاتها</p> <p>- يسمع حديث فضل ترتيل القرآن ويفهم المعنى الإجمالي له</p> <p>- يحفظ سورة الضحى ويبين المعنى الإجمالي لها</p>	<p><u>نحن نتعلم لكي:</u></p> <p>يتعرف المتعلم على السيرة الذاتية لصاحب السمو الشيخ محمد بن زايد آل نهيان - حفظه الله -</p> <p>يلخص المتعلم الإنجازات و المناصب التي حققها صاحب السمو الشيخ محمد بن زايد آل نهيان - حفظه الله -</p> <p>يستنتج المتعلم دور الشيخ محمد بن زايد آل نهيان - رعاه الله - في المحافظة على البيئة</p> <p>- يتعرف المتعلم على خطوات قيام الاتحاد .</p>



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- يستمع المتعلم إلى نص يتضمن آراء متعددة (حوار، حديث إذاعي بسيط) عن موضوع يتصل بقضية اجتماعية / إنسانية من مثل : (النظافة ، مساعدة الآخرين) ويوازن بين آراء المتحدثين.

- يقدم عرضاً شفويّاً عن خبرات شخصية محدداً فيه الزمان والمكان باستخدام اللغة الفصيحة منوعاً أساليبه لجذب المستمعين وتشويقهم متفاعلاً معهم من خلال إجابته عن أسئلتهم.

ثالثاً: الكتابة.

- ينشئ المتعلم فقرة واحدة، ويطور فكرة رئيسية ويضمّن حقائق وتفاصيل داعمة.

رابعاً: اللغة.

- نولد كلمات جديدة من جذر لغوي واحد.

- نستبدل بالأسماء والأفعال العامية كلمات فصيحة شفويّاً.

-نتعرف الجملة الفعلية (الفعل / الفاعل)



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ul style="list-style-type: none"> -He knows healthy food and unhealthy food. -Makes sentences about new vocabulary. -Classify foods into their groups: meat and dairy... -He reads a short text and answers questions about it. -He talks about his favorite food. -Knows the names of clothes in Arabic. -Talking about school uniforms and their colors. -He talks about the clothes he likes and his favorite colors. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1-To conclude that worship brings me closer to Allah's glory be to him. 2-To apply the morals of reciting the Holy Quran. 3-To adhere to the ethics of reading the holy Quran. 4-To explain the mission of prophet Muhammed peace be upon him. 5-To follow the example of the prophet peace be upon him in patience and steadfastness in truth. 6-To recite Surat Al-Alaq from memory from Ayah 1 TO Ayah 5. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1-To design graphical illustrations and models explaining natural environments and the impact on people's life. 2-To present information gathered to an intended audience clearly and fluently. 3-To create various forms of written work on the information gathered (e.g. poem, comics, short story and powerpoint). 4- To understand that inventions are one form of technology and that technology evolves over time.



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English National Curriculum **Foundation** Subjects (British)

<p><u>Topic: Geography/History/Art/Music</u> <u>We are learning to:</u> Be aware that the same time in history may be represented in different ways.</p> <p>Identify and describe changes between specific periods of history. Comparing the timeline of Egypt to the UAE timeline.</p> <p>Explain the achievements of ancient civilisations and their impact on the world in the past and today.</p> <p>As part of studying the Egyptians we will make pyramids using nets, comparing the Pyramids of Giza architecture to the Louvre Paris</p> <p>We will use the right tools to slice, mix, spread, bake and knead. (Ancient Egyptian bread) and a salt dough scarab</p> <p>We will discuss and describe well known designers and inventors and their work. Then include a simple electrical circuit in a product.</p>	<p><u>Distance Learning</u> For any questions/queries regarding Distance Learning please contact Mr Matt.</p> <p>Please ensure all children are connected to their classes Google Classroom.</p> <p><u>Key Dates and Events</u> Please see the School Calendar for term dates.</p> <p>Term 1.2: School closes at 2:10pm on Thursday 9th December 2021 and reopens at 7:10am on Sunday 2nd January 2022.</p> <p>National Dress Day: The last Thursday of each month.</p>
<p><u>Contact</u> Deputy Head KS2/3 Mr Matt: matthew.roberts@alrabeeh.sch.ae Assistant Head KS2 Mr Andrew: andrew.wilkinson@alrabeeh.sch.ae</p> <p>Head Of Year (4 Red) Miss Sophie: sophie.barrett@alrabeeh.sch.ae Miss Zoe (4 Green): zoe.ansell@alrabeeh.sch.ae Miss Caroline (4 Yellow): caroline.marrinan@alrabeeh.sch.ae</p> <p>Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p><u>Useful Resources and links</u> Google Classroom – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.</p> <p>Times Tables Rock Stars: Click here</p> <p>Biblionasium: Click here</p>