

Term 2.1 Curriculum Overview FS2 2021-2022

Below are some of the objectives we will be covering this half term.

EYFS Prime Areas		
Personal, Social and Emotional Development	 Remember rules without needing an adult to remind them. Develop appropriate ways of being assertive. Reception Express their feelings and consider the feelings of others. Think about the perspective of others. Identify and moderate their own feelings socially and emotionally. 	
Physical Development	 Skip, hop stand on one leg and hold a pose for a game like musical statues Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks Develop an overall body-strength, balance, co-ordination and agility 	
Communication and Language	 Enjoy listening to stories and can remember much of what happens. Use a wider range of vocabulary. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Understand how to listen carefully and why listening is important. Use new vocabulary in different contexts Retell a story 	

Royal Kids

Al Rabeeh Nursery





FS2

Al Rabeeh School



EYFS Specific Areas			
Literacy	Maths		
 Understand the names of the different parts of a book, page sequencing Write some letters accurately Spell words by identifying the sounds and then writing the sounds with letters Blend sounds into words, so that they can read short words made up of known letter sounds correspondences. Read simple phrases and sentences 	 Talk about 2D and 3D shapes using informal and mathematical language: sides, corners, straight, flat, round. Discuss routes and locations, using words like 'in front of' and 'behind' Compare weight and capacity. Subtraction Explore the composition of numbers to 10 Subtise (link with addition and subtraction) 		
Understanding the World	Expressive Arts and Design		
 Explore collections of materials with similar and/or different properties Explore and talk about different forces they can feel Understand the effect of changing seasons 	 Listen, move to and talk about music, expressing their feelings and responses Explore and engage in music making and dance, performing in solo or in groups Join materials and explore texture 		

