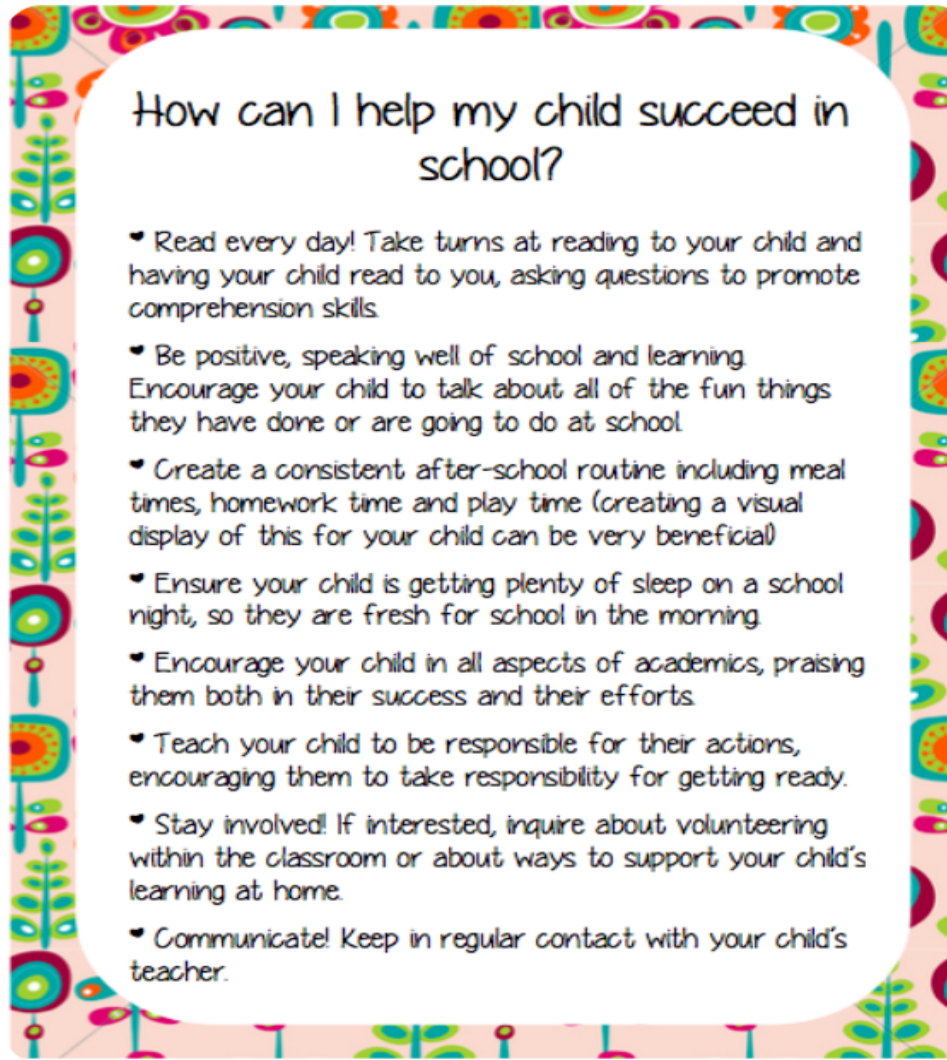


Year 3 are learning to ...



How can I help my child succeed in school?

- ♥ Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills
- ♥ Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school
- ♥ Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- ♥ Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning
- ♥ Encourage your child in all aspects of academics, praising them both in their success and their efforts
- ♥ Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- ♥ Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- ♥ Communicate! Keep in regular contact with your child's teacher.



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We will be exploring the question **‘What makes a country special?’** We will be using our inquiry skills to learn about the countries of The UAE, China and France.

English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning:</u></p> <ul style="list-style-type: none"> To use phonetic strategies to decode words for reading To read aloud texts with increasing fluency To read and understand the meaning of new words To retrieve and summarise information from texts To predict what might happen from details stated and implied To draw inferences from details stated and implied To understand texts using a range of strategies <p><u>In Writing we are learning:</u></p> <ul style="list-style-type: none"> To use handwriting that has correct letter formation and is legible. To use phonetic strategies to spell words To spell common exception words accurately To use a wider range of vocabulary in writing To use punctuation including full stops, capital letters, commas (in a list), question marks and exclamation marks accurately. To use conjunctions (and, but, so, or) To begin to use headings and subheadings in non-narrative writing To use grammatical vocabulary including adjective, adverb, noun, verb, conjunction 	<p><u>We are learning:</u></p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> To recognise and use the place value of each digit in a two and three digit number To count forwards and backwards from a given number to 1000 To find 10 and 100 more and less than a given number To count from 0 in multiples of 50 and 100 To use knowledge of place value to compare and order numbers using $<$, $>$, $=$ <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> To use mental strategies and known number facts to add and subtract To add and subtract multiples of 100 and 10 to numbers with up to three digits To add and subtract ones from a two and three digit number 	<p><u>Our Science topic is ‘Light’.</u></p> <p><u>We are learning:</u></p> <ul style="list-style-type: none"> To recognise that we need light in order to see things To recognise that light is the absence of dark To identify and explain sources of light and reflections To recognise that light can be dangerous and how to protect our eyes To understand and find patterns in shadow formation To ask relevant questions when prompted To set up simple, practical enquiries and comparative tests To identify how to make a scientific investigation a fair test To make systematic observations To gather and record data from enquiries

مواد وزارة التربية والتعليم MOE Subjects
نواتج تعلم النصف الثاني من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

<u>التربية الإسلامية</u>	<u>التربية الوطنية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <p>أولاً: القرآن الكريم : يسمع الطالب السور القرآنية الآتية: أ- آية الكرسي ب- سورة العصر يفسر المعنى الإجمالي للسور المقررة* ثانياً: العقيدة الإيمانية أ- يستدل على صفات الله تعالى (اللطيف /الخبير)من خلال مخلوقاته. ب- يعرف باثنين من أولي العزم من الرسل (نوح* إبراهيم) عليهما السلام ثالثاً: الحديث الشريف. يسمع الحديث الشريف (لا يؤمن أحدكم حتى يحب لأخيه ما يحب لنفسه) يستنتج يستنتج أهم الهدايات النبوية التي تضمنها الحديث الشريف.</p>	<p><u>نحن نتعلم لكي:</u></p> <p>يتعرف المتعلم على مفهوم كوكب الأرض يبين المتعلم مما يتكون كوكب الأرض يتعرف المتعلم على مفهوم الكائنات الحية يتعرف المتعلم على مفهوم حركة الأرض اليومية يحدد المتعلم مدة دوران الأرض حول نفسها يتعرف المتعلم على معنى مفهوم (الحركة السنوية باستخدام خريطة دولة الإمارات العربية المتحدة يحدد البحار والخلجان التي تشرف عليها الدولة</p>	<p><u>نحن نتعلم:</u> أولاً أساسيات القراءة: - يعرف أسماء الحروف وترتيبها وأشكالها في مواقعها المختلفة من الكلمة. - يقرأ الحروف الهجائية بأشكالها وأصواتها القصيرة والطويلة. - يطبق معرفته بقواعد الصوتيات والتهجئة في عمليات التحليل والتركيب. - ينشئ المتعلم كلمات جديدة ذات معنى بإضافة أو حذف أو تغيير الأصوات في الكلمات ثانياً اللغة و النحو: يكتب المتعلم كلمات وجملًا (من كلمتين إلى ست كلمات بخط النسخ محاكيًا النمط. - يميز المتعلم الأسماء والأفعال والحروف (التركيز على الاسم بالدرجة الأولى) ثالثاً الاستماع والمحادثة: يصف المتعلم الأشخاص والأشياء مع تفاصيل إضافية مستخدمًا اللغة العربية الفصيحة. رابعًا الكتابة: يكتب المتعلم نصًا سرديًا موجزًا لغايات مختلفة: (ترتيب كلمات لتكوين جملة- كتابة جمل مكتملة المعنى معبرة عن صور)</p>



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<u>Arabic For Non-Arabs</u>	<u>Islamic For Non-Arabs</u>	<u>UAE SS</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. Students will learn about some adjectives in Arabic. 2. Students will identify school supplies. 3. Students will learn about (My body parts)lessons. 4. Students will use vocabulary to form useful sentences. 5. Students will learn the sign nouns for singular feminine and singular masculine 6. Students will apply the rules of phonemic analysis to their new vocabulary. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. To infer that Allah (SWT) is the most kind, the all aware one. 2. To point out manifestations of Allah’s kindness towards his servants. 3. To show how to be kind in our treatment as Muslims to others. 4. To recite Surah Al-Asr correctly and properly with Taj weed. 5. To understand the whole meaning of the Surah. 6. To explain the Quranic words mentioned in the surah. 7. To imitate our prophet Muhammad (P.B.U.H) in his life. 8. To identify some of the islamic qualities. 9. To apply the islamic qualities in our daily life. 	<p><u>We are learning to:</u></p> <ol style="list-style-type: none"> 1. To understand how the U.A.E was formed and recognize the symbols of the U.A.E. 2. To understand how the founders of the United Arab Emirates (U.A.E) were, and some of the important things they did. 3. To learn about the current leaders in the United Arab Emirates and the rulers of the seven Emirates. 4. To use terms to refer to time (e.g. Decade-century-generation, etc). 5. To explain the significance of historical figures and its relation to historical events.



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English National Curriculum **Foundation** Subjects (British) and **Key Information**

<p>Topic: Geography/Art/Music <i>We are learning:</i></p> <ul style="list-style-type: none">● To compare the UAE to other countries in Asia and Europe● To use 4 points on a compass; North, East, South and West● To name and locate cities (and Emirates) in the UAE, Asia and Europe.● To prepare, organise and clear away art equipment● To create images in the style of an artist from history● To use a range of media (including pencil, pencil crayons, wax crayons and paint) depending on the task● To express opinions about music from different cultures	<p>Distance Learning</p> <ul style="list-style-type: none">● For any questions/queries regarding Distance Learning please contact Mr Matt.● Please ensure all children are connected to their classes Google Classroom. <p>Key Dates and Events</p> <ul style="list-style-type: none">● Term 1 Mid-Term break: School closes at 2:10pm on Thursday 14th October 2021 and reopens at 7:10am on Sunday 24th October 2021.● TTRS Re-Launch Day: Thursday 23rd September 2021● National Dress Day: Thursday 30th September 2021
<p>Contact Deputy Head KS2/3 Mr Matt: matthew.roberts@alrabeeh.sch.ae Assistant Head KS2 Mr Andrew: andrew.wilkinson@alrabeeh.sch.ae</p> <p>Head Of Year (3 Yellow) Miss Cassie: cassie.burton@alrabeeh.sch.ae Mr Lee (3 Green): lee.wooding@alrabeeh.sch.ae Miss Aoife (3 Blue): aoife.day@alrabeeh.sch.ae Miss Rebecca (3 Orange): rebecca.kay@alrabeeh.sch.ae Miss Cathy (3 Red): cathy.mckenna@alrabeeh.sch.ae Miss Megan (3 Purple): megan.ward@alrabeeh.sch.ae</p> <p>Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p>Useful Resources and links Google Classroom – All children MUST be connected to Google Classroom for their classes, homework is to be submitted to Google Classroom.</p> <p>Times Tables Rock Stars: Click here</p> <p>Biblionasium: Click here</p>