



# Year 5 are learning to ...

Aspire- To what you want to be  
Acquire- All the learning experiences you can  
Achieve- Your dream



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Help your child become  
a better **READER**

Questions to ask your child while reading  
fiction text.

- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

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How can I help my  
child **SUCCEED** in  
school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Ask your children about school and encourage them to talk about their day.

Do not talk negatively about your child's teacher or school.

Read with your child every night.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework every night.

Teach your children to be responsible for their actions and their schoolwork.

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Help your child become  
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Questions to ask your child while reading  
nonfiction text.

- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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How can I help my  
child with **MATH**?

- Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.
- Give your child story problems to try and solve. Have your child **explain** how to solve the problem.
- Let your child help you cook. Cooking involves a lot of counting and measuring.
- Help your child learn math vocabulary.
- Give your child coins to practice counting money.
- Have children point out patterns they find.
- Show your child that math is in our everyday lives.

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## English National Curriculum **Core** Subjects (British)

Our topic this term is **Cities around the World**

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p><u>In Reading we are learning to:</u></p> <ul style="list-style-type: none"> <li>● To answer simple fact retrieval questions</li> <li>● To use inference skills to understand an image</li> <li>● To draw inferences and justify with evidence</li> <li>● To distinguish between fact and opinion</li> <li>● To identify nouns, adjectives, verbs and adverbs.</li> <li>● To compare and contrast characters within a book.</li> </ul> <p><u>In Writing we are learning to:</u></p> <ul style="list-style-type: none"> <li>● To use accurate full stops and capital letters.</li> <li>● To use fronted adverbials</li> <li>● To use effective vocabulary and noun phrases</li> <li>● To use commas in a list for description.</li> <li>● To use relative clauses to add extra information.</li> </ul>	<p><u>We are learning to:</u></p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> <li>● To read, write and partition numbers up to 10,000.</li> <li>● To round to the nearest 10, 100 and 1000.</li> <li>● To read, write and partition numbers up to 10,000</li> <li>● To use a number line to order numbers up to 100,000</li> <li>● To compare and order numbers up to 100,000</li> <li>● To round numbers within 100,000</li> <li>● To read and identify Roman numbers up to 10,000</li> <li>● To read, write and represent numbers up to 1,000,000</li> <li>● To count in powers of 10 up to 1,000,000.</li> <li>● To use number lines up to 1,000,000</li> </ul>	<p><u>Our Science topic is 'Living Things including Humans'</u></p> <p><u>We are learning to:</u></p> <ul style="list-style-type: none"> <li>● To understand how animals and plants are classified</li> <li>● To identify the parts of a flower</li> <li>● To understand the different steps of pollination</li> </ul>



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## مواد القسم العربي (السنة الخامسة /الصف الرابع) الفصل الدراسي الأول

### التربية الوطنية: بحسب معايير الوثيقة الوطنية لمعايير للتربية الوطنية

#### نحن نتعلم كي

- نتعرف على طريقة تحديد الموقع النسبي لمكان ما.
- نبرز أهمية تحديد الموقع الفلكي.
- نميز بين خطوط الطول ودوائر العرض
- نقدر أهمية دراسة الموقع الجغرافي في حياتنا
- نتعرف على الموقع الفلكي لدولة الإمارات
- نحدد الموقع النسبي لدولة الإمارات
- نثمن أهمية الموقع الجغرافي لدولة الإمارات
- نميز بين أشكال السطح في دولة الإمارات
- نتتبع توزيع الجبال في دولة الإمارات وأهميتها الاقتصادية.
- نقارن بين السهول الساحلية و السهول الداخلية
- نثمن الأهمية الاقتصادية للسهول في دولة الإمارات.
- نحدد جزر دولة الإمارات العربية المتحدة الواقعة تحت الإيراني .
- نستعرض أهمية الجزر في دولة الإمارات
- نوضح أهم خصائص الكثبان الرملية
- نستنتج العوامل المؤثرة في مناخ الدولة
- نقارن بين الحياة النباتية و البرية بدولة الإمارات
- نتعرف على الأحداث و الشخصيات التي أسست الفكر الوحدوي في دولة الإمارات العربية
- نصمم مخططاً زمنياً لمراحل قيام الاتحاد .
- نجمع معلومات من مصادر متعددة حول شهداء الدولة

### التربية الإسلامية: بحسب معايير الوثيقة الوطنية لمعايير للتربية الإسلامية

#### نحن نتعلم كي:

- نسمع السور القرآنية الآتية موجودة: البروج، وسورة الطارق .
- نعبر بأسلوبه عن المعنى الإجمالي للسورة المقررة .
- نطبق أحكام التجويد: اللام الشمسية والقمرية (لام لفظ الجلالة)
- نسمع الأحاديث النبوية الشريفة.
- -المؤمن القوى. 2، أحسنكم أخلاقاً 3-كفى بالمرء كذباً أن يحدث بكل ما سمع .
- نستنتج أهم الهدايات النبوية التي تتضمنها الأحاديث الشريف .
- نحفظ دعاء دخول المنزل والخروج منه.
- نطبق آداب دخول المنزل والخروج منه.
- نبرهن على أهمية قيمة حسن المعاملة.
- نعدد الكتب السماوية وعلى من أنزلت.
- نستنتج أوجه التشابه والاختلاف بين الكتب السماوية.
- نبرهن على أهمية قيمة حسن المعاملة.
- نميز بين الصلوات المفروضة والسنن الرواتب .
- نبين أنواع الصدقة وفضلها.
- نستنتج سبب تسمية أم المؤمنين زينب بنت خزيمة رضى الله عنها بأُم المساكين

### اللغة العربية: بحسب معايير الوثيقة الوطنية لمعايير اللغة العربية

#### نحن نتعلم كي:

#### أولا القراءة:

- نقرأ الكلمات المألوفة بلا تشكيل.
- نظهر الوعي بالعلاقات بين المفردات ومعانيها ضمن حقول دلالية مناسبة.
- نقرأ النصوص بطلاقة قراءة جهرية ونراعي التنغيم والضبط السليم في حدود 60 كلمة في الدقيقة الواحدة.
- نقرأ قراءة سليمة نصوصا تخلو بعض كلماتها من الضبط معتمدين على السياق.
- نحدد الفكرة الرئيسة والمغزى للنص الأدبي من خلال التفاصيل المساندة، وندعم آرائنا بأدلة من النص.
- نحدد تسلسل أحداث القصة، وملامح الشخصيات، والمكان والزمان، مستدلين بتفاصيل محددة داعمة، مقتبسة من أقوال الشخصية وأفعالها.
- نحلل بنية النصوص القصصية وعناصرها الفنية.
- نفسر أفعال الشخصية، ودوافعها، ونكشف عن صفاتها

#### ثانيا: الكتابة

- نكتب تلخيصا يتضمن الفكرة الأساسية.
- ننفذ مستقلين أو ضمن مجموعات مشروعات بحثية قصيرة مركزة، ونعرض ما تعلمناه ضمن تقرير بحثي.
- نكتب استجابات شخصية للنصوص الأدبية التي نقرأها، مظهرين فهماً للعمل الأدبي، وندعم رأينا بأدلة من النص.



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## MOE Subjects for Non- Arabs (Year 5 – Term1)

### **UAE SS: Objectives as in UAE framework**

#### We are learning to:

- Understand the importance of early societies in human social evolutions.
- Recognize the contribution of the Bronze Age to human development.

### **Islamic B: Objectives as in UAE framework**

#### We are learning to:

- Know the Etiquette of entering or leaving a house.
- Know the Dua of entering and leaving a house.
- Recite Surat Al-Bourouj with tajweed.

### **Arabic B :objectives as in UAE Arabic for Non-Arabs Framework**

#### WE are learning to:

- To understand common greetings
- To practice the Arabic greeting
- To understand vocabulary and expressions Thanks as expressed others.
- TO introduce myself in Arabic
- To write your name and you class
- To answer a few simple questions
- TO count from 1-10
- To sing some cheer sand short songs
- To answer few simple questions about myself
- To recognize the letter sounds which you learned in the context familiar word.
- To spell some names in simple words
- To recognize the family names
- To repeat previously learned vocabulary and expression such as week days, months, and seasons
- To read and write the season in Arabic
- To read and write the colors name



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## English National Curriculum **Foundation** Subjects (British)

<p><b><u>Geography/History</u></b></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> <li>• To locate continents and oceans on a map.</li> <li>• To identify the difference between longitude and latitude.</li> <li>• To use an atlas.</li> <li>• To identify different countries around the world.</li> </ul>	<p><b><u>Computing</u></b></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> <li>• To understand the importance of using technology safely, respectfully and responsibly.</li> <li>• To identify a range of ways to report concerns about content and contact.</li> <li>• To appreciate how search results are ranked.</li> <li>• To be discerning in evaluating digital media.</li> </ul>	<p><b><u>P.E</u></b></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> <li>• To further develop our drawing and sketching skills.</li> <li>• To use watercolour paints effectively.</li> <li>• To pay attention to detail (through drawing work on landmarks)</li> </ul>
<p><b><u>Music</u></b></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> <li>• To tune a ukulele in standard tuning.</li> <li>• To name the strings on a ukulele.</li> <li>• To hold a ukulele correctly.</li> <li>• To develop a sense of rhythm to create strumming patterns.</li> <li>• To create and play simple songs.</li> </ul>	<p style="text-align: center;"><b><u>Key Dates and Events</u></b></p> <ul style="list-style-type: none"> <li>• Thursday 17<sup>th</sup> October – Break up for half term</li> </ul>	



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## **Contact**

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## Curriculum Guide and Helping at Home

Subject:	Links:
English:	<a href="http://www.topmarks.co.uk/Interactive.aspx?cat=40">http://www.topmarks.co.uk/Interactive.aspx?cat=40</a> <a href="http://interactivesites.weebly.com/language-arts.html">http://interactivesites.weebly.com/language-arts.html</a> <a href="http://www.starfall.com">www.starfall.com</a> <a href="http://sheppardssoftware.com/web_games_vocab.htm">http://sheppardssoftware.com/web_games_vocab.htm</a> <a href="http://www.fun4thebrain.com">www.fun4thebrain.com</a>
Reading:	<a href="http://www.kizphonics.com/products/">http://www.kizphonics.com/products/</a> <a href="http://www.softschools.com/language_arts/">http://www.softschools.com/language_arts/</a> <a href="http://www.bbc.co.uk/bitesize/ks1/literacy/">http://www.bbc.co.uk/bitesize/ks1/literacy/</a> <a href="http://www.phonicsplay.co.uk/freeIndex.htm">http://www.phonicsplay.co.uk/freeIndex.htm</a> <a href="https://learnenglishkids.britishcouncil.org/en/grammar-vocabulary">https://learnenglishkids.britishcouncil.org/en/grammar-vocabulary</a>
Maths:	<a href="http://www.topmarks.co.uk/Interactive.aspx?cat=40">http://www.topmarks.co.uk/Interactive.aspx?cat=40</a> <a href="http://www.starfall.com">www.starfall.com</a> <a href="http://www.fun4thebrain.com">www.fun4thebrain.com</a> <a href="http://interactivesites.weebly.com/language-arts.html">http://interactivesites.weebly.com/language-arts.html</a> <a href="http://www.topmarks.co.uk/Interactive.aspx?cat=8">http://www.topmarks.co.uk/Interactive.aspx?cat=8</a> <a href="http://interactivesites.weebly.com/math.html">http://interactivesites.weebly.com/math.html</a> <a href="http://www.bbc.co.uk/bitesize/ks1/math/">http://www.bbc.co.uk/bitesize/ks1/math/</a> <a href="http://www.starfall.com">www.starfall.com</a> <a href="http://sheppardssoftware.com/math.htm">http://sheppardssoftware.com/math.htm</a> <a href="http://www.mathsisfun.com">www.mathsisfun.com</a> <a href="http://www.fun4thebrain.com">www.fun4thebrain.com</a>
Science:	<a href="http://www.topmarks.co.uk/Interactive.aspx?cat=62">http://www.topmarks.co.uk/Interactive.aspx?cat=62</a> <a href="http://interactivesites.weebly.com/science.html">http://interactivesites.weebly.com/science.html</a> <a href="http://sheppardssoftware.com/science.htm">http://sheppardssoftware.com/science.htm</a> <a href="http://www.softschools.com/science/">http://www.softschools.com/science/</a> <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a>

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