



# Year 2 are learning to ...

Aspire- To what you





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Acquire- All the learning experiences you can

Achieve- Your dream

**Term 2:1**

## Term 2:1 - FIRE! FIRE!

Week 1	Week 2 and 3	Week 4 and 5	Week 6
Performance Poetry 	Recounts/Diary Sam's Diary 	Descriptive Paragraph 	Assessments 

### England National Curriculum Core Subjects

English	Maths	Science
<u>We are learning how to:</u> <ul style="list-style-type: none"> <li>Use a clear voice.</li> <li>Use feeling and expression.</li> <li>Use movement and gestures.</li> </ul>	<u>We are learning how to:</u> <u>Multiplication and Division</u> <ul style="list-style-type: none"> <li>Represent multiplication as an array.</li> <li>Begin to recall my 2 / 5 and 10 times tables.</li> </ul>	<u>We are learning how to:</u> <u>Materials</u> <ul style="list-style-type: none"> <li>Identify the suitability of a variety of everyday materials, including wood, metal, plastic,</li> </ul>



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<ul style="list-style-type: none"> <li>● Consider the speed of delivery.</li> <li>● Sequence of events is in order with time connectives.</li> <li>● The events elaborate what happened.</li> <li>● Use ly starters</li> <li>● Identify past and present tense</li> <li>● Expanded noun phrases to describe and specify [for example, the blue butterfly].</li> <li>● Text is written in past tense.</li> <li>● Apostrophes to mark singular possession in nouns [for example, the girl's name]</li> </ul>	<p><u>Time</u></p> <ul style="list-style-type: none"> <li>● Solve word problems related to multiplication and division.</li> <li>● Make and recognise equal groups.</li> <li>● Recognise multiplication as equal groups.</li> <li>● Recognise multiplication as repeated addition.</li> <li>● Create multiplication sentences using the correct symbols.</li> <li>● Compare and sequence intervals of time.</li> <li>● Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> <li>● Know the number of minutes in an hour and the number of hours in a day.</li> </ul>	<p>glass, brick, rock, paper and cardboard for particular uses.</p> <ul style="list-style-type: none"> <li>● Compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>● Think about unusual and creative uses for everyday materials.</li> <li>● Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
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### England National Curriculum Foundation Subjects

<p><b>History</b></p>	<p><b>Art</b></p>	<p><b><u>Philosophy For Children</u></b></p>
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<p><b><u>Events beyond living memory that are significant - The Great Fire of London</u></b>          Know some of the ways that we can find out about the past.          Answer questions about the past using given sources.          Compare life during a time in the past and life today.          Use a wide vocabulary of everyday historical terms.          Discuss significant events and people from the wider world, within and beyond their living memory.</p>	<p><b><u>Painting - London's Burning</u></b>          Compare drawings, paintings and sculptures by well-known artists and designers.          Compare own work to well-known artists' and designers'.          With a pencil, can make different marks.          With pastel/charcoal, control pressure, blend and smudge.          Use different types of pen to make different types of lines.          Use a paint brush to: dab, smooth, wash, sponge, stipple, stroke.          Mix paint colours and describe how to make them.</p>	<p><b><u>Think Positive</u></b></p> <ul style="list-style-type: none"> <li>● Identify and discuss feelings and emotions, using simple terms. Describe things that make them feel happy and unhappy. Understand that they have a choice about how to react to things that happen.</li> <li>● Talk about personal achievements and goals.</li> <li>● Describe difficult feelings and what might cause these feelings. Discuss things for which they are thankful.</li> <li>● Focus on an activity, remaining calm and still.</li> <li>● Links to respect and values of the month.</li> </ul>
<p><b>Music</b></p>	<p><b>Computing</b></p>	<p><b>Read Write Inc (Phonics)</b></p>
<p><b><u>Your Imagination</u></b>          Use voice to do: humming, whispers, whistles.          Make sounds that reflect a topic.          Use given symbols to record long and short sounds.</p>	<p><b><u>Programming Turtle Logo and Scratch</u></b>          To create an algorithm to move or rotate the turtle.          To create an algorithm and use the repeat command.          To create an algorithm and add sound.          To create an algorithm and use the repeat and say command.</p>	<p>The children will continue to attend daily phonics lessons.</p> <p>These groups will focus on <b>Set 1, Set 2, Set 3</b> and <b>Storybook Levels</b>.</p>



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<p>Say what they like and do not like about others' performances.          Identify the mood of a piece of music.          Explain which of two sounds is higher or lower.          Sing in tune.          Sing in unison with a group.          Perform to an audience and improve performance by practising.</p>	<p>To create an algorithm and use the green flag to start.          To create an algorithm and use the commands to change the backdrop and add sprites.</p>	<p>They will also continue to learn the 100+ Year 2 High Frequency words.</p>
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Contact Details	Book ideas for your library	Useful Resources and links
<p><b>DHT of KS1 Ms Louise:</b>  <a href="mailto:louise.casey@alrabeeh.sch.ae">louise.casey@alrabeeh.sch.ae</a>  <b>Head of Year 2/Year 2 Orange Miss Emma:</b>  <a href="mailto:emma.jones@alrabeeh.sch.ae">emma.jones@alrabeeh.sch.ae</a>  <b>Year 2 Blue Ms Danielle:</b>  <a href="mailto:danielle.radford@alrabeeh.sch.ae">danielle.radford@alrabeeh.sch.ae</a>  <b>Year 2 Green Ms Brooke:</b>  <a href="mailto:brooke.fisher@alrabeeh.sch.ae">brooke.fisher@alrabeeh.sch.ae</a>  <b>Year 2 Purple Ms Rebecca:</b>  <a href="mailto:rebecca.herlihy@alrabeeh.sch.ae">rebecca.herlihy@alrabeeh.sch.ae</a>  <b>Year 2 Red Ms Amy:</b>  <a href="mailto:amy.quigley@alrabeeh.sch.ae">amy.quigley@alrabeeh.sch.ae</a>  <b>Year 2 Yellow Miss Lynsey:</b>  <a href="mailto:lynsey.mchugh@alrabeeh.sch.ae">lynsey.mchugh@alrabeeh.sch.ae</a></p>	<p><b>Add book title and author:</b>            Vlad and the Great Fire of London</p>	<p><a href="http://www.topmarks.co.uk">http://www.topmarks.co.uk</a>  <a href="http://www.educationcity.com">www.educationcity.com</a>  <a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>  <a href="https://www.topmarks.co.uk/Search.aspx?q=number%20formation">https://www.topmarks.co.uk/Search.aspx?q=number%20formation</a></p>



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Parent Relations Executive Ms  
Maryam:  
[maryam.alomari@alrabeeh.sch.ae](mailto:maryam.alomari@alrabeeh.sch.ae)

### MOE Subjects مواد وزارة التربية والتعليم

نواتج تعلم النصف الأول من الفصل الدراسي الثاني بحسب معايير الوثيقة الوطنية

اللغة العربية

التربية الإسلامية



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### نحن نتعلم لكي:

1. يقارن بين أركان الإيمان وأركان الإسلام.
2. يعدد أركان الإيمان .
3. يطبق بعض أركان الإيمان ويردد ( لا إله إلا الله )
4. يوضح أهمية النظافة للمسلم.
5. يطبق آدابها في حياته.
6. يستنتج أهمية (سورة الفلق ) ويحفظها ( قرآن كريم ).
7. يستنتج وسائل التحصين من شياطين الجن والأنس.
8. يستنتج جزاء عون المسلم لأخيه عند الله. ( حديث شريف ).
9. يستنتج صفات الرسول ( صلى الله عليه وسلم ) و بره لأهله.
10. أن يعدد أسماء الصلوات المفروضة وعدد ركعات كل صلاة.
11. أن يبين أهمية الصلاة في حياته.
12. أن يتلو سورة قريش تلاوة صحيحة ويحفظها.
13. أن يشكر الله دائماً على نعمه.
14. أن يستنتج أن البر هو كل عمل فيه خير.
15. أن يبين أن حسن الخلق من الأعمال الصالحة.

### نحن نتعلم لكي:

- 1- ينطق الطالب أصوات الحروف المتعلمة.  
(ض- ط- ظ - ع - غ - ف - ق - ك - ل - من - ن)
- 2- يكتب الطالب الحروف المتعلمة وأشكالها في مواقعها المختلفة من الكلمة .
- 3- يميز الطالب بين الأصوات القصيرة والأصوات الطويلة لكل حرف.
- 4- يعرف الطالب (السكون -الشدّة )وينطق الكلمات المسكنة والمشددة نطقاً صحيحاً.
- 5- يحلل الطالب الكلمات غير المألوفة والجديدة وفق التهجئة الصحيحة.
- 6- ينشئ الطالب كلمات تتشابه في الإيقاع الصوتي .
7. يركب الطالب كلمات مكونة من مقطعين أو ثلاثة.
- 8- ينشئ الطالب كلمات جديدة بإضافة أو حذف أو تغيير الأصوات في الكلمة.
- 9- يرتب الطالب الكلمات ليكون جملاً صحيحة لها معنى.

### Arabic for non Arabs

1. Students will learn a range of letters( خ-د- ر - ص – ز-ن أ )

### Islamic for nonArabs



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2. Students will distinguish between the short vowels of letters.
3. Students will combine different sounds to create new words.
4. Students will write different words from the combined letter sounds.

<u>(UAE For Arabs) التربية الوطنية للعرب</u>	<u>(UAE For non Arabs)</u>
<ul style="list-style-type: none"><li>- يتعرف المتعلم أسماء المهن المختلفة في دولة الإمارات العربية المتحدة.</li><li>- يحدد المتعلم أهمية العمل في المجتمع .</li><li>- يربط المتعلم بين اسم المهنة و المهمة التي تؤديها في المجتمع .</li><li>- يستنتج المتعلم ماذا يحدث لو لم يقم كلاً منا بعمله .</li><li>- يتعرف المتعلم على السيرة الذاتية الباني المؤسس الشيخ زايد بن سلطان آل نهيان – رحمه الله - .</li><li>- يحدد المتعلم أصحاب فكرة الاتحاد لدولة الإمارات العربية المتحدة .</li></ul>	<ol style="list-style-type: none"><li>1- To locate each emirate on the map.</li><li>2- To describe symbols, songs and traditions that identify the U.A.E.</li><li>3- To draw and color the U.A.E flag.</li><li>4- To understand the importance of preserving the elements of national identity.</li><li>5- To explain why people live in Social groups</li></ol>



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	<p>(Families-Communities-Nation).</p> <p>6- To identify the U.A.E national day.</p>
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