



Year 2 are learning to ...

Aspire- To what you

want to be

Acquire- All the learning experiences you can

Achieve- Your dream

Term 3:1

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Our topic this Half Term is "At the Beach"

Week 1	Week 2 and 3	Week 4	Week 5,6 & 7
Acrostic Poetry - Ocean/Seaside theme	Leaflet Writing - Local Area	Eid Holiday	Exam Revision
			



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England National Curriculum Core Subjects

English	Maths	Science
<p><u>We are learning how to write a:</u></p> <p><u>Poetry</u></p> <ul style="list-style-type: none"> • Write with a clear form (acrostic) • Write about a topic • Use specific word choice • Use language features (alliteration) • Express ideas • Use a title • Use punctuation • Check spelling and grammar <p><u>Information Leaflet</u></p> <ul style="list-style-type: none"> • Short, snappy sentences/phrases • An eye catching layout • A catchy slogan Something to offer 	<p><u>We are learning how to:</u></p> <p><u>Measurement</u></p> <ul style="list-style-type: none"> • The students will be choosing, estimating and measuring objects, using standard units. • They will sort and order amounts and be able to compare. <p><u>Position and Direction</u></p> <ul style="list-style-type: none"> • Ordering objects in patterns and sequences • • Use vocabulary to describe the position and movement 	<p><u>We are learning how to:</u></p> <p><u>Living Things and Their Habitat</u> <u>- Seaside</u></p> <ul style="list-style-type: none"> • Identify some of the plants and animals in a familiar habitat. • Sort objects into categories. • Find microhabitats. • Describe the conditions in a habitat. • Ask questions about different habitats. • Describe the characteristics of some plants and animals.



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<ul style="list-style-type: none"> • Attention grabbing pictures or photographs • A final reminder of the product or message <p><u>Stories with a Familiar Setting</u></p> <ul style="list-style-type: none"> • Sentences begin with a capital letter. • Sentences end with a full stop. • Characters are included. • Characters are described. • A setting is included. • A setting is described. • A triggering event is included. • Events are described • A logical solution is included. • Text is written in sequence. 		<ul style="list-style-type: none"> • Name some sources of food.
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England National Curriculum Foundation Subjects

<table border="1"> <tr> <td data-bbox="585 1172 753 1224">Learning Skills</td> <td data-bbox="753 1172 905 1224">Application</td> <td data-bbox="905 1172 1058 1224">Collaboration</td> <td data-bbox="1058 1172 1211 1224">Communication</td> <td data-bbox="1211 1172 1365 1224">Critical Thinking</td> <td data-bbox="1365 1172 1518 1224">Independence</td> </tr> </table>			Learning Skills	Application	Collaboration	Communication	Critical Thinking	Independence
Learning Skills	Application	Collaboration	Communication	Critical Thinking	Independence			
<p>Geographical Skills and Fieldwork -</p>		<p>Read Write Inc (Phonics)</p>						



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<p>Desert and Surrounding Environment</p> <p>Use aerial photographs. Follow directions on a map. Draw a route showing features. Draw maps of real life and made up places. Compare an area of Abu Dhabi with a non-UAE country. Create keys for symbols on a map.</p>	<p>Design Technology - Types of Mechanisms - Ice-Cream Truck</p> <p>The students will study the design and decoration of an ice-cream truck. Students will research the mechanism of a moving vehicle, design and make their own ice-cream truck.</p>	<p>-ge /n/ - kn /r/ - wr -el -al -il -ies -y -ey -ful -ly -ness -tion Homophones Common Exception Words</p>
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Contact Details	Book ideas for your library	Useful Resources and links
<p>DHT of KS1 Ms Louise: louise.casey@alrabeeh.sch.ae Head of Year 2/Year 2 Orange Miss Emma: emma.jones@alrabeeh.sch.ae Year 2 Blue Ms Danielle:</p>	<p>Add book title and author: Meerkat Mail Beach Poems</p>	<p>http://www.topmarks.co.uk www.educationcity.com https://www.teachyourmonstertoread.com/</p>



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مواد وزارة التربية والتعليم نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

<u>التربية الوطنية</u>	<u>التربية الإسلامية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. يتعرف المتعلم على الأنظمة والقوانين المطبقة في البيت والمدرسة .2. يستنتج المتعلم أثر القوانين عليه و على المجتمع .3. يوضح السلوكيات الإيجابية التي يجب اتباعها في المدرسة و المنزل .4. يتعرف المتعلم على معنى التلوث.5. يتعرف المتعلم على أنواع التلوث (الهواء - الماء - التربة)6. يتعرف المتعلم على أهمية إعادة التدوير.	<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. يوضح المعنى الإجمالي لسورة الكوثر.2. يستنتج أن عدم عيب الطعام من الآداب الإسلامية.3. يقتدي بالنبي (صلى الله عليه وسلم) في خلق الرحمة.4. يستنتج أن التسامح خلق المسلم.5. يحرص على تعلم القرآن الكريم وتعليمه.6. يستخلص أن الله ينصر الحق دائماً.	<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. يتعرف المتعلم الفرق بين الكلمة ، والجملة ، والفقرة ، ويتتبع اتجاهها الصحيح (من اليمين إلى اليسار).2. يتعرف المتعلم أنواع الكلمة (الاسم - الفعل - الحرف)3. يميز المتعلم بين أسماء الإشارة (هذا - هذه - هؤلاء)، ويوظفها في جمل من إنشائه.4. يميز المتعلم بين اللام الشمسية واللام القمرية.5. يرتب المتعلم الكلمات ليكون جملاً مفيدة .6. يقرأ المتعلم النصوص القصيرة قراءة سليمة ، ويجيب عن أسئلة تكشف فهمه لما قرأ.7. يحدد المتعلم العناصر الفنية الأساسية في القصة: الشخصيات، الزمان ، المكان .



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<u>UAE SS</u>	<u>Islamic For Non-Arabs</u>	<u>Arabic For Non-Arabs</u>
<p><u>We are learning:</u></p> <ol style="list-style-type: none"> 1-To understand the importance of preserving the elements of national identity. 2-To describe symbols, songs and traditions that identify the U.A.E. 3- To understand the different situations and changing feelings. 4-To know basic information about the founder of the country. 5-To explain why people live in social groups (families-communities-nation). 	<p><u>We are learning:</u></p> <ol style="list-style-type: none"> 1. To recite Surah Al-Nasr. 2. To memorise Surah Al-Nasr from memory. 3. To explain the whole meaning of the surah. 4. To identify the meaning of the Nobel Hadith. 5. To explain the overall meaning of the Nobel Hadith. 	<p><u>We are learning:</u></p> <ol style="list-style-type: none"> 1. Students will learn a range of letters(ذ - ز - ق - ض - ث - ك - ي) 2. Students will distinguish between the short vowels and long vowels of learned letters. 3. Students will combine different sounds to create new words. 4. Students will write different words from the combined letter sounds.



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6- To identify the U.A.E national day.		
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