

Royal Kids

Al Rabeeh Nursery



FS2

Al Rabeeh School



Term 2.2 Curriculum Overview FS2 2021-2022

Below are some of the objectives we will be covering this half term.

EYFS Prime Areas	
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.• Remember rules without needing an adult to remind them.• Develop appropriate ways of being assertive.• Make healthy choices about food, drink, activity and tooth brushing.• Manage their own needs- personal hygiene.
Physical Development	<ul style="list-style-type: none">• Develop overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sports and swimming• Develop an overall body-strength, balance, co-ordination and agility• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
Communication and Language	<ul style="list-style-type: none">• Ask questions to find out more and to check they understand what has been said to them.• Learn new vocabulary• Use new vocabulary throughout the day• Use new vocabulary in different contexts• Engage in non-fiction books• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.• Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words



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EYFS Specific Areas

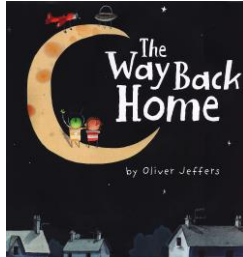
Literacy	Maths
<ul style="list-style-type: none"> • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Form lower-case and capital letters correctly. 	<ul style="list-style-type: none"> • Compare weight, length and capacity. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Understand the one more/one less than relationship between consecutive numbers. • Recap addition and subtraction (recall addition facts to 5/10) • Count beyond 20 (Revision and recap week)
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Compare and contrast characters from stories, including figures from the past. • Comment on images of familiar situations in the past, • Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> • Watch and talk about dance and performance art, expressing their feelings and responses. • Listen attentively, move to and talk about music, expressing their feelings and responses • Sing the pitch of a tone sung by another person (pitch match) • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.



Book Ideas for your Library

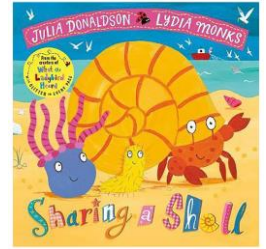
The Way Back Home

Oliver Jeffers



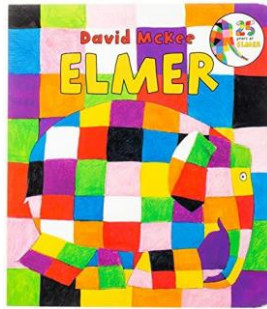
Sharing a Shell

Julia Donaldson



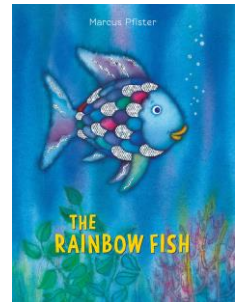
Elmer

David McKee



The Rainbow Fish

Marcus Pfister



Sounds and words to practise reading and writing

sh th ng ch nk ee ay

igh oo ou er ar air

the you of me be to was your

go so they he she we no all