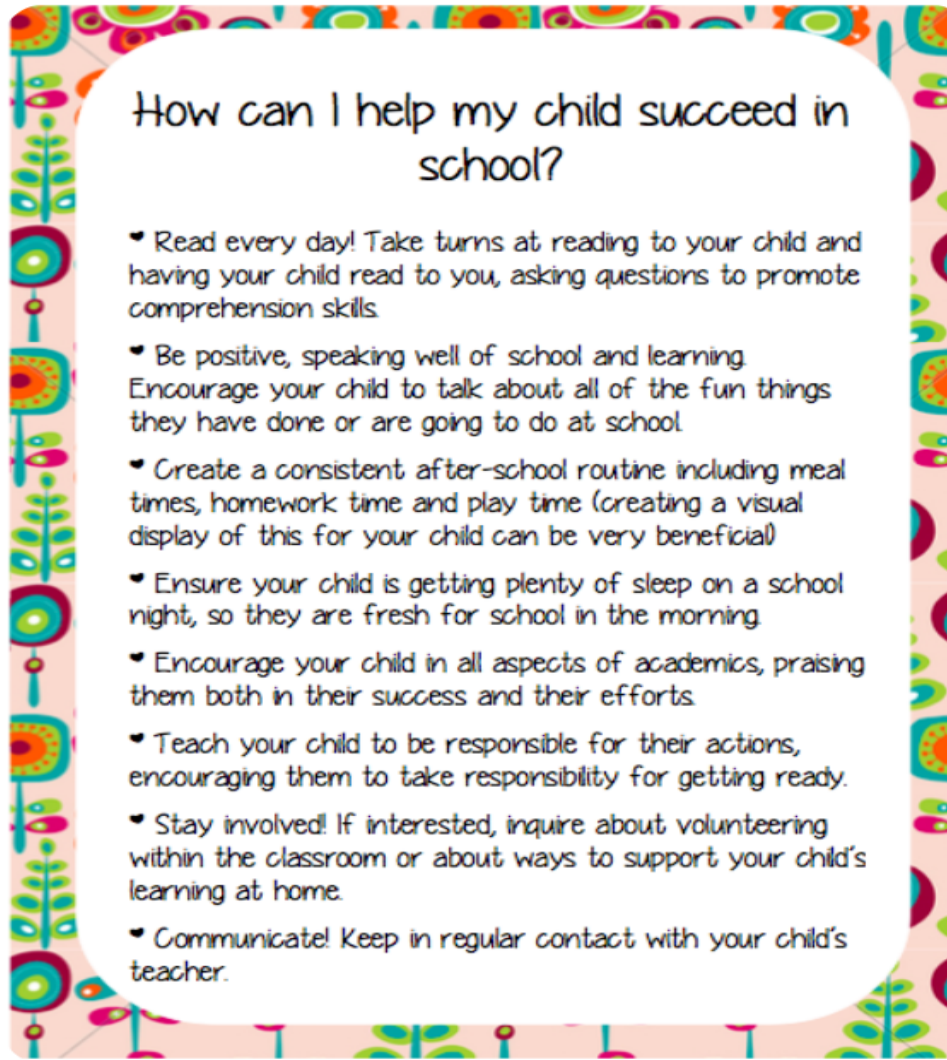


Year 3 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question ‘What was life like as a Stone Age child?’ We will be using our inquiry skills to learn about life in the Ancient Civilisation: The Stone Age.

English National Curriculum Core Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning:</u></p> <ul style="list-style-type: none"> To use phonetic strategies to decode words for reading To read aloud texts with increasing fluency To read and understand the meaning of new words To retrieve and summarise information from texts To predict what might happen from details stated and implied To draw inferences from details stated and implied To understand texts using a range of strategies <p><u>In Writing we are learning:</u></p> <ul style="list-style-type: none"> To use handwriting that has correct letter formation and is legible To use phonetic strategies to spell words To spell common exception words accurately To use a wider range of vocabulary in writing To use punctuation including full stops, capital letters, commas (in a list), question marks and exclamation marks accurately To begin to use inverted commas To use conjunctions (and, but, so, or) To use grammatical vocabulary including adjective, adverb, noun, verb, conjunction To write using paragraphs To use verb tenses accurately To use nouns and pronouns appropriately 	<p><u>We are learning:</u></p> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> To use mental strategies and known number facts to add and subtract To add and subtract multiples of 100 and 10 to numbers with up to three digits To add and subtract ones from a two and three digit number To add and subtract a three digit number and a three digit number To use formal column method for addition and subtraction <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> To show multiplication as equal groups and arrays To divide by sharing into equal groups To recall times tables facts for the 1, 2, 5, 10, 3, 4, 8 times tables To multiply and divide by 3 To multiply and divide by 4 To multiply and divide by 8 	<p><u>Our Science topic is ‘Rocks, Fossils and Soils’.</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> To compare different types of rocks To sort rocks into different groups (sedimentary, igneous, metamorphic) To describe the appearance of rocks To describe what soil is made of To describe the appearance of soil To explain how soil is made To explain how fossils are formed To explain the importance of studying fossils To ask relevant questions when prompted To set up simple, practical enquiries and comparative tests To identify how to make a scientific investigation a fair test To make systematic observations To gather and record data from enquires

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <p>أولاً: الحديث الشريف: يسمع اثنين من الأحاديث النبوية الشريفة. 1- لا يؤمن أحدكم حتى يحب لأخيه. 2- رأيتم لو أن نهراً بباب أحدكم. *يستنتج أهم الهدايات النبوية التي تضمنها الأحاديث الشريفة.</p> <p>ثانياً: السيرة النبوية: 1- يحدد أهم الأعمال التي قام بها النبي -صلى الله عليه وسلم - وهو في كنف عمه.</p> <p>ثالثاً: أحكام العبادات. 1- يربط بين الطهارة والعبادة. 2- يميز بين أنواع الطهارة (الحديث / والخبث) 3- يستخلص نواقض الوضوء.</p>	<p><u>نحن نتعلم لكي:</u></p> <p>* يتعرف المتعلم على عدد المحيطات الموجودة على كوكب الأرض . * يحدد المتعلم المحيطات الخمسة على نموذج الكرة الأرضية * يحدد المتعلم القارات السبعة على خريطة العالم . * يقارن المتعلم بين البحر و المحيط و الخليج و المضيق من حيث التعريف . * يميز المتعلم بين القارات السبعة من حيث المساحة .</p>	<p><u>نحن نتعلم:</u> أولاً القراءة: - يحدد المتعلم العناصر الفنية:(الشخصيات - المكان - الزمان - الأحداث)مستخلصاً مغزاهما. ثانياً اللغة و النحو: - يكتب المتعلم الكلمات المنتهية بالتنوين كتابة صحيحة مفرقاً بين النون والتنوين. - يتعرف المتعلم على المفرد والمثنى والجمع. - يحاكي المتعلم شفويًا جملة فعلية بسيطة مستخدمًا الفعل الماضي والمضارع للمذكر والمؤنث. ثالثاً الاستماع والمحادثة: - يستوعب المتعلم المادة المسموعة لنص معلوماتي ويختار عنواناً لها. - يعبر المتعلم عن تجربة شخصية مرّ بها بلغة سليمة. رابعاً الكتابة: - يكتب المتعلم فقرة مضمناً إياها جملة رئيسة، تفاصيل داعمة، وجملة خاتمة.</p>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. Students will learn about the five senses 2. Students will learn about healthy food. 3. Students will distinguish between healthy food and unhealthy food. 4. Students will describe the pictures in simple sentences. 5. Students will learn this and this Asmaa el Eshara. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. To infer the wisdom behind sending Allah's messengers عليهم السلام. 2. To explain the qualities of Allah's prophets and messengers عليهم السلام. 3. To recite the Nobel Hadith from memory. 4. To explain the overall meaning of the Nobel Hadith. 5. To extract the guidelines contained in the Nobel Hadith. 6. To demonstrate Muslim should love good for his brother as he loves for himself. 7. To show that the prophet (P.B.U.H) worked in sheep grazing at the beginning of his life. 8. To explain the mission of prophet Muhammed peace be upon him. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1- To recognize the meaning of the word respect. 2- To identify the ways he can help others around him. 3- To recognize the meaning of the word (helping). 4- To identify how he can be a helpful person in his society.



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English National Curriculum Foundation Subjects (British) and Key Information

<p>Topic: History/Art/Music <i>We are learning:</i></p> <ul style="list-style-type: none"> • To create historically valid questions about similarities and differences • To give simple reasons as to why key events happened in history • To discuss the impact of significant historical events, people and places in their own locality • To use dates and vocabulary relating to the passing of time • To examine and compare artefacts • To use voice to copy a given scale • To express opinions about music from the past • To sing expressively in time to the beat and rhythm 	<p>Distance Learning</p> <ul style="list-style-type: none"> • For any questions/queries regarding Distance Learning please contact Mr Matt. <p>Key Dates and Events</p> <ul style="list-style-type: none"> • End of Term 1 Exams: These will take place between Sunday 21st November 2021 and Thursday 9th December 2021. More information to follow. • Term 1 End of Term break: School closes at 2:10pm on Thursday 9th December 2021 and reopens at 7:15am on Sunday 2nd January 2022. • UAE Flag Day: Wednesday 3rd November 2021 • National Dress Day: Thursday 28th October 2021
<p>Contact Deputy Head KS2/3 Mr Matt: matthew.roberts@alrabeeh.sch.ae Assistant Head KS2 Mr Andrew: andrew.wilkinson@alrabeeh.sch.ae</p> <p>Head Of Year (3 Yellow) Miss Cassie: cassie.burton@alrabeeh.sch.ae Mr Lee (3 Green): lee.wooding@alrabeeh.sch.ae Miss Aoife (3 Blue): aoife.day@alrabeeh.sch.ae Miss Rebecca (3 Orange): rebecca.kay@alrabeeh.sch.ae Miss Cathy (3 Red): cathy.mckenna@alrabeeh.sch.ae Miss Megan (3 Purple): megan.ward@alrabeeh.sch.ae</p> <p>Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p>Useful Resources and links Google Classroom – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.</p> <p>Times Tables Rock Stars: Click here</p> <p>Biblionasium: Click here</p>