



Year 4 are learning to ...

Aspire- To what you want to be

Acquire- All the learning experiences you can

Achieve- Your dream



How can I help my child succeed in school?

- Read every day! Take turns at reading to your child and having your child read to you, asking questions to promote comprehension skills.
- Be positive, speaking well of school and learning. Encourage your child to talk about all of the fun things they have done or are going to do at school.
- Create a consistent after-school routine including meal times, homework time and play time (creating a visual display of this for your child can be very beneficial)
- Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- Encourage your child in all aspects of academics, praising them both in their success and their efforts.
- Teach your child to be responsible for their actions, encouraging them to take responsibility for getting ready.
- Stay involved! If interested, inquire about volunteering within the classroom or about ways to support your child's learning at home.
- Communicate! Keep in regular contact with your child's teacher.

Comprehension Questions

Directions: Please ask your child questions from this list when you read with them to support comprehension at home.

1. Describe the setting of the story.
2. Tell me about one story character.
3. If you could talk to a character in the story, what advice would you give?
4. What is the goal of one of the characters in this story?
5. What is a problem in your story?
6. How was the problem solved at the end of the story?
7. What are three events that happened in your story?
8. Give reasons why this story could really happen.
9. Give reasons why this story could not really happen.
10. What excited or surprised you when you read today?
11. Give examples of how this story reminds you of your own life.
12. What happened in the beginning, middle, and end of what you read today?
13. What was your favorite part of the story?
14. What would you tell a friend about this book?
15. What did you learn by reading this book?
16. What feelings did you have while reading today?
17. If you were the author of this story, what would you change?
18. What far away place did you visit when you read today?
19. After reading the story, why do you think the author gave it this title?





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English National Curriculum **Core** Subjects (British)

Our topic this term is **UAE**. We will be exploring the question **'What is the legacy of the UAE?'** to help us to learn about the history of the UAE and the significant figures that have helped develop the traditions, cultures and economy in our country.

English

In Reading we are learning to:

Use dictionaries to check the meaning of words.
Discuss words and phrases that capture the reader's interest.
Draw inferences and justify with evidence from a text.
Predict what might happen next from details in a story.

In Writing we are learning to:

Use a thesaurus to upscale vocabulary.
Understand and use adjectives, adverbs and conjunctions.
Organise a letter using paragraphs.
Use a range of punctuation such as: , . !
?

Spellings:

Use prefixes and suffixes
Check spelling using a

Maths

We are learning to:

Identify the place value of four digit numbers.
Round numbers to the nearest 100 and 1000.
Count forward and backward in 1000's.
Identify numbers on a number line to 10,000.
Compare four digit numbers with = < >.

Science

Our Science topic is Sound, we are learning to:

Identify how sounds are made.
Recognise that vibrations from sounds travel through things.
Understand how pitch and sound can be changed.
Recognise a change in sound through distance.
Understand how to make things sound proof.



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مواد القسم العربي (السنة الرابعة /الصف الثالث) الفصل الراسي الأول

التربية الوطنية: بحسب معايير الوثيقة الوطنية لمعايير للتربية الوطنية

نحن نتعلم كي

- نتعرف على المعالم الطبيعية لسطح الأرض ونصفها (المحيطات – الجبال – الأودية – السهول – الهضاب)
- نصف تأثير الأنشطة البشرية على البيئة في أجزاء مختلفة من المعالم (السدود – التعدين – إعادة التدوير)
- نستنتج الظواهر الجغرافية الناتجة عن حركتي الأرض اليومية والسنوية (الليل والنهار- الفصول الأربعة – المناطق الحرارية)
- نوضح أهمية الخدمات التي توفرها الحكومة (جمع النفايات – صيانة الطرقات – إنارة الشوارع – المدارس)
- نشرح الدور القيادي للشخصيات الوطنية (محمد بن زايد) في نهضة دولة الإمارات.
- نصف اهتمام الباني المؤسس الشيخ زايد رحمه الله – في تطوير الأنشطة الاقتصادية.
- نقدم أمثلة لشخصيات كان لها تأثيراً واضحاً في تاريخ الإمارات (الشيخ زايد والشيخ راشد) رحمهما الله
- نشرح دور الشخصيات التاريخية و تربطها بالعطلات و الاحتفالات الوطنية و الرسمية (اليوم الوطني و يوم العلم و يوم الشهيد)
- نحلل الروابط بين الأشخاص والأحداث في تاريخ الإمارات (الآباء المؤسسين)
- نتعرف على هوايات الباني المؤسس – رحمه الله – مثل الصيد والفروسية
- نصف اهتمام الباني المؤسس بتطوير الأنشطة الاقتصادية.

التربية الإسلامية: بحسب معايير الوثيقة الوطنية لمعايير للتربية الإسلامية

نحن نتعلم كي:

- نسمع السور القرآنية الآتية مجودة:
البينة – العلق – الهمزة ونعبر عن بعض معانيها.
- نفسر المعنى الإجمالي للسورة:
نطبق آداب التلاوة (والاستعادة والبسلة)
- نسمع من الأحاديث النبوية الشريفة :
الذي يقرأ القرآن وهو ماهر فيه..
إن الصدق يهدي إلى البر .
مثل المؤمنين في توادهم وتراحمهم.
- الصلوات الخمس والجمعة إلى الجمعة.
- نستنتج أهم الهدايا النبوية التي تتضمنها الأحاديث نحد أسماء بعض الملائكة وصفاتهم وأدوارهم.
- نوظف معرفتنا بأدوار الملائكة في تعزيز سلوكنا الإيجابي
- نقارن بين معجزتي عيسى وموسى عليهما السلام .
- نبين قيمة العلم والبحث عن المعرفة في الإسلام.
- نعبر عن أهمية البحث عن المعرفة في الإسلام.
- نعبر بأسلوبنا عن قيمة بر الوالدين.
- نبرهن على قيمة التعاون.
- ندلل على قيمة التسامح في حياة الرسول صلى الله عليه وسلم مع المسيئين إليه.
- نطبق آداب الزيارة والضيافة في الإسلام.
- نميز شروط الصلاة ومبطلاتها

اللغة العربية: بحسب معايير الوثيقة الوطنية لمعايير اللغة العربية

نحن نتعلم كي:

أولا القراءة

- نتعرف الأنماط التنظيمية للمطبوعات، مثال: صفحة، جدول المحتويات، الفصول، مسرد المصطلحات، الفهرس،
- نفسر الكلمات والعبارات المستخدمة في النصوص الأدبية، مميزين بين الاستخدامات الحقيقية والمجازية.
- ينطبق معرفتنا بقواعد الصوتيات لنقرأ الكلمات المألوفة ونهجى الكلمات غير المألوفة ومتعددة المقاطع.
- نوظف العلاقات بين بعض المفردات الشائعة في الاستخدام، مستخدمين السياق لفهم معاني المفردات، مثل: بذور، زراعة، تربة، جذور، شمس.
- نقرأ قراءة جهريّة سليمة مراعين التنغيم والضبط السليم في حدوده ٤ كلمة في الدقيقة الواحدة
- نقرأ قراءة سليمة نصوصاً تخلو بعض كلماتها البسيطة من الضبط معتمدين على السياق.
- نميز الأشكال العامة للنصوص الأدبية (قصيدة، قصة، مسرحية.
- نحدد الحوار في النص الأدبي ودوره في الكشف عن طبيعة الشخصيات (طيب، شرير، شجاع، أناني) من خلال أقوالها وأفعالها وأشكالها المرسومة.

ثانياً: الكتابة

- نحصل على معلومات من عدة مصادر (الموسوعات، القصص، والشبكة المعلوماتية، ثم نوثق مصادر المعلومات.
- ننشئ فقرة واحدة، ونطور فكرة رئيسية ونضمنها حقائق وتفاصيل داعمة.
- نكتب رسائل شخصية ودعوات ورسائل شكر تظهر وعياً واهتماماً بالمتلقي مضمنين الرسالة (التاريخ، المرسل إليه، التحية، ونص الرسالة، والختام، المرسل، التوقيع)



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MOE Subjects for Non-Arabs (Year 4 Term 1)

UAE SS: Objectives as in UAE framework

We are learning to:

- We are learning to:
- Identify different kinds of technology through the ages and understand that innovation involves building on previously knowledge.
- Identify the meaning of Innovation.
- Identify the differences between process and process map.

Islamic B: Objectives as in UAE framework

We are learning to:

- Identify different ways of Honouring our parents and its importance in the Holly Quran.
- Recite Surat Al-Alaq with tajweed.
- Know the meaning of the Surat from Ayah (1-5)

Arabic B :objectives as in UAE Arabic for Non-Arabs Framework

WE are learning to:

Reading:

- The reader can easily and almost fully understand key words as well as memorized expressions in a number of simple and short texts with clear context.
- The reader can understand simple and predictable words, phrases and sentences in short using words he or she learned previously such as train's schedule, road maps and traffic signs.

Writing:

- The writer can meet simple and limited practical needs, by writing lists, short messages and postcards.
- The writer can express himself or herself and write about topics in everyday life relying mainly on memorized material.
- To create simple sentences on very familiar topics, but he is not able to sustain sentence-level.



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English National Curriculum **Foundation** Subjects (British)

Geography/History

We are learning to:

Order key dates in chronological order.
Use an atlas/map to locate countries and cities.
Compare leadership between two significant individuals.

P:E

We are learning to:

Use running, jumping, throwing, catching in isolation.
Use running, jumping, throwing catching to play games.

Music

We are learning to:

Use voice to copy a given scale
Improvise repeated patterns
Perform rhythmic and melodic patterns
Perform given compositions

Key Dates and Events:

Assembly Every Wednesday

Computing

We are learning to:

- To use technology responsibly.
- To recognise acceptable and unacceptable behaviour and content.
To appreciate how search results are selected

Art / D&T

We are learning to

Use shading to add effect in drawing.
Use different pencils to create different shades.
To include shadows and reflections in sketches.

Contact

Mr Matt: matthew.roberts@alrabeeh.sch.ae

Miss Chloe: chloe.southgate@alrabeeh.sch.ae

Miss Christine:

Christine.roberts@alrabeeh.sch.ae

Mr Will: William.martin@alrabeeh.sc.ae

Mr Alex: alex.taylor@alrabeeh.sch.ae

Parent Relations Executive Ms Maryam: maryam.alomari@alrabeeh.sch.ae



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Curriculum, Guide and Helping at Home

Subject:	Links:
English:	http://www.topmarks.co.uk/Interactive.aspx?cat=40 http://interactivesites.weebly.com/language-arts.html www.starfall.com http://sheppardsoftware.com/web_games_vocab.htm www.fun4thebrain.com
Reading:	http://www.kizphonics.com/products/ http://www.softschools.com/language_arts/ http://www.bbc.co.uk/bitesize/ks1/literacy/ http://www.phonicsplay.co.uk/freeIndex.htm https://learnenglishkids.britishcouncil.org/en/grammar-vocabulary
Maths:	http://www.topmarks.co.uk/Interactive.aspx?cat=40 www.starfall.com www.fun4thebrain.com http://interactivesites.weebly.com/language-arts.html http://www.topmarks.co.uk/Interactive.aspx?cat=8 http://interactivesites.weebly.com/math.html http://www.bbc.co.uk/bitesize/ks1/math/ www.starfall.com http://sheppardsoftware.com/math.htm www.mathsisfun.com www.fun4thebrain.com
Science:	http://www.topmarks.co.uk/Interactive.aspx?cat=62 http://interactivesites.weebly.com/science.html http://sheppardsoftware.com/science.htm http://www.softschools.com/science/ http://www.bbc.co.uk/bitesize/ks2/science/

National Curriculum:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf



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