



Year 2 are learning to ...

Aspire- To what you

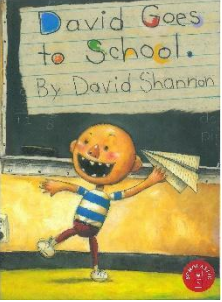
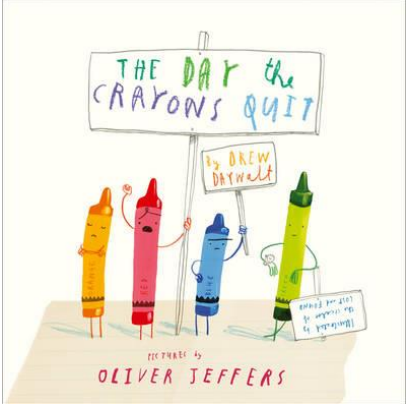
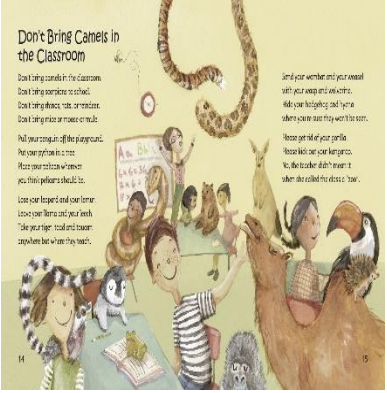

want to be

Acquire- All the learning experiences you can

Achieve- Your dream

Term 1:1

Our topic this Half Term is 'New Beginnings'

Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7
<p>David Goes to School - Narrative Story Writing</p> 	<p>The Day the Crayons Quit - Letter Writing</p> 	<p>Don't Bring Camels in the Classroom - Poetry</p> 	<p>Assessments</p> 



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England National Curriculum Core Subjects

English	Maths	Science
<p><u>We are learning how to:</u></p> <ul style="list-style-type: none">• Develop all or our Year 1 writing skills and learn new Year 2 writing skills, to write our own version of a letter.• Develop all or our Year 1 writing skills and learn new Year 2 writing skills, to write a class poem about bringing an animal to school.	<p><u>We are learning how to:</u></p> <ul style="list-style-type: none">• Add one more and one less to a number• Place Value Tens and Ones• Counting in 2's, 5's and 10's• Place Value• Addition• Subtraction• Explore the relationship between addition and subtraction.	<p><u>We are learning how to:</u></p> <ul style="list-style-type: none">• Study plants and trees in the natural environment, taking measurements and making observational drawings.• Set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress.• Know what plants need to grow; water, air and light (soil).

England National Curriculum Foundation Subjects



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<p>Geography</p>	<p>Art</p>	<p><u>Distance Learning at Al Rabeeh</u></p> <p>Distance Learning will continue for those students that have a medical exemption to return Face-to-Face.</p> <p>Curriculum: The Distance Learning programme in Al Rabeeh will follow the same curriculum as those doing face to face learning. This will be carefully adapted to suit the needs of the distance learning format.</p> <p>Expectations:</p> <ul style="list-style-type: none"> • Children are expected to attend all live lessons. Please come prepared with all of the resources your teacher has asked you to bring. • Children should wear their school uniform and be sat in an appropriate learning environment.
<p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the UAE and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • with essential map skills and fieldwork. 	<p><u>Giuseppe Arcimboldo Self Portrait</u></p> <ul style="list-style-type: none"> • Learn about the work of a famous artist. • Describe the differences and similarities between different styles, and make links to their own work. 	
<p>Music</p>	<p>Computing</p>	
<p>Ourselfs & Our Friends</p> <ul style="list-style-type: none"> • Use voice to do: humming, whispers, whistles. • Make sounds that reflect a topic. 	<p>Online Safety and Using the Internet</p> <ul style="list-style-type: none"> • To understand that the information I put online leaves a digital footprint. • To use keywords in an online search to find out about a topic. 	



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<ul style="list-style-type: none"> • Use given symbols to record long and short sounds. • Say what they like and do not like about others' performances. • Identify the mood of a piece of music. • Explain which of two sounds is higher or lower. • Sing in tune. • Sing in unison with a group. • Perform to an audience and improve performance by practising. 	<ul style="list-style-type: none"> • To recognise whether a website is appropriate for children. • To be able to identify kind and unkind behaviour online. • To apply our knowledge of safe and sensible online activities in different situations. 	
<p>Read Write Inc (Phonics)</p>		
<p>The children will continue to attend daily phonics lessons. These groups will focus on Set 1, Set 2 and Set 3 sounds.</p>		



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They will also continue to learn the 100+ Year 2 High Frequency words.

Contact Details	Book ideas for your library	Useful Resources and links
<p>DHT of KS1 Ms Louise: louise.casey@alrabeeh.sch.ae</p> <p>Head of Year 2/Year 2 Orange</p> <p>Miss Emma: emma.jones@alrabeeh.sch.ae</p> <p>Year 2 Blue Ms Danielle: danielle.radford@alrabeeh.sch.ae</p> <p>Year 2 Green Ms Brooke: brooke.fisher@alrabeeh.sch.ae</p> <p>Year 2 Purple Ms Rebecca: rebecca.herlihy@alrabeeh.sch.ae</p> <p>Year 2 Red Ms Amy: amy.quigley@alrabeeh.sch.ae</p> <p>Year 2 Yellow Miss Lynsey: lynsey.mchugh@alrabeeh.sch.ae</p>	<p>The Day the Crayons Quit https://www.youtube.com/watch?v=489micE6eHU</p> <p>- Stories by David Shannon. http://nodavidshannon.com/books/</p> <p>- Poems by Kenn Nesbitt. https://www.poetry4kids.com/reading-level/grade-two/</p>	<p>http://www.topmarks.co.uk</p> <p>https://www.teachyourmonstertoad.com/</p> <p>https://www.topmarks.co.uk/Search.aspx?q=number%20formation</p>



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Parent Relations Executive Ms

Maryam:

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MOE Subjects مواد وزارة التربية والتعليم

نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الإسلامية
<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none">- ينطق المتعلم أصوات الحروف المتعلمة :- الحروف (أ - ب - ت - ث - ج - ح - خ - د - ذ)- يعرف المتعلم أسماء الحروف المتعلمة وترتيبها وأشكالها في مواقعها المختلفة من الكلمة.- يعرف المتعلم الحركات القصيرة (الضمة، الكسرة، الفتحة) و الطويلة المدود (الألف – الواو – الياء) وينطقها نطقًا صحيحًا.- يعرف المتعلم (السكون) وينطق الكلمات المسكونة نطقًا صحيحًا.- يحلل المتعلم الكلمات غير المألوفة والجديدة وفق التهجئة الصحيحة.	<p><u>نحن نتعلم لكي:</u></p> <ul style="list-style-type: none">- نتلو سورة الفاتحة تلاوة صحيحة ونحفظها.- نفسر معاني بعض المفردات.- نوضح المعنى الإجمالي لسورة الفاتحة- نحفظ الحديث الشريف (الرحمة صفة المسلم).- نستنتج أن الرحمة بالحيوان عمل يرضي الله تعالى.- نتحدث عن كيفية الرفق بالحيوان.- نستنتج أن الله هو ربه ورب الكون ورب العالمين.



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- يركب المتعلم كلمات مكونة من مقطعين أو ثلاثة. - يقرأ المتعلم الكلمات المألوفة والمتكررة قراءة سريعة وصحيحة على أن تكون الكلمات مشكولة شكلاً تاماً .	- نستدل على أن الله مالك الملك وهو الخالق الرزاق. - نتعرف صفات الله (الخالق والرزاق) ونستدل عليها.
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<u>Arabic For Non-Arabs</u>	<u>Islamic for nonArabs</u>
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. He can answer simple questions about himself (age - name - class-country-living place).2. The learner can exchange greetings using words such as: Peace be upon you, hello and welcome.3. He can know letters with different sounds and vowels short and long.4. He can know the letter if it comes in the beginning or middle or end of the words.5. The learner distinguishes between a long voice and a short spoken voice.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1-To mention the story of the birth and nursing of the prophet peace be upon him in his early childhood.2-To express my love for the messenger of Allah, peace be upon him.3-To recite Surah Al-Feel correctly.4-To recite Surah Al-Feel from memory.5-To find out that the Ka'ba is the holy house of Allah, where Muslims go for Hajj.6-To come to the result that Allah protects his house forever and that loss is the end of all aggressors.



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	7-To perform Wu Du (minor ablution) properly. 8-To find out the states in which Wu Du is required.
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<u>التربية الوطنية</u>	<u>UAE SS</u>
<p><u>نحن سنتعلم :-</u></p> <ul style="list-style-type: none">- يتعرف المتعلم على معنى كلمة واجبات- يحدد المتعلم واجباته التي يجب أن يلتزم بها تجاه أسرته- يستنتج المتعلم واجباته نحو وطنه و الأرض التي يعيش عليها- يتعرف المتعلم على مفهوم (أقارب)- يميز المتعلم بين الأسرة البسيطة و الأسرة الممتدة- يصنف المتعلم الأقارب من حيث القرابة من جهة الأم و الأب- يربط المتعلم بين ما تعلمه من سلوكيات صحيحة تجاه الأقارب و الأسرة مع السنع الإماراتي- يفسر المتعلم أهمية الالتزام بالسلوكيات الصحيحة تجاه الأقارب و الجيران- يتعرف المتعلم على الجهات الأصلية الأربعة- يستنتج المتعلم أهمية الجهات الأصلية في تحديد الأماكن	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1-To recognize extended family members and different family traditions.2-To compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies etc.).3-To explain why people live in social groups (e.g. families, communities, nations).4-To draw a family tree and learn from family stories.5- To identify the colors of the UAE flag.