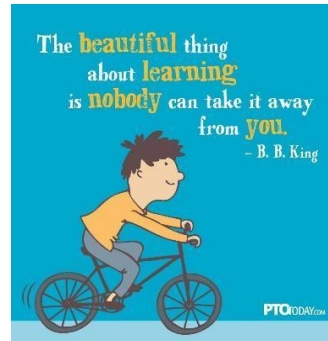




# Year 1 are learning to ...

Aspire- To what you want to be  
Acquire- All the learning experiences you can

Achieve- Your dream



Enquiry Question: What is the weather like in different countries around the world?

Week 1, 2 and 3	Week 4, 5 and 6
	



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## English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>In Week 1:</p> <ul style="list-style-type: none"> <li>We read the story of Lost and Found and created a story map to help us to remember it.</li> <li>We learnt some new vocabulary from the story.</li> <li>We used conjunctions to extend our sentences.</li> </ul> <p>In Week 2:</p> <ul style="list-style-type: none"> <li>We innovated the story of Lost and Found.</li> <li>We drew an innovated story map for our own version of the story.</li> <li>We wrote our own innovated version of Lost and Found.</li> </ul>	<p>In Week 1:</p> <ul style="list-style-type: none"> <li>We reviewed our learning on number bonds to 10.</li> <li>We compared number bonds.</li> </ul> <p>In Week 2:</p> <ul style="list-style-type: none"> <li>We created fact families for a variety of numbers.</li> <li>Found the difference between numbers.</li> <li>Compared addition and subtraction statements.</li> </ul> <p>In Week 3 we will be:</p> <ul style="list-style-type: none"> <li>Exploring tens and ones.</li> <li>Learning to write numerals.</li> </ul>	<p>In Week 1 and 2:</p> <ul style="list-style-type: none"> <li>We learnt the name of the 4 seasons- Spring, Summer, Autumn and Winter.</li> <li>We learnt facts about each season.</li> </ul> <p>In Weeks 3 and 4 we will be:</p> <ul style="list-style-type: none"> <li>Observing the weather changes throughout the seasons.</li> </ul> <p>In Weeks 5 and 6 we will be:</p> <ul style="list-style-type: none"> <li>Observing and</li> </ul>



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<p>In Week 3 we will be:</p> <ul style="list-style-type: none"><li>• Writing our own story in the style of Lost and Found.</li><li>• Publishing our story and showing it to other classes in Year 1!</li></ul> <p>In Week 4 we will be:</p> <ul style="list-style-type: none"><li>• Reading our new story The Lighthouse Keeper's Lunch.</li><li>• Learning new vocabulary related to the story.</li></ul> <p>In Week 5 we will be:</p> <ul style="list-style-type: none"><li>• Looking at instructions to familiarise ourselves with the features of them.</li><li>• Writing instructions to help the characters in the story.</li></ul> <p>In Week 6 we will be:</p> <ul style="list-style-type: none"><li>• Looking at letters to familiarise ourselves with the features of them.</li></ul>	<p>In Week 4 we will be:</p> <ul style="list-style-type: none"><li>• Learning about length and height.</li></ul> <p>In Week 5 we will be:</p> <ul style="list-style-type: none"><li>• Learning to add in different ways.</li></ul> <p>In Week 6 we will be:</p> <ul style="list-style-type: none"><li>• Learning to subtract in different ways.</li></ul>	<p>describing how day length varies across the seasons.</p>
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- Writing a letter to the characters from The Lighthouse Keeper's Lunch.

## مواد وزارة التربية والتعليم MOE Subject

### نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الإسلامية
<p><b><u>سوف نتعلم:</u></b> <b>الحروف العربية ( خ ، د ، ذ ، ر ، ز ، س ، ش )</b></p> <ol style="list-style-type: none"><li>1 - تمييز الصوت الأول والصوت الأخير في أسماء الكلمات .</li><li>2- تمييز الصوت الطويل والصوت القصير للحروف .</li><li>3- تمييز الصوت القصير المشترك بين صورتين</li><li>4- تمييز الصوت الطويل المشترك بين صورتين</li><li>5- التعرف على أشكال الحروف أول ووسط وآخر الكلمة.</li><li>6- تحليل الكلمات لحروف ومقاطع .</li><li>7- تكوين من الحروف والمقاطع كلمات .</li><li>8- تطبيق استراتيجيات التهجئة الصحيحة لقراءة كلمات جديدة .</li></ol>	<p><b><u>نحن نتعلم لكي:</u></b></p> <ol style="list-style-type: none"><li>1. أن يطبق آداب ركوب الحافلة ويحفظ الدعاء.</li><li>2. أن يتلو سورة قريش تلاوة سليمة ويحفظها.</li><li>3. أن يتعلم آداب الحديث ويطبّقها.</li><li>4. أن يستنتج فضل الوالدين عليه ( حديث شريف ) .</li><li>5. أن يوضح كيفية البر بوالديه.</li><li>6. أن يعدد آداب اللعب .</li><li>7. أن يحفظ سورة المسد.</li><li>8. أن يعدد الصلوات المفروضة في اليوم.</li></ol>



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9. أن يذكر عدد ركعات كل صلاة ويحدد وقتها.

Arabic For Non-Arabs	Islamic For Non-Arabs
<p><b><u>We are learning to:</u></b></p> <ol style="list-style-type: none"><li>1. Students will learn a range of letters (خ-د-ر - ص - ز- ن أ)</li><li>2. Students will distinguish between the short vowels of letters.</li><li>3. Students will combine different sounds to create new words.</li><li>4. Students will write different words from the combined letter sounds.</li></ol>	<p><b><u>We are learning to: -</u></b></p> <ul style="list-style-type: none"><li>● To conclude value of kindness</li><li>● To identify how can we be kind to each other's</li><li>● To thank Allah, glory be to him for his favours by keeping them</li><li>● To identify the five pillars of Islam in order</li><li>● To explain the five pillars of Islam</li><li>● To know the names of daily prayers</li><li>● To identify the number of Rakaa for each prayer</li><li>● To apply the 5 prayers.</li></ul>



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## English National Curriculum **Foundation** Subjects (British)

### Geography

We will be learning about the 7 continents in our Geography lessons this term.

We will:

- Name the continents.
- Begin to locate the continents on a map.
- Learn about how the seasons vary in each continent.
- Compare the weather and seasons in each continent.

### Key Events/Dates:

- End of Term 1 reports published Tuesday 11th January 2022.
- Academic Review Day- Thursday 13th and Friday 14th January 2022.
- The Half Term Break begins Friday 11th February. We return to school on Monday 21st February.

### Contact

Deputy Head of KS1- Ms Louise  
[louise.casey@alrabeeh.sch.ae](mailto:louise.casey@alrabeeh.sch.ae)

Ms Hannah- Head of Year 1 and Year 1 Red Teacher

### Useful Resources and links

Please access the free E-books on Oxford Owl-  
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Username: 2022year1

Password: AlRabeeh



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[hannah.currie@alrabeeh.sch.ae](mailto:hannah.currie@alrabeeh.sch.ae)

Ms Megan- Year 1 Purple Teacher

[megan.neale@alrabeeh.sch.ae](mailto:megan.neale@alrabeeh.sch.ae)

Ms Carol- Year 1 Green Teacher

[carol.griffin@alrabeeh.sch.ae](mailto:carol.griffin@alrabeeh.sch.ae)

Ms Nicole- Year 1 Blue Teacher

[nicole.weber@alrabeeh.sch.ae](mailto:nicole.weber@alrabeeh.sch.ae)

Ms Rosie- Year 1 Orange Teacher

[rosie.payne@alrabeeh.sch.ae](mailto:rosie.payne@alrabeeh.sch.ae)

Ms Martine- Year 1 Yellow Teacher

[martine.mccluskey@alrabeeh.sch.ae](mailto:martine.mccluskey@alrabeeh.sch.ae)