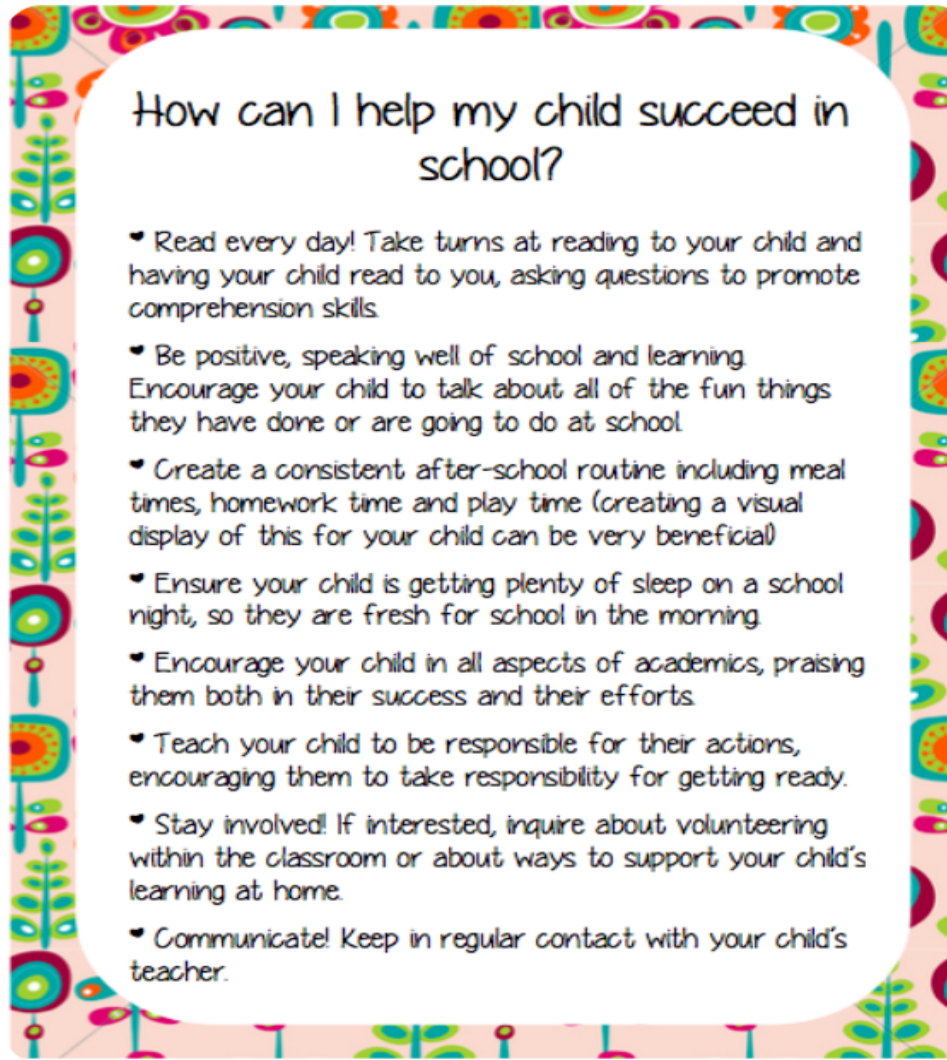


# Year 3 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question **‘What was the world like at the time of the dinosaurs?’**  
 We will be using our inquiry skills to learn about Dinosaurs.

## English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning:</u></p> <ul style="list-style-type: none"> <li>To read a wider range of less familiar words (using phonetic strategies as applicable)</li> <li>To read aloud texts with increasing fluency</li> <li>To read and understand the meaning of new words</li> <li>To retrieve and summarise information from texts</li> <li>To predict what might happen from details stated and implied</li> <li>To draw inferences from details stated and implied</li> <li>To understand texts using a range of strategies</li> </ul> <p><u>In Writing we are learning:</u></p> <ul style="list-style-type: none"> <li>To use handwriting that has correct letter formation and is legible</li> <li>To use phonetic strategies to spell words</li> <li>To spell common exception words accurately</li> <li>To use a wider range of vocabulary in writing</li> <li>To use punctuation including full stops, capital letters, commas (in a list), question marks and exclamation marks accurately</li> <li>To begin to use inverted commas</li> <li>To use headings and subheadings</li> <li>To use conjunctions (and, but, so, or)</li> <li>To use grammatical vocabulary including adjective, adverb, noun, verb, conjunction</li> <li>To use verb tenses accurately</li> <li>To use nouns and pronouns appropriately</li> </ul>	<p><u>We are learning:</u></p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>To compare and order fractions, using a number line</li> <li>To find fractions of amounts</li> <li>To find equivalent fractions</li> <li>To add and subtract fractions</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>To tell the time on an analogue and digital clock to o'clock, half past, quarter past and quarter to the nearest 5 minutes and minute</li> <li>To recall time facts</li> <li>To use the 12 and 24-hour clock</li> <li>To find and compare duration</li> </ul> <p><u>Shape</u></p> <ul style="list-style-type: none"> <li>To identify and describe 2D and 3D shapes</li> <li>To identify and use quarter turns, half turns, three quarter turns and full turns</li> <li>To identify and compare different angles</li> <li>To recognise different types of line</li> </ul> <p><u>Mass and Capacity</u></p> <ul style="list-style-type: none"> <li>To compare, measure, add and subtract mass</li> <li>To compare, measure, add and subtract capacities</li> <li>To compare, measure, add and subtract temperatures</li> </ul>	<p><u>Our Science topic is ‘Humans and Animals’.</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> <li>To ask relevant questions when prompted</li> <li>To set up simple, practical enquiries and comparative tests</li> <li>To identify how to make a scientific investigation a fair test</li> <li>To make systematic observations</li> <li>To gather and record data from enquiries</li> </ul> <ul style="list-style-type: none"> <li>To label parts of the human skeleton</li> <li>To identify similarities and differences between animal and human skeletons</li> <li>To explain how muscles work</li> <li>To identify what humans and animals need to be healthy</li> <li>To explain what a healthy human diet looks like</li> <li>To explain the different food groups</li> <li>To explain the differences in diets of different animals.</li> </ul>

مواد وزارة التربية والتعليم  
نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <p><u>أولاً القرآن الكريم:</u></p> <ol style="list-style-type: none"> <li>1. يتلو المتعلم سورة الشمس تلاوة سليمة.</li> <li>2. يفسر المتعلم المفردات الواردة في سورة الشمس.</li> <li>3. يشرح المتعلم المعنى الإجمالي لسورة الشمس.</li> <li>4. يسمع المتعلم سورة الشمس.</li> </ol> <p><u>ثانياً: الحديث الشريف:</u></p> <ol style="list-style-type: none"> <li>1. يسمع المتعلم الأحاديث النبوية الشريفة.</li> <li>2. يستنتج المتعلم أهم الهدايا النبوية التي تضمنتها الأحاديث الشريفة.</li> </ol> <p><u>ثالثاً: قيم الإسلام وآدابه</u></p> <ol style="list-style-type: none"> <li>1- يبين المتعلم كيفية تناول الطعام / يلتزم آداب الطعام في الإسلام.</li> </ol> <p><u>رابعاً: العقيدة الإسلامية:</u></p> <ol style="list-style-type: none"> <li>1- يستنتج المتعلم قدرة الله تعالى من خلال التأمل في الكون.</li> </ol>	<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none"> <li>1. يتعرف المتعلم على المفاهيم الواردة في الدرس ( السلع - الخدمات - الانتاج - الاستهلاك )</li> <li>2. يميز المتعلم بين السلع الأساسية و السلع غير الأساسية .</li> <li>3. يقدم المتعلم أمثلة على أنواع الخدمات المجانية والخدمات غير المجانية .</li> <li>4. يحدد المتعلم أهمية الإنتاج .</li> <li>5. يميز المتعلم بين السلع والخدمات التي نستهلكها كل يوم و التي نستهلكها على فترات زمنية طويلة .</li> </ol>	<p><u>نحن نتعلم لكي:</u></p> <p><u>اللغة:</u></p> <ol style="list-style-type: none"> <li>1. يحاكي المتعلم جملة اسمية بسيطة يتطابق فيها الاسم مع موصوفه (المفرد والمثنى والجمع).</li> <li>2. يميز المتعلم بين أدوات الاستفهام محاكياً جملاً تبدأ بـ ( متى ، أين ، من ، ماذا ، كيف ، لماذا).</li> <li>3. يطابق المتعلم في الجنس والعدد مطابقة صحيحة محاكياً نمطاً في جملة النهي.</li> </ol> <p><u>مهارة الكتابة</u></p> <ol style="list-style-type: none"> <li>1. يكتب فقرة مكتملة العناصر معبراً عن الصورة.</li> <li>2. يكتب المتعلم بطاقة تهنئة مراعيًا عناصر البطاقة.</li> </ol>



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<b><u>Arabic For Non-Arabs</u></b>	<b><u>Islamic For Non-Arabs</u></b>	<b><u>UAE SS</u></b>
<p><b><u>We are learning :</u></b></p> <ol style="list-style-type: none"><li>1. To introduce prepositions.</li><li>2. To know the vocabulary of what we find at home in Arabic.</li><li>3. To know about interrogative forms.</li><li>4. To know about the lesson of best friends.</li><li>5. To recognize the colours.</li><li>6. To distinguish between feminine and masculine pronouns.</li></ol>	<p><b><u>We are learning :</u></b></p> <ol style="list-style-type: none"><li>1. To recite Surah Al-Aadiyat.</li><li>2. To memorise Surah Al-Aadiyat from memory.</li><li>3. To explain the whole meaning of the surah.</li><li>4. To identify the importance of plants in our life.</li><li>5. To find ways to keep our environment clean.</li></ol>	<p><b><u>We are learning :</u></b></p> <ol style="list-style-type: none"><li>1-To describe symbols, songs and traditions that identify the U.A.E.</li><li>2- To understand the different situations and changing feelings.</li><li>3-To know basic information about the founder of the country.</li><li>4- To explain why people live in social groups (families-communities-nation).</li><li>5- To understand artefacts and their uses.</li><li>6- To compare the beauty and wonder in our past and our present-day.</li></ol>



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## English National Curriculum **Foundation** Subjects (British) and **Key Information**

<p><b>Topic: History/Geography/Art/Music/ICT</b> <i>We are learning:</i></p> <ul style="list-style-type: none"><li>● To use dates and vocabulary relating to the passing of time</li><li>● To create historically valid questions about similarities and differences</li><li>● To describe different types of settlement and land use</li><li>● To use 4 points on a compass; North, South, East and West</li><li>● To read and interpret the globe as a flat map</li><li>● To use voice and copy a given scale</li><li>● To perform given songs from memory</li><li>● To use technology responsibly</li><li>● To use technology to collect and combine information and data</li></ul>	<p><b>Distance Learning</b></p> <ul style="list-style-type: none"><li>● As per ADEK's latest update (6th April 2022) all children shall return to face to face learning.</li><li>● For any questions/queries regarding Distance Learning please contact Mr Matt.</li></ul> <p><b>Key Dates and Events</b></p> <ul style="list-style-type: none"><li>● Term 3 Exams: Monday 30th May 2022 - Friday 24th June 2022 (inclusive)</li><li>● School closes for Summer Vacation on Tuesday 5th July 2022.</li></ul>
<p><b>Contact</b> Deputy Head KS2/3 Mr Matt: <a href="mailto:matthew.roberts@alrabeeh.sch.ae">matthew.roberts@alrabeeh.sch.ae</a> Assistant Head KS2/3 Mr Andrew: <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a></p> <p>Head Of Year Miss Cassie (3 Yellow): <a href="mailto:cassie.burton@alrabeeh.sch.ae">cassie.burton@alrabeeh.sch.ae</a> Mr Lee (3 Green): <a href="mailto:lee.wooding@alrabeeh.sch.ae">lee.wooding@alrabeeh.sch.ae</a> Miss Aoife (3 Blue): <a href="mailto:aoife.day@alrabeeh.sch.ae">aoife.day@alrabeeh.sch.ae</a> Miss Rebecca (3 Orange): <a href="mailto:rebecca.kay@alrabeeh.sch.ae">rebecca.kay@alrabeeh.sch.ae</a> Miss Cathy (3 Red): <a href="mailto:cathy.mckenna@alrabeeh.sch.ae">cathy.mckenna@alrabeeh.sch.ae</a> Miss Megan (3 Purple): <a href="mailto:megan.ward@alrabeeh.sch.ae">megan.ward@alrabeeh.sch.ae</a></p> <p>Parent Relations Executive Ms Maryam: <a href="mailto:maryam.alomari@alrabeeh.sch.ae">maryam.alomari@alrabeeh.sch.ae</a></p>	<p><b>Useful Resources and links</b> <b>Google Classroom</b> – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.</p> <p><b>Times Tables Rock Stars:</b> <a href="#">Click here</a></p> <p><b>Biblionasium:</b> <a href="#">Click here</a></p> <p><b>EPIC Books:</b> <a href="#">Click here</a></p> <p><b>Oxford Owl:</b> <a href="#">Click here</a></p>