



Year 6 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

Help your child become a better **READER**

Questions to ask your child while reading fiction text.

- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
-Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

How can I help my child **SUCCEED** in school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Ask your children about school and encourage them to talk about their day.

Do not talk negatively about your child's teacher or school.

Read with your child every night.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework every night.

Teach your children to be responsible for their actions and their schoolwork.

fun-in-first.blogspot.com



Year 6 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.

- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

fun-in-first.blogspot.com

How can I help my child with **MATH**?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child coins to practice counting money.

Give your child story problems to try and solve. Have your child explain how to solve the problem.

Have children point out patterns they find.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child learn math vocabulary.

Show your child that math is in our everyday lives.

fun-in-first.blogspot.com



Year 6 are learning to ...

Aspire- To what you want to be
 Acquire- All the learning experiences you can
 Achieve- Your dream

English National Curriculum **Core** Subjects (British)

Our topic this term is **Around the World in Eighty Days.**

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> ● To answer simple fact retrieval questions ● To use inference skills to understand an image ● To draw inferences and justify with evidence ● To distinguish between fact and opinion ● To identify nouns, adjectives, verbs and adverbs. ● To compare and contrast characters within a book. <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> ● To recognise and use fronted adverbial. ● To find and sort fronted adverbials within a text using ISPACE. ● To identify the features of a diary. ● To recognise and identify the differences between formal and informal. ● To write a diary entry as Phileas Fogg. ● To edit my writing. 	<p><u>We are learning to:</u></p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> ● Read and write numbers up to 10,000,000 and determine the value of each ● Order and compare numbers up to 10,000,000. ● Use understanding of place value and numbers to 10,000,000 to partition numbers and solve problems involve real life contexts ● Round any number to a required degree of accuracy ● Use negative numbers in context, and calculate intervals across. ● Reason and problem solve using all aspects of place value. 	<p><u>Our Science topic is 'Living Things including Humans'</u></p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> ● Plan and carry out investigations which look at; fair testing, observation over time, research, pattern seeking and classifying. ● Record and represent results using appropriate tables and graphs. ● Conclude our results accurately based on the hypothesis. ● Use key scientific vocabulary including; constant, variables, fair testing and understand the meaning of each.



Year 6 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

مواد القسم العربي (السنة السادسة /الصف الخامس) الفصل الدراسي الأول

التربية الوطنية: بحسب معايير الوثيقة الوطنية لمعايير للتربية الوطنية

نحن نتعلم كي

- نستنتج العوامل المؤثرة في قيام الحضارة .
- نستخلص أهم خصائص حضارتي مصر وبلاد الشام و حضارتي شبه الجزيرة العربية و بلاد الرافدين .
- نحدد مواقع نشأة الحضارات في الخليج العربي .
- نتعرف على أهمية حضارتي ماجان و دلمون .
- نتعرف على أقسام الموروث الشعبي .
- نحدد القوي الاستعمارية التي حاولت السيطرة على منطقة الإمارات قبل الاتحاد.
- نشتمن الدور الذي قام به – المغفور له بإذن الله – الشيخ زايد في توحيد أبناء الإمارات
- نعدد خطوات قيام اتحاد دولة الإمارات العربية المتحدة.
- نوضح مساعي – المغفور له بإذن الله – الشيخ زايد بن سلطان آل نهيان في قيام مجلس التعاون الخليجي
- نستنتج مستقبل منطقة الخليج العربي لو لم تكن هناك وحدة خليجية .
- نتعرف على مكونات الدستور
- نناقش حقوق و مسؤوليات الفرد كعضو في المجتمع
- نستنتج أهمية الخدمة الوطنية .
- نقدر اهتمام الباني المؤسس – رحمه الله – بالطفل .
- نشتمن الدور البطولي الذي تلعبه القوات المسلحة في حماية الوطن .
- نناقش أهمية دور الحكومة في دعم أسر الشهداء .
- نوضح دور دولة الإمارات العربية المتحدة في عاصمة الحزم .

التربية الإسلامية: بحسب معايير الوثيقة الوطنية لمعايير للتربية الإسلامية

نحن نتعلم كي:

أولاً: القرآن الكريم:

- يسمع الطالب السور القرآنية الآتية: (الانفطار / التكوير)
- يفسر المعنى الإجمالي للسور المقررة.
- يطبق آداب التلاوة

ثانياً: الحديث الشريف:

- نسمع اثنين من الأحاديث النبوية الشريفة.
- 1- أتدرون من المفلس.
- 2- أحب العمل على الله أدومها وإن قل.
- نستنتج أهم الهدايا النبوية التي تضمنها الأحاديث الشريفة.

ثالثاً: العقيدة الإسلامية:

- نقارن بين صفات اهل الجنة وصفات اهل النار.
- نستنتج أثر الإيمان بالله على حياة المؤمن.

رابعاً: السيرة النبوية.

- نستخلص دلائل تأييد الله للرسول- صلى الله عليه وسلم- بالرعاية والاهتمام

اللغة العربية: بحسب معايير الوثيقة الوطنية لمعايير اللغة العربية

نحن نتعلم كي:

أولاً القراءة:

- نقرأ نصوصاً نثرية وشعرية بطلاقة مع مراعاة التعبير عن الانفعالات والمشاعر.
- نحدد الكلمات المحورية والجديدة في النص ونفسر معانيها ونكتشف بعض الاستخدامات المجازية لها.
- نقرأ قراءة جهريّة مراعية التنغيم والضبط السليم في حدود 70 كلمة في الدقيقة الواحدة.
- نقرأ قراءة سليمة نصوصاً معظم كلماتها تخلو من الضبط معتمداً على السياق.
- نحدد الفكرة الرئيسة والمغزى للنص الأدبي من خلال التفاصيل المساندة، وندمع آرائنا بأدلة من النص.
- نحدد تسلسل أحداث القصة، وملامح الشخصيات، والمكان والزمان، مستدلين بتفاصيل محددة داعمة، مقتبساً من أقوال الشخصية وأفعالها.
- نحلل بنية النصوص القصصية وعناصرها الفنية.
- نفسر أفعال الشخصية، ودوافعها، ونكتشف عن صفاتها

ثانياً: الكتابة

- نكتب تلخيصاً يتضمن الفكرة الأساسية.
- ننفذ مستقلين أو ضمن مجموعات مشروعات بحثية قصيرة مركزة، ونعرض ما تعلمناه ضمن تقرير بحثي.
- نكتب استجابات شخصية للنصوص الأدبية التي نقرأها، مظهرين فهمًا للعمل الأدبي، وندمع رأينا بأدلة من النص.



Year 6 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

MOE Subjects for Non-Arabs (Year 6 – Term 1)

UAE SS: Objectives as in UAE framework

We are learning to:

- Identify factors contributing to modern globalization.
- Know the meaning of Globalization.
- Understand characteristics of Globalization and that Globalization has occurred in the past.

Islamic B: Objectives as in UAE framework

We are learning to:

- Recite Surat Al-Infitar with Tajweed.
- Know the Whole meaning of the Surat.
- Identify the rael bankrupt.

Arabic B :objectives as in UAE Arabic for Non-Arabs Framework

WE are learning to:

- To understand common greetings
- To practice the Arabic greeting
- To understand vocabulary and expressions Thanks as expressed others.
- TO introduce myself in Arabic
- To write your name and you class
- To answer a few simple questions
- TO count from 1-10
- To sing some cheer sand short songs
- To answer few simple questions about myself
- To recognize the letter sounds which you learned in the context familiar word.
- To spell some names in simple words
- To recognize the family names
- To repeat previously learned vocabulary and expression such as week days, months, and seasons
- To read and write the season in Arabic
- To read and write the colors name



Year 6 are learning to ...

Aspire- To what you want to be
 Acquire- All the learning experiences you can
 Achieve- Your dream

English National Curriculum **Foundation** Subjects (British)

<p><u>Geography/History</u></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> • Name and locate countries and continents of the World • Map a route from East to West travelling through at least five different continents • Identify the difference between longitude and longitude and use maps to find a variety of countries • To understand different time zones 	<p><u>Computing</u></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> • To understand the importance of using technology safely, respectfully and responsibly. • To identify a range of ways to report concerns about content and contact. • To appreciate how search results are ranked. • To be discerning in evaluating digital media. 	<p><u>P.E</u></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> • To develop throwing and catching skills. • To use strategies during invasion games to create overloads. • To communicate effectively in teams. • To intercept efficiently to counter attack teams.
<p><u>Music</u></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> • To identify a range of instruments from their sound. • To identify the parts of an orchestra • To understand how a sound track creates mood. 	<p style="text-align: center;"><u>Key Dates and Events</u></p> <p>W.B. 1st September 2019 – Head Boy / Head Girl and House Captain presentations and vote.</p> <p>W.B 6th October 2019 – Student Council nomination and interviews.</p> <p>Thursday 10th October – Head Boy/Girl inauguration</p> <p>Sunday 13th October – E-safety visit to Emirates Palace</p> <p>Thursday 17th October – Break up for half term.</p>	



Year 6 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

Contact

Assistant Head KS2 Mr Matt: matthew.roberts@alrabeeh.sch.ae

Mr Craig Head of Year 5 and 6:

Craig.rigby@alrabeeh.sch.ae

Miss Louise 6 Green – louise.graham@alrabeeh.sch.ae

Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae



Year 6 are learning to ...

Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream

Curriculum Guide and Helping at Home

Subject:	Links:
English:	http://www.topmarks.co.uk/Interactive.aspx?cat=40 http://interactivesites.weebly.com/language-arts.html www.starfall.com http://sheppardssoftware.com/web_games_vocab.htm www.fun4thebrain.com
Reading:	http://www.kizphonics.com/products/ http://www.softschools.com/language_arts/ http://www.bbc.co.uk/bitesize/ks1/literacy/ http://www.phonicsplay.co.uk/freeIndex.htm https://learnenglishkids.britishcouncil.org/en/grammar-vocabulary
Maths:	http://www.topmarks.co.uk/Interactive.aspx?cat=40 www.starfall.com www.fun4thebrain.com http://interactivesites.weebly.com/language-arts.html http://www.topmarks.co.uk/Interactive.aspx?cat=8 http://interactivesites.weebly.com/math.html http://www.bbc.co.uk/bitesize/ks1/maths/ www.starfall.com http://sheppardssoftware.com/math.htm www.mathsisfun.com www.fun4thebrain.com
Science:	http://www.topmarks.co.uk/Interactive.aspx?cat=62 http://interactivesites.weebly.com/science.html http://sheppardssoftware.com/science.htm http://www.softschools.com/science/ http://www.bbc.co.uk/bitesize/ks2/science/

National Curriculum:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf



Year 6 are learning to ... Aspire- To what you want to be
Acquire- All the learning experiences you can
Achieve- Your dream