Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

Year 1 السنة
Weekly Newsletter معلومات ولي الأمر الأسبوعية

Thursday 31st October الأحد 27 من محرم 1441 هـ

Message from Miss Aoife – Head of Year 1

Welcome back to school to all of our children and their parents. We have a very busy half term ahead, with lots of learning and fun along the way. Next week the first of our 2 theatre performances will come to the school. The Three Billy Goats Gruff performance is sure to be a great morning. Please ensure you have returned the permission slip and payment to your child's class teacher.

This week we have begun our new topic – Sheikh Zayed's Journey to space! We will be learning all about the UAE's journey to space and how space travel has developed over time. The children are so excited! We will be designing space rockets so please send any clean and dry recycled materials to school with your child.

The children revised 2D and 3D shapes this week. They have been focusing on using the correct vocabulary. They learned about question marks and wrote questions they have for Hazza Al Mansouri about his journey to the ISS!

Key Reminders

Homework: On D6 today you will find our new 'Learning Menu'. This is a menu of activities that you can do with your child this half term, all linked to our new topic! The children will get Dojo points for every activity they do – the trickier it is, the more points they will get! The Menu looks like this:

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Poem/Song Write a poem or a song about outer space. Don't forget to use wow words and your 5 senses! Maybe you could even record your song!	**Create your own rocket** Use what you know about space to create your own rocket. You could use recyclable materials.	**Conduct a science experiment** Do a space science experiment of your choice! Take pictures of the experiment and present it to your class!
Make a moon buggy Can you create a mini moon buggy using materials of your choice!	**Factfile** Write a factfile about Hazza Al Mansouri. Don't forget to sound out your words and include interesting facts.	**Model the solar system** Create a model of the solar system – can you name any of the planets and put them in the correct order?
Create a poster Research the first moon landing. Make a poster about it using the facts you find out.	**Draw a portrait** Using whatever you like (e.g. paint, pastel, pencil, collage) create a portrait of your favourite astronaut!	**Design your own planet** If you could create your own planet what would you have on it? Use describing words and draw some pictures to share with your class!
Design a Costume Create your own space suit! Is there anything you would want inside your suit? What would it be made of?	**Mind Map – you choose** Create a mind map about something that interests you – you can choose the topic!	**Create an alien** Draw a picture of an imaginary alien – they stranger, the better!

Drawings by Me: Drawings by me artwork should have been sent home this week. Please return the order forms next week if you wish to purchase something.
Library books: All children will begin bringing home library books. Please check with your class teacher what day they children have library and send the book back on that day every week.
Billy Goats Gruff: Next week we have the first of the performances coming to school! Please do not forget to return the permission slip and money to your child's teacher!

Quote of the week

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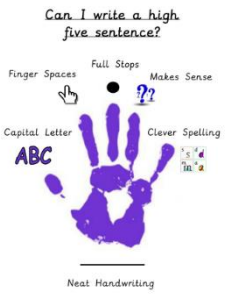
Next Week we will learn about...

Maths: Partitioning numbers (splitting them into 10's and 1's)
English: Writing a diary entry for Hazza Al Mansouri and how it must have felt to be on the International Space Station
Science: Continuing our work on animals and grouping them into Herbivores, Carnivores and Omnivores.

Homework

Homework set: Thursday 31st October 2019
Due in: Tuesday 5th November 2019

English



We have been learning all about questions this week and writing questions for Hazza Al Mansouri.

Can you ask your family questions?

Write as many questions as you can.

Remember you still need capital letters, finger spaces but you need a question mark at the end!

Maths

Complete a shape hunt around your house.

How many 3D shapes can you find?

How many 2D shapes can you find?

Draw and label them in your book,

Challenge- Can you write about their properties?

Key words: round, straight, sides, edges, verticies

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Science

اللغة العربية:

الخطة الأسبوعية:

نواتج التعلم:

من منصة عصافير:

القسم العربي

موضوع الدرس: حرف الذال

أن يطبق الطالب قواعد التهجئة الصحيحة بتمييز الصوت القصير والطويل للحروف.

أن يميز الطالب أصوات حرف الذال الطويلة والقصيرة في الكلمات.

سيتم إرسال مهمة قراءة الرجاء متابعة المهام .

الواجب المنزلي:

الواجب الكتابي :

(الكتاب ص (102-103-107

الواجب القرائي :

(تقييم يوم الخميس)

حرف الذال مع الأصوات الطويلة والقصيرة

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Arabic for Non-Arabs

Letter thaa ( )

Outcomes

***The student applies the correct spelling rules by distinguishing the short and long letters of the letters.**

***The student distinguishes the long and short letters of the letter.**

***That the student recognizes the forms of the letter y in words.**

3assafer:

A reading task will be sent on the Birds application

Please commit to continue

Homework

Writing homework : in the book p(102-103-107)

Reading home work Rating on Thursday)

thaa character with long and short sounds

The following words:(thabaK ذابmelted) -(latheethلذيذ delicious) –(theabذئب wolf-)) - (thora ذرةcorn).

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التربية الإسلامية

الخطة الأسبوعية الموضوع: سورة الفيل.

نواتج التعلم:

- أن يفهم المعنى الإجمالي لسورة الفيل.
- أن يحفظ سورة الفيل حفظاً سليماً.

الواجب المنزلي:

حفظ أنشودة (يا رسول سلام عليك) استعداداً للاحتفال بالمولد النبوي الشريف.

A reading task will be sent on the Birds application

Please commit to continue

Writing homework : in the book p(102-103-107)

Reading home work Rating on Thursday)

thaa character with long and short sounds

The following words:(thabaKذابmelted) -(latheethلذيذdelicious) –(theabذئب wolf)) - (thoraذرة،corn).

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