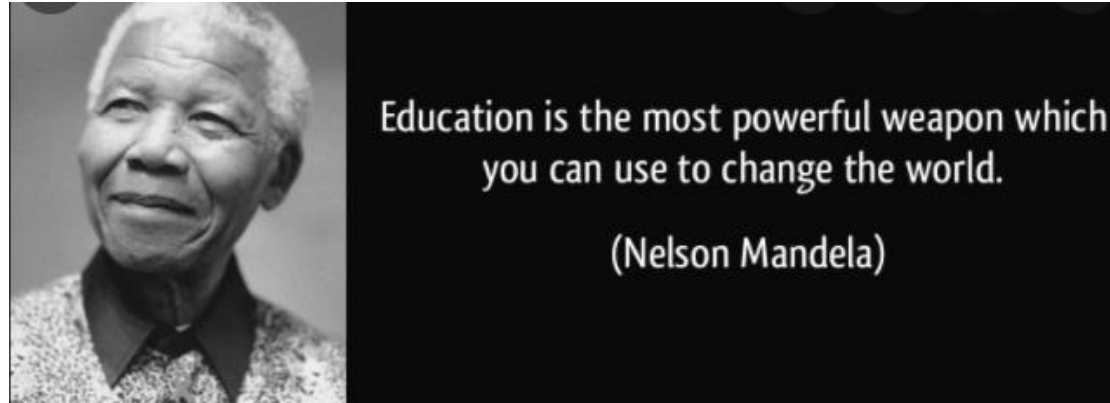




Year 1 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can

Achieve- Your dream



Our topic this term is: Me, Myself and I

Week 3 and 4

Week 5 and 6

Week 7



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<p>Super Duper You</p>	<p>Morgan's Marvellous Maths Underpants</p>	<p>Spaghetti, Spaghetti</p>
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English National Curriculum **Core** Subjects (British)

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>In weeks 1 and 2 we...</p> <ul style="list-style-type: none"> ● Practiced recognising and writing our name. ● Practiced forming letters. 	<p>In weeks 1 and 2 we...</p> <ul style="list-style-type: none"> ● Revised numbers to 20. ● Practiced writing numbers 0-20. ● Completed our Maths baseline assessments. 	<p>In week 1 and 2 we...</p> <ul style="list-style-type: none"> ● Completed our Science baseline assessment. <p>In week 3 we will be learning to...</p>



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<ul style="list-style-type: none"> Completed our Phonics baseline assessment. Completed our Writing baseline assessment. <p>In weeks 3, and 4 our book will be 'Super Duper You' by Sophy Henn. We will be learning to...</p> <ul style="list-style-type: none"> Sequence a story. Imitate a story. Use and identify adjectives. Recognise initial sounds in words to begin to form sentences. <p>In weeks 5 and 6 our story will be 'Morgan and the Marvellous Maths Underpants'. We will be learning to...</p> <ul style="list-style-type: none"> Use drama to act out a story. Form simple sentences. Innovate a story. <p>In week 7 we will be focusing on the poem Spaghetti, Spaghetti. We will be learning to...</p> <ul style="list-style-type: none"> Identify and use rhyming words. Recite poetry using expression. Discuss our favourite rhymes and poems. 	<p>In weeks 3 and 4 we will be learning to...</p> <ul style="list-style-type: none"> Revising number bonds to 10. Sort objects. Count objects. <p>In weeks 5 and 6 we will be learning to...</p> <ul style="list-style-type: none"> Count to and across 100. Count one more. Count one less. <p>In week 7 we will be learning to...</p> <ul style="list-style-type: none"> Compare objects. Compare numbers. Order numbers. 	<ul style="list-style-type: none"> Identify the basic parts of the human body. <p>In week 4 we will be learning to...</p> <ul style="list-style-type: none"> Name and explain the 5 senses. <p>In week 5 we will be learning to...</p> <ul style="list-style-type: none"> Identify and name some common animals. Classify animals as herbivores, carnivores and omnivores. <p>In week 6 we will continue to learn to...</p> <ul style="list-style-type: none"> Classify animals as herbivores, carnivores and omnivores. <p>In week 7 we will be learning to...</p> <ul style="list-style-type: none"> Describe and compare the structure of a variety of common animals.
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مواد وزارة التربية والتعليم MOE Subjects

نواتج تعلم النصف الأول من الفصل الدراسي الأول بحسب معايير الوثيقة الوطنية

اللغة العربية	التربية الإسلامية
<p><u>تعلمنا في الأسبوع الأول والثاني :</u></p> <ol style="list-style-type: none">1. أن يكتب الطالب اسمه بالطريقة الصحيحة .2. أن يستخدم الطالب الكتاب بالطريقة الصحيحة .3. أن يتتبع المادة المطبوعة باتجاهها الصحيح من اليمين إلى اليسار.	<p><u>نحن نتعلم لكي:</u></p> <ol style="list-style-type: none">1. أن يتعرف صفات الله تعالى (الرحمن الرحيم)2. أن يحفظ سورة الفاتحة (قرآن كريم)3. أن يستنتج أن الله خالق كل شيء وهو ربه ورب الكون والعالمين.



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<p>4. أن يستنتج أن المادة المطبوعة تستخدم الصور والكلمات والحروف في مراجعة الحروف. في الأسبوع الثالث والرابع والخامس والسادس: تعلمنا حرف الألف و سنتعلم حرف (ب ، و ، ي)</p> <ol style="list-style-type: none">1. أن ينطق أصوات الحروف .2 . تمييز الصوت الأول من اسم الصورة .3. التعرف على شكل الحرف أول ووسط وآخر الكلمة .4. مطابقة أصوات الحروف مع الصور والكلمات الدالة عليها .	<p>أن يردد الشهادتان 4. أن يحفظ سورة الإخلاص (قرآن كريم) 5. أن يتعرف معلومات عن مولد الرسول (صلى الله عليه وسلم)</p>
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Arabic For Non-Arabs	Islamic For Non-Arabs
<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1. He can answer simple questions about himself (age – name – class-country-living place).2. The learner can exchange greetings using words such as: Peace be upon you, hello and welcome.	<p><u>We are learning to:</u></p> <ol style="list-style-type: none">1-Identify how the Muslims greet each other.2- Practice saying (Assalamu Alaikum) to each other.



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3. He can know letters with different sounds and vowels short for letters (ح-م-ل-د - ت) .
4. He can know the letter if it comes in the beginning or middle or end of the words.

3- To identify when it is supposed to be said (Assalamu Alaikum).

4- To express how much, they are proud to be a Muslim.

5-To identify the creations of Allah (SWT).

6-To know the meaning of the creator in Arabic(الخالق).

7- To recite Surah Al-Fatiha correctly.

8- To recite Surah Al-Fatiha with tajweed.

9- To know the simple meaning of Quranic words in the Surah.

English National Curriculum **Foundation** Subjects (British)

Geography and Music

We are learning to:

- Name the 7 emirates in the UAE and talk about our favourite part of Abu Dhabi.

Key Dates and Events

- 23rd September- Maths Dress Up Day!
More information to follow!



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- Use basic geographical vocabulary to identify and describe key physical features.
- Explore different ways of making music.
- Explore pitch- use high voice, middle voice and low voice.

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Useful Resources and links

Please access the free E-books on Oxford Owl- www.oxfordowl.co.uk
Username: year1ars
Password: letsread



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