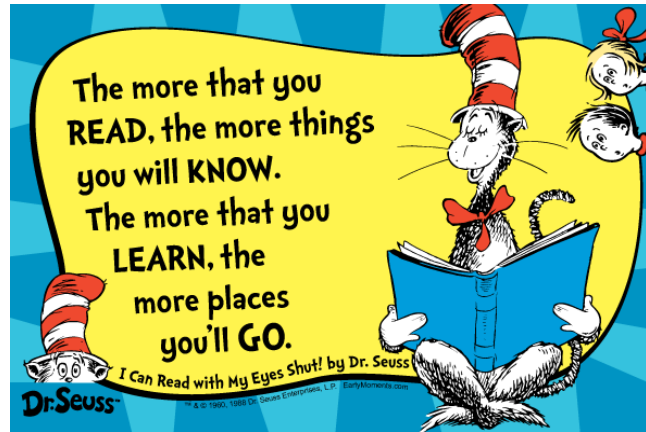




Year 1 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can

Achieve- Your dream



Enquiry Question:

Week 1, 2 and 3	Week 4, 5 and 6	Week 7, 8 and 9	Week 10	Week 11 and 12



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English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>In Week 1 we will:</p> <ul style="list-style-type: none"> • Learn the new vocabulary in the story Handa's Surprise. • Taste the exciting fruits from the story! • Learn the story using a story map. • Practice the use of full stops and question marks. <p>In Week 2 we will:</p> <ul style="list-style-type: none"> • Arrange the story into 5 parts. • Further deepen our understanding of question marks. • Innovate the story. <p>In Week 3 we will:</p>	<p>In week 1:</p> <ul style="list-style-type: none"> • We are consolidating our knowledge of addition and subtraction, by practising the skills we have learnt previously with higher numbers. <p>In Week 2 we will:</p> <ul style="list-style-type: none"> • Recap counting in 2s, 5s and 10s. • Learn how to make and share equal groups. • Learn to make arrays. <p>In Week 3 we will:</p>	<p>As we have taught all the content for the Year 1 Science Curriculum, we will be working to teach the 'Working Scientifically' skills from the curriculum this term.</p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observing closely using simple equipment • Performing simple tests • Identifying and classifying.



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- Gather ideas for our own version of Handa's Surprise.
- Share ideas.
- Write our own version of Handa's Surprise.

In Week 4, the week will be shorter due to Eid.

In this week we will:

- Focus on spelling of plurals (s and es).

In Week 5 we will:

- Learn the story of What the Ladybird Heard using a story map.
- Look at the rhyming words in the story.
- Adding prefixes and suffixes to words.

In Week 6 and 7 we will:

- Use adjectives to describe a character.
- Adding -ing to words.

- Learn multiplication and division using grouping and sharing.
- Learn to make doubles.

In Week 4, the week will be shorter due to Eid.

In this week we will:

- Recap 3D shape and the vocabulary associated with this.

In Week 5 we will:

- Learn to recognise, find and name a half and a quarter.

In Week 6 we will:

- Describe position, direction and movement, including basic turns.

In Week 7 we will:

- Consolidate skills used with numbers below 100.

- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.



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<ul style="list-style-type: none">• Create a wanted poster for a character. <p>In Week 8 we will:</p> <ul style="list-style-type: none">• Learn the new story using a story map.• Learn how to describe sounds.• Go on a sound hunt. <p>In Week 9 we will:</p> <ul style="list-style-type: none">• Design a sleeping machine for the characters in Peace at Last.• Learn grammar concept of prefixes and suffixes. <p>In week 10, 11 and 12 we will revise all the concepts taught this year.</p>	<p>In Week 8 we will:</p> <ul style="list-style-type: none">• Learn to recognise and know the value of different denominations of coins and notes. <p>In Week 9 we will:</p> <ul style="list-style-type: none">• Learn the language of time and sequence events in chronological order.• Tell the time to the hour and half past the hour.• recognise and use language relating to dates, including days of the week, weeks, months and years. <p>In week 10, 11 and 12 we will revise all the concepts taught this year.</p>	
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مواد وزارة التربية والتعليم MOE Subjects

نواتج تعلم الفصل الدراسي الثالث بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الإسلامية
<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1- <u>نميز أصوات الحروف (ط،ظ،ع،غ،ف،ق،ك،ل،م،ن،هـ).</u>2- <u>التعرف على أشكالها أول ووسط وآخر الكلمة .</u>3- <u>مطابقة صوت الحرف المناسب لإسم الصورة.</u>4- <u>تطبيق قواعد التهجئة لتحليل وتركيب الكلمات.</u>5- <u>كتابة كلمات جديدة مراعيًا الضبط الصحيح.</u>	<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1- أن يعرف معنى الصوم ويحدد وقته.2- أن يقتدي برسولنا الكريم في الصدق.3- أن يتحلى بالأمانة أهم صفات المؤمن.4- أن يلتزم ببر الوالدين في حياته.5- أن يحفظ أركان الإسلام.6- أن يحفظ سورة المسد.

Arabic For Non-Arabs	Islamic For Non-Arabs
<p><u>we are learning to:</u></p> <ol style="list-style-type: none">1. Students will learn a range of letters (ذ - ز - ق -) (ض - ث - ك - ي)2. Students will distinguish between the short vowels of letters.	<p><u>we are learning to:</u></p> <ol style="list-style-type: none">1. To identify the meaning of Fasting.2. To identify the timing of Fasting.



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<p>3. <i>Students will combine different sounds to create new words.</i></p> <p>4. <i>Students will write different words from the combined letter sounds</i></p>	<p>3. To identify the importance of the Holy month of Ramadan for Muslims.</p> <p>4. To identify the importance of obeying parents in Islam.</p> <p>5. To identify the ways of obeying parents in Islam.</p>
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English National Curriculum **Foundation** Subjects (British)

Art	Music
<p>Across the term, in Art we will learn to:</p> <ul style="list-style-type: none"> ● Control pressure with wax crayon. ● Use different brush types to make different marks ● Show ideas/imagination and produce simple designs. ● Hold a brush correctly and use different types and sizes of brush. 	<p>Across the term, in Music we will learn to:</p> <ul style="list-style-type: none"> ● Use: high voice, middle voice, low voice. ● Use short given patterns in compositions. ● Use body to make sounds ● Make patterns with sounds ● Make and change sound on an instrument ● Identify a beat and join in.



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Key Events/Dates:

- Eid holiday- 2nd, 3rd and 4th May (subject to change).
- Term 3 Exams: Monday 30th May - Friday 24th June.
- School closes for Summer Vacation on Tuesday 5th July 2022.

Contact

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Useful Resources and links

Please access the free E-books on Oxford Owl-
www.oxfordowl.co.uk
Username: year1ars
Password: letsread



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