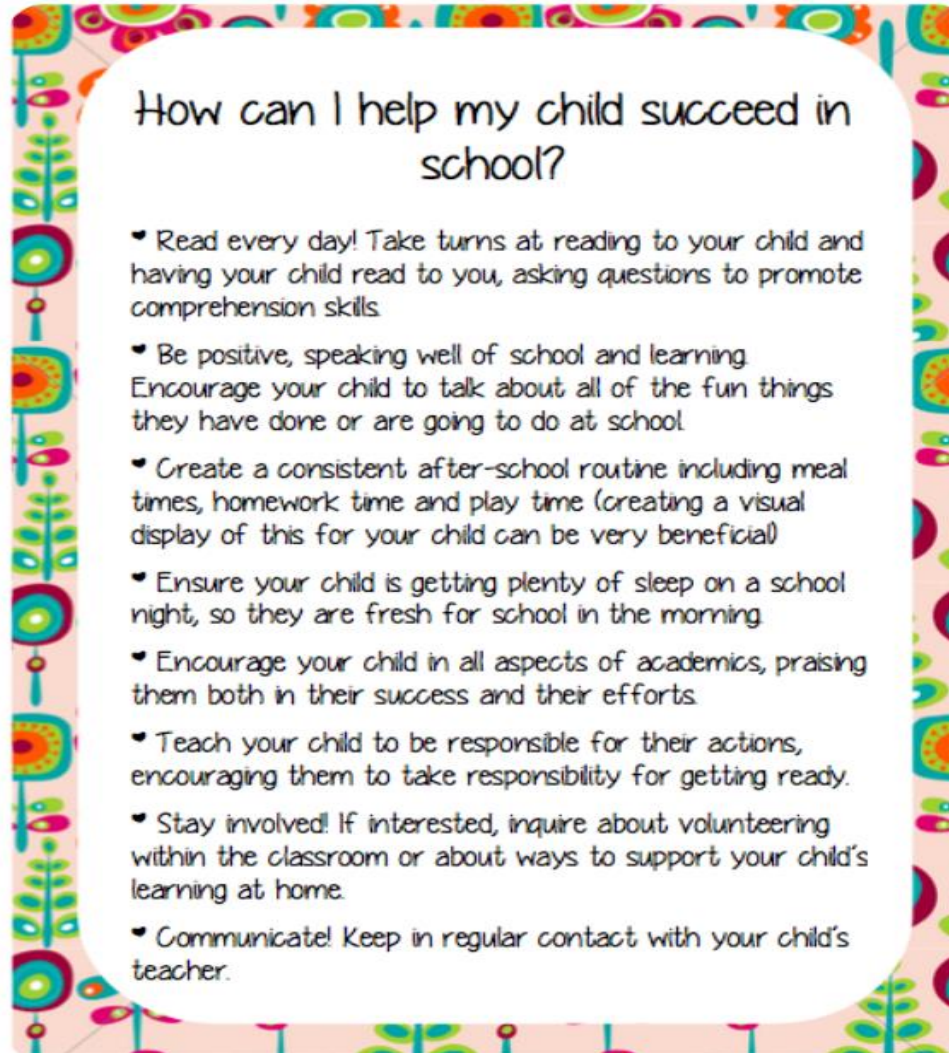


Year 3 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



Aspire - To what you want to be
 Acquire - All the learning experiences you can
 Achieve - Your dream

We will be exploring the question **‘What are Rivers and Mountains?’** We will be using our inquiry skills to learn about Rivers and Mountains in the world around us.

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u><i>In Reading we are learning:</i></u></p> <ul style="list-style-type: none"> ● To use phonetic strategies to decode words for reading ● To read aloud texts with increasing fluency ● To read and understand the meaning of new words ● To retrieve and summarise information from texts ● To predict what might happen from details stated and implied ● To draw inferences from details stated and implied ● To understand texts using a range of strategies <p><u><i>In Writing we are learning:</i></u></p> <ul style="list-style-type: none"> ● To use handwriting that has correct letter formation and is legible ● To use phonetic strategies to spell words ● To spell common exception words accurately ● To use a wider range of vocabulary in writing ● To use punctuation including full stops, capital letters, commas (in a list), question marks and exclamation marks accurately ● To begin to use inverted commas ● To use conjunctions (and, but, so, or) ● To use grammatical vocabulary including adjective, adverb, noun, verb, conjunction ● To write using paragraphs ● To use verb tenses accurately ● To use nouns and pronouns appropriately 	<p><u><i>We are learning:</i></u></p> <p style="text-align: center;"><u><i>Multiplication and Division</i></u></p> <ul style="list-style-type: none"> ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To write and calculate mathematical statements for multiplication and division, including 2-digit times 1 digit. ● To solve problems involving multiplication and division <p style="text-align: center;"><u><i>Money</i></u></p> <ul style="list-style-type: none"> ● To add and subtract amounts of money ● To give change from amounts <p style="text-align: center;"><u><i>Statistics</i></u></p> <ul style="list-style-type: none"> ● To interpret and present data in bar charts, pictograms and tables. 	<p style="text-align: center;"><u><i>Our Science topic is ‘Plants’.</i></u></p> <p><u><i>We are learning:</i></u></p> <ul style="list-style-type: none"> ● To identify and describe the functions of different parts of flowering plants. ● To explore the requirements of specific plants for life and growth. ● To investigate how water is transported within plants. ● To explore the part that flowers play in plant life cycles ● To ask relevant questions when prompted ● To set up simple, practical enquiries and comparative tests ● To identify how to make a scientific investigation a fair test ● To make systematic observations ● To gather and record data from enquiries

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <p><u>أولاً: الحديث الشريف:</u> - يسمع الحديث الشريف . - (أرأيتم لو أن نهراً بباب أحدكم). يستنتج أهم الهدايات النبوية التي تضمنها الأحاديث الشريفة. <u>ثانياً: أحكام الإسلام:</u> يؤدي صلاة الفجر بطريقة صحيحة. يسمع التشهد والصلاة الإبراهيمية. <u>ثالثاً: السيرة النبوية:</u> - يبين أخلاق النبي صلى الله عليه وسلم في التجارة. - يحرص على الاقتداء بالنبي -صلى الله عليه وسلم - في صدقه وأمانته.</p>	<p><u>نحن نتعلم لكي:</u></p> <p>يتعرف المتعلم على أنواع المياه السطحية يصنف المياه السطحية إلى مياه عذبة و مياه مالحة يحلل المتعلم مراحل تحلية مياه البحر . يعرف المتعلم مفهوم المياه الجوفية يعدد المتعلم أنواع وأشكال المياه الجوفية يقارن المتعلم بين المياه الجوفية و المياه السطحية يعدد المتعلم طرق المحافظة على المياه يحدد المتعلم مظاهر إسراف الإنسان في استخدام المياه يستنتج المتعلم النتائج المترتبة على تلوث المياه يعرف المتعلم مفهوم الطاقة يميز المتعلم بين أنواع الطاقة</p>	<p><u>نحن نتعلم لكي:</u></p> <p><u>أولاً: قراءة النصوص الأدبية والمعلوماتية:</u></p> <ul style="list-style-type: none"> - يقرأ المتعلم بطلاقة وينطق سليم مستثماً معرفته باللام القمرية واللام الشمسية . - يحفظ المتعلم نشيد قصير من (6) أبيات موضوعه يناسب المرحلة. - يحدد المتعلم الغاية من النص المعلوماتي أو من المعلومات التي يريد المؤلف شرحها أو وصفها. - <u>ثانياً: اللغة والنحو:</u> - يحاكي المتعلم جملة فعلية بسيطة مستخدماً الفعل الماضي والمضارع للمذكر والمؤنث. - يحاكي المتعلم جملة فعلية بسيطة تتضمن ظرف الزمان (صباحاً ، عصرًا، ...) - وظرف المكان(خلف، فوق، ...) - يوظف المتعلم حروف العطف في جمل من إنشائه. - <u>ثالثاً: الكتابة</u> - يكتب المتعلم فقرة مضمناً إياها جملة رئيسة، تفاصيل داعمة، وجملة خاتمة.



Aspire - To what you want to be
Acquire - All the learning experiences you can
Achieve - Your dream

<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. Students distinguish the hours in writing in Arabic.2. Students distinguish the days of the week and adverbs of time.3. Students use prepositions in appropriate sentences.4. Students distinguish the four semesters of the year.5. Distinguish clothes that fit each season by writing sentences explaining this6. - Students talk about an activity they did using what we learned from the hour and date lesson of one minute.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1- To conclude that Allah's glory be to him is the great creator who is capable of creating everything.2- To cite examples featuring Allah's greatness and power.3- To thank Allah, glory be to him for his favors by keeping them4- To read Surat Al-Nas from memory.5- To explain the terms mentioned in the Surah.6- To conclude means of protection from human and Jinn devils.7- To recite the Nobel Hadith from memory.8- To explain the whole meaning of the Hadith Sharif.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To identify names of the founding fathers of the UAE and some of their achievements.2. To understand the importance of unity as a way to be strong.3. To Know some basic information about the founder of the country.4. To know the full names of the rulers of the seven emirates.5. To explain why people live in Social groups (Families-Communities-Nation).6. To identify the U.A.E national anthem.



Aspire - To what you want to be
Acquire - All the learning experiences you can
Achieve - Your dream

English National Curriculum **Foundation** Subjects (British) and **Key Information**

Topic: Geography/Art/ICT

We are learning:

- To mix and match paint colours for purpose
- To use wax crayon, applying different pressure
- To create images in the style of an artist from history

- To describe different types of settlement and land use
- To read and interpret the globe as a flat map

- To design and create programs that use a sequence
- To control physical systems
- To use technology responsibly

Distance Learning

- We are beginning Term 2.1 with Distance Learning. Please ensure your child is connected to Google Classroom. Please also regularly check Class Dojo and Google Classroom for further updates and communication regarding this.
- For any questions/queries regarding Distance Learning please contact Mr Matt.

Key Dates and Events

- Term 2 Mid-Term break: School closes at 12:00pm on Friday 11th February 2022 and reopens at 7:15am on Monday 21st February 2022.

Contact

Deputy Head KS2/3 Mr Matt: matthew.roberts@alrabeeh.sch.ae

Assistant Head KS2/3 Mr Andrew: andrew.wilkinson@alrabeeh.sch.ae

Head Of Year Miss Cassie (3 Yellow): cassie.burton@alrabeeh.sch.ae

Mr Lee (3 Green): lee.wooding@alrabeeh.sch.ae

Miss Aoife (3 Blue): aoife.day@alrabeeh.sch.ae

Miss Rebecca (3 Orange): rebecca.kay@alrabeeh.sch.ae

Miss Cathy (3 Red): cathy.mckenna@alrabeeh.sch.ae

Miss Megan (3 Purple): megan.ward@alrabeeh.sch.ae

Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae

Useful Resources and links

Google Classroom – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.

Times Tables Rock Stars: [Click here](#)

Biblionasium: [Click here](#)