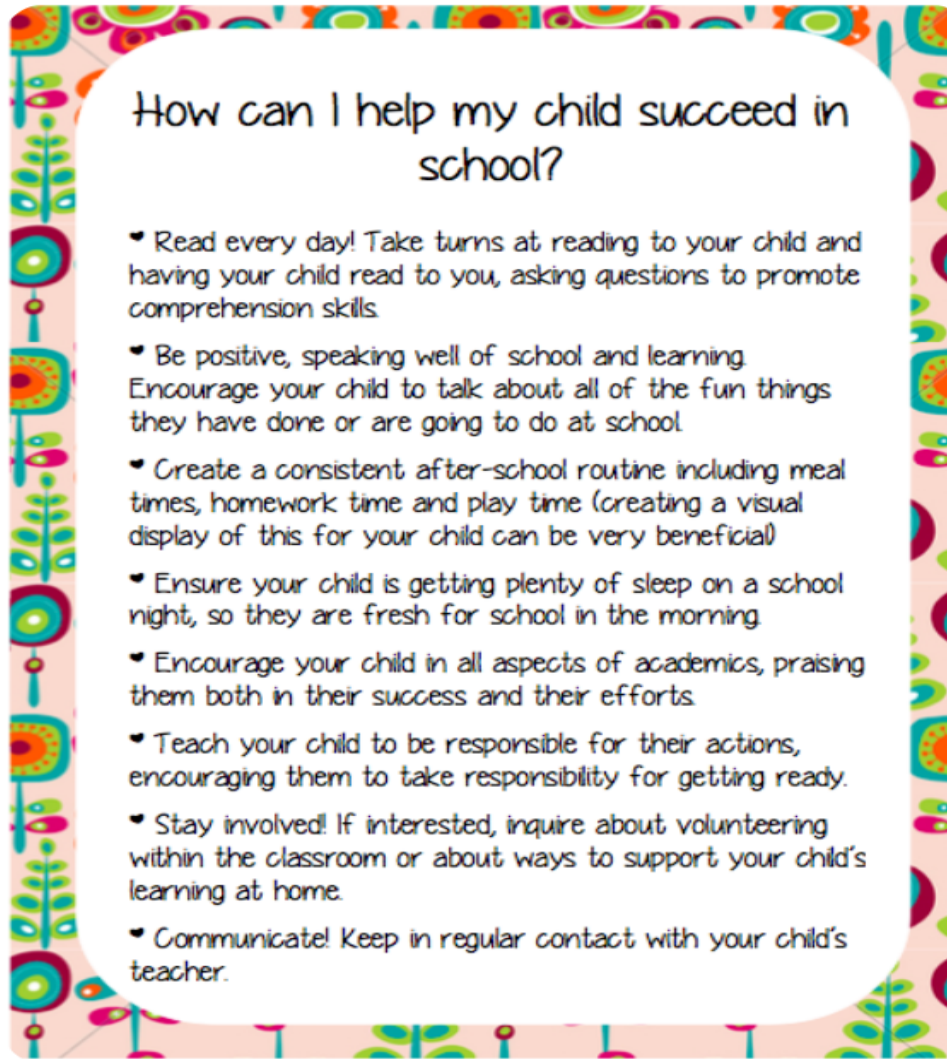


# Year 3 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



Aspire - To what you want to be  
 Acquire - All the learning experiences you can  
 Achieve - Your dream

We will be exploring the question **‘How have inventions changed our lives?’** We will be using our inquiry skills to learn about Inventors and Inventions that we use.

## English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning:</u></p> <ul style="list-style-type: none"> <li>To use phonetic strategies to decode words for reading</li> <li>To read aloud texts with increasing fluency</li> <li>To read and understand the meaning of new words</li> <li>To retrieve and summarise information from texts</li> <li>To predict what might happen from details stated and implied</li> <li>To draw inferences from details stated and implied</li> <li>To understand texts using a range of strategies</li> </ul> <p><u>In Writing we are learning:</u></p> <ul style="list-style-type: none"> <li>To use handwriting that has correct letter formation and is legible</li> <li>To use phonetic strategies to spell words</li> <li>To spell common exception words accurately</li> <li>To use a wider range of vocabulary in writing</li> <li>To use punctuation including full stops, capital letters, commas (in a list), question marks and exclamation marks accurately</li> <li>To begin to use inverted commas</li> <li>To use conjunctions (and, but, so, or)</li> <li>To use grammatical vocabulary including adjective, adverb, noun, verb, conjunction</li> <li>To write using paragraphs</li> <li>To use verb tenses accurately</li> <li>To use nouns and pronouns appropriately</li> </ul>	<p><u>We are learning:</u></p> <p><u>Length and Perimeter</u></p> <ul style="list-style-type: none"> <li>To measure lengths using mm, cm and m</li> <li>To convert and find equivalent lengths using mm, cm and m</li> <li>To add and subtract lengths using mm, cm and m</li> <li>To calculate and measure perimeter</li> </ul> <p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>To make equal parts</li> <li>To recognise and find a half</li> <li>To recognise and find a quarter</li> <li>To recognise and find a third</li> <li>To understand what a unit fraction is</li> <li>To understand what a non-unit fraction is</li> <li>To recognise equivalent fractions <math>\frac{1}{2}</math> <math>\frac{1}{4}</math></li> <li>To count in fractions</li> </ul>	<p><u>Our Science topic is ‘Forces and Magnets’.</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> <li>To ask relevant questions when prompted</li> <li>To set up simple, practical enquiries and comparative tests</li> <li>To identify how to make a scientific investigation a fair test</li> <li>To make systematic observations</li> <li>To gather and record data from enquires</li> <li>To compare how things move on different surfaces</li> <li>To observe how magnets behave</li> <li>To identify magnetic materials</li> <li>To explore how magnets are used in everyday life</li> <li>To begin to describe and explore magnetic poles</li> </ul>

● مواد وزارة التربية والتعليم MOE Subjects  
● نواتج تعلم النصف الثاني من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u> <u>أولاً القرآن الكريم:</u> - يسمع الطالب السورة القرآنية الآتية: القدر - يفسر المعنى الإجمالي للسورة المقررة - يطبق آداب التلاوة</p> <p><u>ثانياً: الحديث الشريف:</u> - يسمع الحديث النبوي الشريف. (من قرأ حرفاً من كتاب الله).</p> <p>- يستنتج أهم الهدايا النبوية التي تضمنها الحديث الشريف.</p> <p><u>ثالثاً: أحكام العبادات:</u> يؤدي الصلاة الرباعية بطريقة صحيحة . يحرص على أداء الصلاة باطمئنان وخشوع.</p> <p><u>رابعاً: قيم الإسلام وآدابه:</u> يلتزم بآداب الطعام في الإسلام.</p>	<p><u>نحن نتعلم لكي:</u> يتعرف المتعلم على السيرة الذاتية الباني المؤسس الشيخ زايد بن سلطان آل نهيان - رحمه الله - يحدد المتعلم أهم الإنجازات التي حققها الباني المؤسس الشيخ زايد بن سلطان آل نهيان - رحمه الله - في مدينة العين يحدد المتعلم أهم الإنجازات التي حققها الباني المؤسس الشيخ زايد بن سلطان آل نهيان - رحمه الله - في إمارة أبوظبي . يتعرف المتعلم على معنى الهوية الوطنية . يتعرف المتعلم على المستندات الرسمية اللازمة لإثبات هويته .</p>	<p><u>نحن نتعلم لكي:</u> <u>قراءة النصوص الأدبية:</u> ● يقرأ المتعلم بطلاقة و بنطق سليم مستثماً معرفته باللام القمرية - اللام الشمسية - أنواع التنوين على أن تكون الكلمات مشكولة شكلاً تاماً . ● يتعرف المتعلم المصطلحات الصحيحة لأنواع مختلفة من النصوص الأدبية، ويستخدمها مثل ( القصيدة - البيت - الشطر ) <u>ثانياً الكتابة :</u> ● ينشئ نصوصاً مقروءة بخط واضح مرتب . ● يكتب المتعلم قصة من خلال ترتيب الجمل البسيطة واللوحات المصورة <u>ثالثاً: المهارات النحوية :</u> ● يجمع المتعلم كلمات من محيط لغوي واحد ● يحاكي المتعلم جملة اسمية بسيطة يتطابق فيها الاسم مع موصوفة (المفرد - المثنى - الجمع) ● يحاكي المتعلم جملة اسمية بسيطة تبدأ بأسماء الإشارة ( هذا - هذه - هذان - هاتان - هؤلاء ) ● يكتب المتعلم الكلمات المنتهية بالتاء المربوطة والمفتوحة والهاء . <u>رابعاً : الاستماع والتحدث:</u> ● يستوعب المتعلم المادة المسموعة (نص معلوماتي ) ويختار عنواناً لها . ● يناقش المتعلم زملاءه في قضية أو ظاهرة من محيطه مظهرًا القدرة على تنظيم أفكاره موظفًا الإيماءات ولغة الجسد في التعبير عن مشاعره باستخدام اللغة العربية.</p>



Aspire - To what you want to be  
Acquire - All the learning experiences you can  
Achieve - Your dream

<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none"><li>1. Students distinguish the days of the week and adverbs of time.</li><li>2. Students use prepositions in appropriate sentences.</li><li>3. Students distinguish the four semesters of the year.</li><li>4. Distinguish clothes that fit each season by writing sentences explaining this.</li><li>5. Students learn about the Gregorian months in Arabic in order.</li></ol>	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"><li>1. To conclude the useful deeds.</li><li>2. To conclude the unuseful deeds.</li><li>3. To show that students follow the example of Allah's messenger, peace be upon him.</li><li>4. To list the names of the obligatory prayers.</li><li>5. To identify the day and the night prayers.</li><li>6. To explain the importance of prayers.</li><li>7. To identify the numbers of Rakaa for each and every prayer.</li><li>8. To identify how to apply the obligatory prayer.</li></ol>	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"><li>1. To identify names of the founding fathers of the UAE and some of their achievements.</li><li>2. To understand the importance of unity as a way to be strong.</li><li>3. To Know some basic information about the founder of the country.</li><li>4. To know the full names of the rulers of the seven emirates.</li><li>5. To explain why people live in Social groups (Families-Communities-Nation).</li><li>6. To identify the U.A.E national anthem.</li></ol>



Aspire - To what you want to be  
Acquire - All the learning experiences you can  
Achieve - Your dream

## English National Curriculum **Foundation** Subjects (British) and **Key Information**

<p><b>Topic: History/Art/Music/ICT</b> <i>We are learning:</i></p> <ul style="list-style-type: none"><li>● To mix and match paint colours for purpose</li><li>● To use wax crayon, applying different pressure</li><li>● To create images in the style of an artist from history</li><li>● To create historically valid questions</li><li>● To give simple reasons as to why key events happened</li><li>● To discuss the impact of significant historical people</li><li>● To use dates and vocabulary relating to the passing of time</li><li>● To say what a piece of music's purpose could be</li><li>● To express opinions about music from the past</li><li>● To design and create programs that use a sequence</li><li>● To control physical systems</li><li>● To use technology responsibly</li></ul>	<p><b>Distance Learning</b></p> <ul style="list-style-type: none"><li>● Please ensure your child is connected to Google Classroom. Please also regularly check Class Dojo and Google Classroom for further updates and communication regarding this.</li><li>● For any questions/queries regarding Distance Learning please contact Mr Matt.</li></ul>
<p><b>Contact</b> <b>Deputy Head KS2/3 Mr Matt:</b> <a href="mailto:matthew.roberts@alrabeeh.sch.ae">matthew.roberts@alrabeeh.sch.ae</a> <b>Assistant Head KS2/3 Mr Andrew:</b> <a href="mailto:andrew.wilkinson@alrabeeh.sch.ae">andrew.wilkinson@alrabeeh.sch.ae</a></p> <p><b>Head Of Year Miss Cassie (3 Yellow):</b> <a href="mailto:cassie.burton@alrabeeh.sch.ae">cassie.burton@alrabeeh.sch.ae</a> <b>Mr Lee (3 Green):</b> <a href="mailto:lee.wooding@alrabeeh.sch.ae">lee.wooding@alrabeeh.sch.ae</a> <b>Miss Aoife (3 Blue):</b> <a href="mailto:aoife.day@alrabeeh.sch.ae">aoife.day@alrabeeh.sch.ae</a> <b>Miss Rebecca (3 Orange):</b> <a href="mailto:rebecca.kay@alrabeeh.sch.ae">rebecca.kay@alrabeeh.sch.ae</a> <b>Miss Cathy (3 Red):</b> <a href="mailto:cathy.mckenna@alrabeeh.sch.ae">cathy.mckenna@alrabeeh.sch.ae</a> <b>Miss Megan (3 Purple):</b> <a href="mailto:megan.ward@alrabeeh.sch.ae">megan.ward@alrabeeh.sch.ae</a></p> <p><b>Parent Relations Executive Ms Maryam:</b> <a href="mailto:maryam.alomari@alrabeeh.sch.ae">maryam.alomari@alrabeeh.sch.ae</a></p>	<p><b>Key Dates and Events</b></p> <ul style="list-style-type: none"><li>● Term 2 End of Term break: School closes at 12:00pm on Friday 25th March 2022 and reopens at 7:15am on Monday 11th April 2022.</li></ul> <p><b>Useful Resources and links</b> <b>Google Classroom</b> – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.</p> <p><b>Times Tables Rock Stars:</b> <a href="#">Click here</a></p> <p><b>Biblionasium:</b> <a href="#">Click here</a></p> <p><b>EPIC Books:</b> <a href="#">Click here</a></p> <p><b>Oxford Owl:</b> <a href="#">Click here</a></p>