



Year 2 are learning to ...

Aspire- To what you


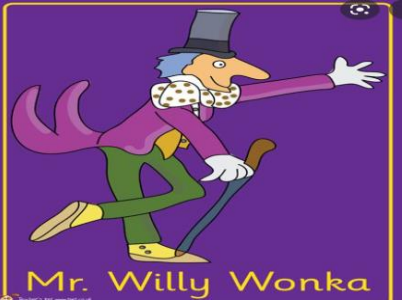

want to be

Acquire- All the learning experiences you can

Achieve- Your dream

Term 2:2

Our topic this Half Term is "FOOD GLORIOUS FOOD"

Week 1 and 2	Week 3 and 4/5	Week 5
<p data-bbox="212 675 598 711">Instructions (Fruit Pizza)</p> 	<p data-bbox="667 675 1003 753">Character Description (Mr Wonka)</p> 	<p data-bbox="1283 675 1673 711">End of Term Assessments</p> 



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England National Curriculum Core Subjects

English	Maths	Science
<p><u>We are learning how to:</u></p> <p><u>Instructional Writing</u></p> <ul style="list-style-type: none"> • Year 2 will be learning about Healthy Living in Science which will be linked with English. • Sentences begin with a capital letter. • Sentences end with a full stop. • Title states the topic and 'How to...' • A list of ingredients and/or equipment is included. • Numbered instructions are listed. • Instructions are complete and in order. Instructions are short and clear. • Verbs are used in the instructions. • Diagrams are included to support the text. 	<p><u>We are learning how to:</u></p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Making equal parts • Recognising a half • Recognising a quarter • Recognising a third • Identify unit and non0-unit fractions • Recognise equivalent fractions • Using $\frac{3}{4}$ • Counting in fractions <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Choose appropriate standard units to estimate 	<p><u>We are learning how to:</u></p> <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • The students will have the opportunity to research animals including humans, and find out what they need to survive. • They will learn the importance of living a healthy lifestyle.



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<p><u>Character Description</u></p> <ul style="list-style-type: none"> • Describe what the character looks like. • Describe how the character acts, moves and speaks. • Describe what the character feels. • Use interesting adjectives. • Use figurative language. 	<p>length/height/mass/capacity to the nearest appropriate unit.</p> <ul style="list-style-type: none"> • Use rulers, scales, thermometers and measuring vessels. • Compare and order lengths/mass/volume/capacity and record the results using $>$, $<$ and $=$. • Measure lengths/mass/volume/capacity to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. 	
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England National Curriculum Foundation Subjects

Learning Skills	Application	Collaboration	Communication	Critical Thinking	Independence	
					<u>Distance Learning at Al Rabeeh</u>	



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<p>History - Communication and Critical Thinking</p> <p><u>Changes within living memory (History of Chocolate)</u> Linking to 'Food', the students will explore the history of chocolate. They will research and retell the story of chocolate.</p>	<p>Design Technology - Application and Independence</p> <p><u>Design, Make & Evaluate</u> Students will explore healthy choices to make a sandwich. They will develop an understanding of the designing, making and evaluation process.</p>	<p>Many students will now return to Face-to-Face Learning. If your child is still on Distance Learning, please continue to attend the lessons, and allow your child to complete their work as independently as possible.</p> <p>Curriculum: The Distance Learning programme in Al Rabeeh will follow the same curriculum as those doing face to face learning. This will be carefully adapted to suit the needs of the distance learning format.</p> <p>Children are expected to attend all live lessons. Please come prepared with all of the resources your teacher has asked you to bring.</p> <p>Children should wear their school uniform and be sat in an appropriate learning environment.</p>
<p>Computing</p> <p><u>Presentation Skills</u> Students will learn to use basic computer skills and a folder to organise ideas for a presentation. They will create a simple presentation with text, and add and format an image. Finally, they will use reorder slides and present a presentation.</p>		
<p>Read Write Inc (Phonics)</p>		



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Until we return to the normal school routine, the children will access whole-class phonics teaching.
 The Teachers will differentiate activities within each classroom.
 Please continue to learn the spellings at home.
 The Yellow Read Write Ink Home Learning books will help to practice the sounds.
 They will also continue to learn the 100+ Year 2 High Frequency words.

Contact Details	Book ideas for your library	Useful Resources and links
<p>DHT of KS1 Ms Louise: louise.casey@alrabeeh.sch.ae Head of Year 2/Year 2 Orange Miss Emma: emma.jones@alrabeeh.sch.ae Year 2 Blue Ms Danielle: danielle.radford@alrabeeh.sch.ae Year 2 Green Ms Brooke: brooke.fisher@alrabeeh.sch.ae Year 2 Purple Ms Rebecca:</p>	<p>Add book title and author: Oliver's Vegetables Book by Alison Bartlett and Vivian French Poetry (Not-So Fast Food by Kenn Nesbitt) https://www.poetry4kids.com/poems/not-so-fast-food/</p>	<p>Edit these: http://www.topmarks.co.uk www.educationcity.com https://www.teachyourmonstertoread.com/</p>



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<p>rebecca.herlihy@alrabeeh.sch.ae Year 2 Red Ms Amy: amy.quigley@alrabeeh.sch.ae Year 2 Yellow Miss Lynsey: lynsey.mchugh@alrabeeh.sch.ae Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae</p>	<p>Charlie and the Chocolate Factory</p>	<p>https://www.topmarks.co.uk/Search.aspx?q=number%20formation</p>
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MOE Subjects مواد وزارة التربية والتعليم

نواتج تعلم النصف الثاني من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

<u>التربية الوطنية</u>	<u>التربية الإسلامية</u>	<u>اللغة العربية</u>
<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. يتعرف المتعلم على السيرة الذاتية للبابي المؤسس الشيخ زايد بن سلطان آل نهيان - رحمه الله - .2. يحدد المتعلم أصحاب فكرة الاتحاد لدولة الإمارات العربية المتحدة .3. يناقش عادات السنع الإماراتية الأصيلة (رمضان - العيد - المناسبات)4. يوضح بعض عناصر التراث في بلاده (الملابس و الأكلات (<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. أن يستنتج أن الله تعالى خالق عظيم على كل شيء قدير.2. أن يتلو سورة الناس تلاوة صحيحة ويحفظها.3. أن يستنتج وسائل التحصين من شياطين الجن والأنس.4. أن يعدد أسماء الصلوات المفروضة وعدد ركعات كل صلاة.5. أن يبين أهمية الصلاة في حياته.6. أن يستنتج أن البر هو كل عمل فيه خير.7. أن يبين أن حسن الخلق من الأعمال الصالحة.8. أن يحدد السلوك الدال على حسن الخلق.9. أن يتلو سورة قريش تلاوة صحيحة ويحفظها.10. أن يشكر الله دائماً على نعمه بالمحافظة عليها.	<p>الحروف (م - ن - ه - و - ي) الضمائر (المتكلم - المخاطب - الغائب) أسماء الإشارة (هذا - هذه - هؤلاء)</p> <p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. ينطق الطالب أصوات الحروف المتعلمة.2. يكتب الطالب الحروف المتعلمة وأشكالها في مواقعها المختلفة من الكلمة .3. يميز الطالب بين الأصوات القصيرة والأصوات الطويلة لكل حرف4. يعرف الطالب (السكون - الشدة) وينطق الكلمات المسكنة والمشددة نطقاً صحيحاً.5. يحلل الطالب الكلمات غير المألوفة والجديدة وفق التهجئة الصحيحة.6. ينشئ الطالب كلمات تتشابه في الإيقاع الصوتي .7. يهجي الطالب كلمة من ثلاثة أحرف ليكتب اسم الصورة



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8. يميز الطالب بين أسماء الإشارة (هذا - هذه - هؤلاء)
9. يقرأ نصوص قصيرة جدا ويجب عن أسئلة تكشف فهمه للمقروء.

<u>UAE SS</u>	<u>Islamic For Non-Arabs</u>	<u>Arabic For Non-Arabs</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To identify the features of the U.A.E national day celebration.2. To describe symbols, songs and traditions that identify the U.A.E.3. To identify what each colour in the U.A.E stands for.4. To write about the U.A.E National Day.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. To recite the honourable Hadith from memory.2. To conclude the useful deeds.3. To show that students follow the example of Allah's messenger peace be upon him.4. To list the names of the obligatory prayers.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. Students will learn a range of letters (ذ - ز - ش - ص - ض ث)2. Students will distinguish between the short vowels of letters.3. Students will combine different sounds to create new words.



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<ol style="list-style-type: none">5. To explain why people live in Social groups (Families-Communities-Nation).6. To identify the U.A.E national day.	<ol style="list-style-type: none">5. To identify the day and the night prayers.6. To explain the importance of prayers.7. To identify the numbers of Rakaa for each and every prayer.8. To identify how to apply the obligatory prayer.	<ol style="list-style-type: none">4. Students will write different words from the combined letter sounds.
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AL RABEEH – ABU DHABI SCHOOL CALENDAR 2021-2022



August 2021							September 2021							October 2021						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

November 2021							December 2021							January 2022						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	M	Tu	W	Th	F	S	Su
	1	2	3	4	5	6				1	2	3	4						1	2
7	8	9	10	11	12	13	5	6	7	8	9	10	11	3	4	5	6	7	8	9
14	15	16	17	18	19	20	12	13	14	15	16	17	18	10	11	12	13	14	15	16
21	22	23	24	25	26	27	19	20	21	22	23	24	25	17	18	19	20	21	22	23
28	29	30					26	27	28	29	30	31		24	25	26	27	28	29	30
														31						

February 2022							March 2022							April 2022						
M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	

May 2022							June 2022							July 2022						
M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24